



CONTENT REPORT

SKANS School of Accountancy
F-8 Campus Islamabad

Content Report on
ICAP-CAF-September-
Session-2021

ISSUED BY THE EXAM DEPARTMENT (CA)

VERSION: CAF-SEP-2021

ISSUED ON: DECEMBER 16TH 2021

Contents

COVER LETTER	2
1. STATEMENT OF COMPLIANCE ON VARIABLES IDENTIFICATION BY HOA.....	3
2. STATEMENT OF COMPLIANCE ON ADMISSIONS AND STUDENT AFFAIRS.....	6
4.1 ADMISSION, COORDINATION AND STUDENT AFFAIRS SECTION.....	7
4.1.1 AN OVERVIEW	7
4.1.2 ABSENT STUDENTS FOLLOW-UPS.....	12
4.1.2.1 SUGGESTIONS FOR FUTURE FOLLOW-UPS.....	13
4.1.3 PTMs	13
4.1.3.1 SUGGESTIONS FOR FUTURE PTMs.....	17
4.1.4 TEACHERS EVALUATION.....	18
4.1.4.1 IDENTIFICATION OF PROBLEM.....	18
4.1.4.2 FUTURE RECOMMENDATIONS ON TEACHER EVALUATION.....	19
4.1.5 LECTURE PLAN (LP).....	20
3. STATEMENT OF COMPLIANCE ON TESTS/MOCKS	21
5.1 TESTING SECTION	23
5.1.1 AN OVERVIEW	23
5.1.2 IDENTIFICATION OF PROBLEMS.....	23
5.1.3 PRIOR INTIMATION TO STUDENTS.....	23
5.1.3.1 STRONG FOLLOW-UP	24
5.1.3.2 DEVELOPMENT OF NEW COMPREHENSIVE REPORTS	24
5.1.4 MAJOR FINDINGS.....	24
5.1.5 INPUT FOR FURTHER IMPROVEMENT IN TESTING/REPORTING	24
4. STATEMENT OF COMPLIANCE ON VARIABLES IDENTIFICATION & RESULT COMPILATION	26
6.1 CAF SEPTEMBER 2021-RESULT SUMMARY	29
5. CAF FACULTY	30
7.1 SIR SYED HAMID ALI NAQVI.....	30
7.1.1 AUDIT SUBJECT-SUMMARY	30
7.1.2 TEACHER REMARKS.....	31
7.1.2.1 GENERAL REMARKS.....	31
7.1.2.2 SUGGESTIONS FOR IMPROVEMENT.....	31

7.2	SIR SHEHARYAR LODHI	32
7.2.1	BUSINESS LAW SUBJECT-SUMMARY:	32
7.2.2	BMBS SUBJECT-SUMMARY:.....	33
7.2.3	TEACHER REMARKS.....	34
7.2.3.1	GENERAL REMARKS.....	34
7.2.3.2	SUGGESTIONS FOR IMPROVEMENTS	34
7.3	SIR SYED SHABAHAT ALI	35
7.3.1	B. LAW SUBJECT (B#3)-SUMMARY	35
7.3.2	TEACHER REMARKS.....	36
7.3.3	INPUT FOR IMPROVEMENTS.....	36
7.4	SIR RAHEEL KHAN	37
7.4.1	BMBS SUBJECT-SUMMARY:.....	37
7.4.2	TEACHER REMARKS.....	38
7.4.2.1	GENERAL REMARKS.....	38
7.4.2.2	SUGGESTIONS FOR IMPROVEMENTS	38
7.5	SIR ASAD UMAR QURESHI.....	39
7.5.1	CMA (B#2)-SUMMARY	39
7.5.2	FAR-1 (B#4)-SUMMARY	40
7.5.3	TAX (B#3)-SUMMARY.....	41
	42
7.5.4	TEACHER REMARKS.....	42
7.5.5	INPUT FOR IMPROVEMENTS.....	42
7.6	SIR SHOAIB BIN NAEEM.....	44
7.6.1	BMBS (B#1)-SUMMARY.....	44
7.7	SIR IMRAN SOHAIL.....	46
7.7.1	CMA (B#1)-SUMMARY	46
7.7.2	FAR-1 (B#1)-SUMMARY	47
7.7.3	FAR-2 (B#1)-SUMMARY	48
	48
7.7.4	TEACHER REMARKS.....	49
7.7.5	INPUT FOR IMPROVEMENTS.....	49
7.8	SIR WAHEED UR REHMAN	50
7.8.1	FAR-1 (B#3)-SUMMARY	50
7.9	SIR MOEEN SHEIKH	51

7.9.1	Tax (B#1 & B#2)-SUMMARY	51
6.	INTERNAL TESTS STATISTICS	52
9.1	AUDIT	52
9.2	B. LAW.....	53
9.3	BMBS	55
9.4	TAX	56
7.	CAF-SEPTEMBER 2021 SESSION RESULTS AT GLANCE	58

COVER LETTER

To,
The Management,
SKANS Schools of Accountancy

This CAF September 2021 Session content report contains comprehensive performance review of coordination and student's affairs department, exam department, IT department, academics department/teaching faculty and Governance department.

This ICAP System Generated Result CAF September 2021 session consist of 1039 papers. However, due to post-result drop cases (85 papers), net 954 papers report is presented based on the following;

1. Excel Back-end file of ICAP results
2. System Generated Horizontal Report ("Internal test result Teacher-wise summary" in database)
3. Content Report
4. Check list

In order to access serial no. 2 of the report, use database session (F8-CA-Sep-2021).

Miss Sana Minhas (Assistant Exam Manager) and Mr. Zeeshan Mehmood (Coordinator F8-Campus); please file all the documents along with supporting where necessary in Internal ICAP result KPI file-CAF-September Session-2021 for future reference, guidelines and for review.

Hamid Ali Khan

Exam Manager

F8- Campus

Islamabad

Dated: 13/12/2021

1. STATEMENT OF COMPLIANCE ON VARIABLES IDENTIFICATION

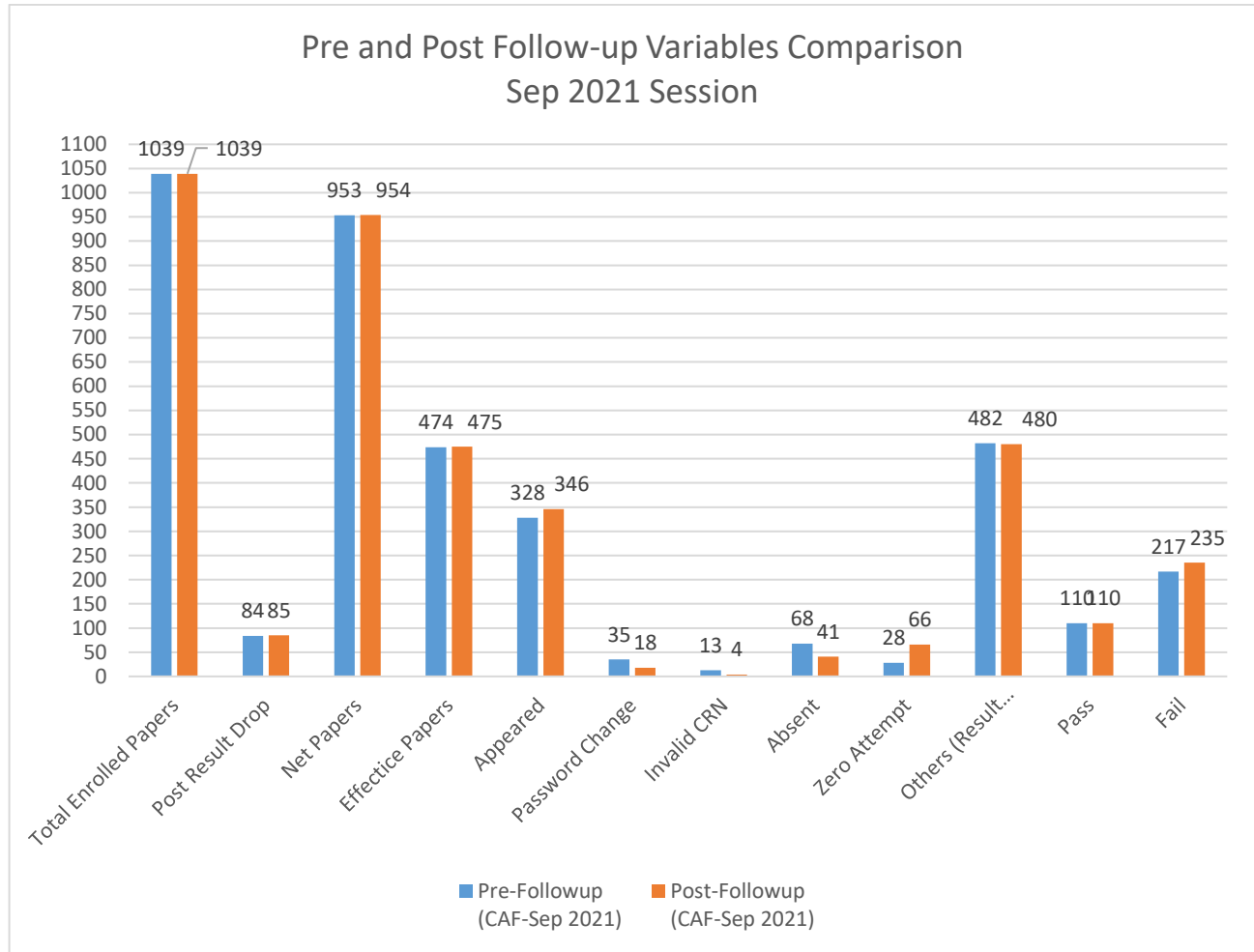
BY HOA

Mr. Imran Sohail
Vice Principal/HOA
SKANS F-8 Campus
Islamabad

Dated: 13/12/2021

In this session, we had 33 batches in total (1039 papers) including ITA (6 batches) and IEF (13 batches). However, due to post result drops (85 papers) and exemptions granted by ICAP in ITA (230 papers) and IEF (249 papers) subjects during September 2021 session, effective papers were 475 out of net 954 papers (50%), and thus, only these have been accounted for in results compilation process.

Particulars	September 2021 Session		March 2021 Session	
	Pre-Follow-up (CAF-Sep 2021)	Post-Follow-up (CAF-Sep 2021)	Pre-Follow-up (CAF-Mar 2021)	Post-Follow-up (CAF-Mar 2021)
Total Enrolled Papers	1039	1039	926	903
Post Result Drop	84	85	0	16
Net Papers	953	954	926	887
Effective Papers	474	475	-	-
Appeared	328	346	411	536
Password Change	35	18	272	45
Invalid CRN	13	4	81	29
Absent	68	41	44	78
Zero Attempt	28	66	89	130
Others (Result awaiting/ineligible/transfer/Ghost/Exemption/Deferred)	482	480	29	69
Pass	110	110	213	229
Fail	217	235	198	307
Pass Percentage	34%	32%	52%	43%
ICAP Pass Percentage	36%	36%		
Fail Percentage	66%	68%	48%	57%
CEO's POV-Pass Percentage	23%	23%	-	-



Overall, 110 papers were pass (32% Gross, 23% CEO), and 235 papers were fail (68% Gross, 50% CEO). ICAP average result is 36%, so CAF-September 2021 Session is below ICAP average.

REMARKS BY HOA:

- A) Coordinators were in close loop with the students and strong follow-ups has been made to increase class attendance by coordinators and also supported by the teachers (Through WhatsApp Messages). Further, governance department also supported in follow-up process by sending system-based SMS to absent students (class and test).
- B) In total, 2,842 system-based absentee’s messages were sent to the parents, and for test absentee’s, 406 system-based test absentee’s messages were sent to the parents for this

- session. (Now testing SMS are sending testing department? I HOPE AFTER MEETING F-8)
- C) At least 3-4 manual/online tests for each CAF subject were conducted in CAF September 2021 session and strong follow-ups were made as discussed above to ensure higher presence rate in tests/Mocks. However, as the session was mainly online and there is insufficient material available related to CAF subjects in our Testing Database, so, proper system-based tests could not be conducted. For most part of the session, class attendance and test participation remained average around 60% because of online classes.
- D) Health issues of students: Uncontrollable factor
- E) System based physical PTMs were conducted, and parents' participation rate was high.
- F) System based teacher evaluation was conducted, however, participation from students was very low. Lack of students' interest and lack of physical supervision/follow-up from coordinators was the main reason behind this issue.
- G) Due to post follow-up, limited problematic variables are reported in CAF September 2021 Session. It was properly closed at system.
- H) Database was not up to date and some required adjustments were made during result compilation process. (what sort of adjustments?)
- I) Overall results are average and below ICAP average results.
- J) Limited problematic variables in the September Session 2021.
- K) CAF September 2021 Session was properly closed at system. (define)

Mr. Imran Sohail
Vice Principal/HOA
SKANS F-8 Campus
Islamabad

Dated: 13/12/2021

2. STATEMENT OF COMPLIANCE ON ADMISSIONS AND STUDENT AFFAIRS

From,

Miss Mehak Iqbal

Operations Manager

CA Department

Date: 12-12-2021

Subject: CAF SEPTEMBER 2021 SESSION-ADMISSIONS AND STUDENT AFFAIRS

CAF September 2021 Session was started on 15th March, 2021 by offering AUD, BMBS, CMA, FAR1, FAR2 and Tax subjects. Whereas, ITA, IEF and BL subjects were offered later on 12th April, 2021 as students were busy in CAF/AFC exams.

In this session, we offered of 33 batches and 1039 papers were enrolled in total. However, due to the post result drop of 85 papers, net papers were reduced to 954. Moreover, ICAP granted exemptions in ITA and IEF subjects during the session, so net effective papers were 475 (50%) out of total 954 papers.

The coordinators were in contact with students/parents through WhatsApp messages, calls and SKANS Mobile App and governance department also supported in this regard. CAF syllabus of September 2021 session batches were covered timely. (BUT NOT 100 HOURS AS PER LP COMPLIANCE) However, due to mainly online classes, testing could not be done properly and only 3-4 tests (WHAT IS THE PRESENT OUTCOMES OF MANUAL CAF TESTING SHARE REPORT SYSTEM BASED AFTER 15 DAYS AND ON REGULAR BASIS) could be conducted for each subject.

In CAF September 2021 session, system based physical PTMs were conducted, and parents' participation rate was high (110 parents participated). Further, system-based teacher evaluation was conducted, however, participation from students was very low. Lack of students' interest and lack of physical supervision/follow-up from coordinators was the main reason behind this issue. Due to pre and post follow-up, limited problematic variables are reported in CAF September 2021 Session. Database was not up to date and some required adjustments were made during result compilation process. (NEEDS TO DISCUSS WHAT SORT OF ADJUSTMENTS?)

Overall, CAF September 2021 Session results are average and needed to be improved. All discounts and installments cases (if any) were dealt as per SOPs and no special favors have been given without formal approval.

4.1 ADMISSION, COORDINATION AND STUDENT AFFAIRS SECTION

4.1.1 AN OVERVIEW

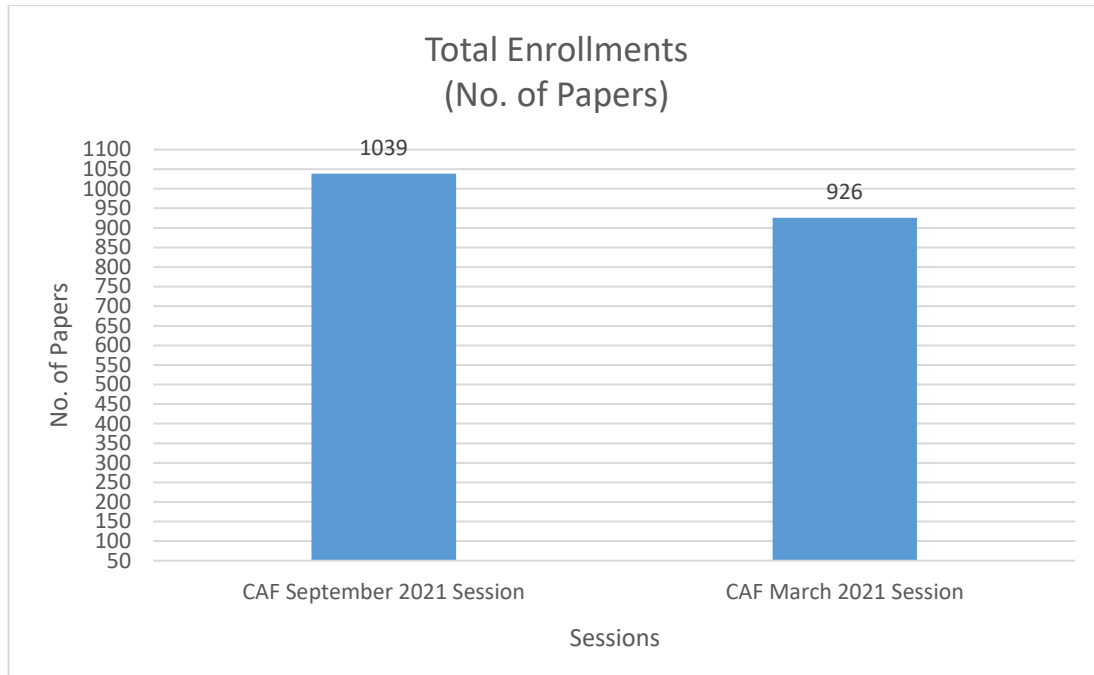
CAF September 2021 Session was started on 15th March, 2021 by offering AUD, BMBS, CMA, FAR1, FAR2 and Tax subjects. Whereas, ITA, IEF and BL subjects were offered later on 12th April, 2021 as students were busy in AFC exams. In this session, we had 33 batches (32 BATCHES IN BELOW DIAGRAM) in total (1039 gross papers, 954 net papers and 475 effective papers) including ITA (6 batches) and IEF (13 batches).

GOOD INFORMATION

Initially classes were conducted physically at campus, however, due to restrictions imposed by Govt. of Pakistan, classes were shifted online from 20th April, 2021 to 6th May, 2021. Once, the restrictions were eased out, we shifted towards physical classes. However, during the session, on two separate occasions, we had to shift again towards online mode from 7th June, 2021 to 12th June, 2021 due to Govt. orders and 7th September, 2021 to 11th September, 2021 due to ACCA CBTs. (25 DAYS OUT OF 100 DAYS PLANNING?)

CAF SEPTEMBER 2021 SESSION-OVERALL ADMISSIONS COMPARISON:

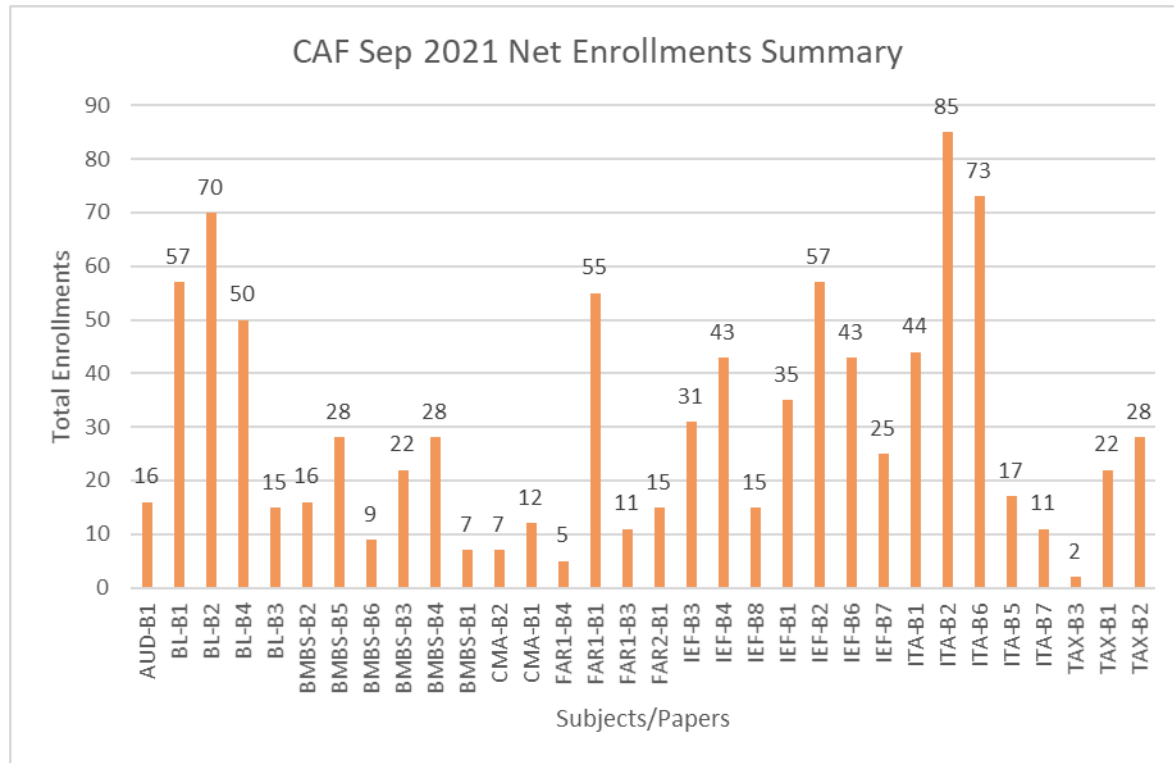
Overall Admissions Comparison	
Session	Total Enrollments (No. of Papers)
CAF September 2021 Session	1039
CAF March 2021 Session	926 (I THINK 967)



CAF September 2021 session consisted of 33 batches and in total, 1039 papers were enrolled as compared to 926 papers in March 2021 session.

CAF SEPTEMBER 2021 SESSION-NET ENROLLMENTS SUMMARY

Due to the post result drop of 85 papers in CAF Sep 2021 Session, net papers were reduced to 954. Moreover, ICAP granted exemptions in ITA and IEF subjects during the session, so net effective papers were 475 out of total 954 papers (50%).

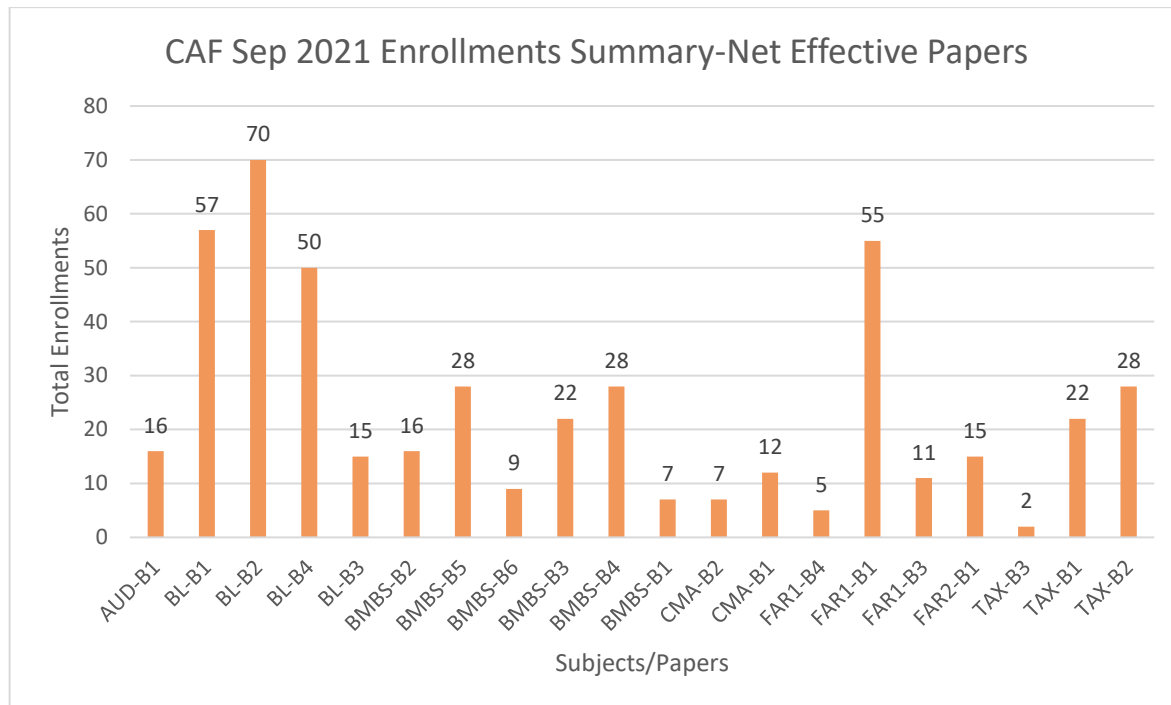


Subject	Teacher	Batch	Total Enrollments
AUD	Syed Hamid Ali Naqvi	1	16
BL	Shehryar Lodhi	1	57
BL	Shehryar Lodhi	2	70
BL	Shehryar Lodhi	4	50
BL	Syed Shabahat Ali	3	15
BMBS	Raheel Khan	2	16
BMBS	Raheel Khan	5	28
BMBS	Raheel Khan	6	9
BMBS	Shehryar Lodhi	3	22
BMBS	Shehryar Lodhi	4	28
BMBS	Shoaib Bin Naeem	1	7
CMA	Asad Umar Qureshi	2	7
CMA	Imran Sohail/Waheed Ur Rehman	1	12
FAR1	Asad Umar Qureshi	4	5
FAR1	Imran Sohail	1	55
FAR1	Waheed ur Rehman	3	11
FAR2	Imran Sohail	1	15
IEF	Naveed Anwar Malik	3	31
IEF	Naveed Anwar Malik	4	43
IEF	Naveed Anwar Malik	8	15
IEF	Raees Khan	1	35
IEF	Raees Khan	2	57
IEF	Raees Khan	6	43
IEF	Raees Khan	7	25
ITA	Imran Sohail	1	44
ITA	Imran Sohail	2	85
ITA	Imran Sohail	6	73
ITA	Waheed ur Rehman	5	17
ITA	Waheed ur Rehman	7	11
TAX	Asad Umar Qureshi	3	2
TAX	Shaikh Moeen Ahmed	1	22
TAX	Shaikh Moeen Ahmed	2	28
Total	Net Papers (After Drop Cases, 85 papers)	32	954

CAF SEPTEMBER 2021 SESSION-EFFECTIVE PAPERS DETAILS:

Due to the exemptions (479 papers out of 954, 50%) granted by ICAP in ITA (230 papers) and IEF (249 papers) subjects during September 2021 session, effective papers were 475 out of total 954 papers (50%).

Subject	Teacher	Batch	Total
AUD	Syed Hamid Ali Naqvi	1	16
BL	Shehryar Lodhi	1	57
BL	Shehryar Lodhi	2	70
BL	Syed Shabahat Ali	3	15
BL	Shehryar Lodhi	4	50
BMBS	Shoaib Bin Naeem	1	7
BMBS	Raheel Khan	2	16
BMBS	Shehryar Lodhi	3	22
BMBS	Shehryar Lodhi	4	28
BMBS	Raheel Khan	5	28
BMBS	Raheel Khan	6	9
CMA	Imran Sohail/Waheed	1	12
CMA	Asad Umar Qureshi	2	7
FAR1	Imran Sohail	1	55
FAR1	Waheed ur Rehman	3	11
FAR1	Asad Umar Qureshi	4	5
FAR2	Imran Sohail	1	15
TAX	Shaikh Moeen Ahmed	1	22
TAX	Shaikh Moeen Ahmed	2	28
TAX	Asad Umar Qureshi	3	2
Total	Net Effective Papers		475



4.1.2 ABSENT STUDENTS FOLLOW-UPS

During the period under review, SMS were sent to parents through SKANS Mobile App (Governance department) and WhatsApp (coordinators). Extensive follow ups in this regard were carried out by coordinators through WhatsApp and WhatsApp calls, and those who didn't respond to our messages and calls, we have done calls through SKANS official PTCL and mobile number. Additionally, we were tracking the students and ensuring their regular present by keeping eyes on such students.

Furthermore, teachers personally during class as well as on WhatsApp group frequently asked the students to make sure their presence. In this regard, Mr. Raheel, Mr. Raees, Mr. Umair and Mr. Hamid were actively in contact with the students. Collectively, we have worked to make it more effective.

Governance department also supported actively in student's follow-up process. SMS were actively sent to all those students who were absent in classes through SKANS Mobile App. Same procedure was also applied for those students who were absent in tests.

For September 2021 Session, in total, 2,842 system-based absentee's messages (Source report name: Absent student followup) were sent to the parents (March 15th 2021 to May 25th 2021).

Details are provided in the below table:

Particulars	Category	Quantity
System Based SMS	Class Absent Intimation	2,842

(Source report name: Absent student follow-up)

4.1.2.1 SUGGESTIONS FOR FUTURE FOLLOW-UPS

Keeping in view the positive and effective response of WhatsApp follow-up, it is suggested to adopt it in future as well. However, it will be required to align WhatsApp with the system/database. So, it is suggested to IT department to work on this aspect to see how we can align WhatsApp with system so that communication record can be available in system for future reference purpose.

4.1.3 PTMs

Prior intimation was provided to parents regarding schedule of PTM through SKANS Mobile App SMS and then, formal physical PTMs were conducted at campus (31st August 2021 and 1st September 2021) (Not Possible at CAF level PTM-during this period CAF students were on exam preparation mood). So, coordinators and teachers met with the parents/students at campus, discussed progress of their child and took their feedback. 110 parents attended the PTMs (Source report name: Parents Feedback-Details) and filled the feedback form. Overall, parents provided positive feedback about CAF teaching faculty and course progress. (however Good effort) if break ups for classes and subjects)

Student Name	Did you visit voluntarily or on request from management?	Did you receive SMS in case of student's absence?	Did you visit your child's SKANS Portal prior to coming to the meeting?	Did you know your child's ICAP's selected paper choices?	Overall Feedback
Abdul Moiz Khurram	Voluntarily	Yes	Yes	Yes	Satisfied
ABDULLAH SHAHZAD	On Request	Yes	Yes	Yes	Almost Satisfied
Abu Huraira Abbasi	On Request	Yes	Yes	Yes	Student is hardworking.
Ahmad Ali Khan	Voluntarily	No	Yes	Yes	in request
Ahtisham Ul Haq	On Request	Yes	Yes	Yes	2 to 3 hours daily.
ASHBAIL ASLAM	On Request	Yes	Yes	Yes	He is hard working for his
Danish Afaq	Voluntarily	Yes	Yes	Yes	Satisfied
FAIZA MALIK	On Request	Yes	Yes	Yes	She is good in studies at

Haramain Zahir	On Request	Yes	Yes	Yes	My child gave time to stud
Hassan Ali	On Request	Yes	Yes	Yes	Satisfied
Hassan Khan	On Request	Yes	No	No	he is studying but not pas
Hassan Nawaz	On Request	Yes	Yes	Yes	good boy
Hassan Tahir	On Request	Yes	Yes	Yes	he is not giving papers be
Hira Malik	On Request	Yes	Yes	Yes	average
Hurraira Rashid	On Request	Yes	Yes	Yes	due to exemption he left
Husnain ijaz	On Request	Yes	No	No	average
Ibrahim Mir	On Request	No	Yes	Yes	yes he is studying
Ifra	On Request	Yes	Yes	Yes	studying
Imran Ali	On Request	Yes	Yes	Yes	average
Inaam Naseer	On Request	Yes	Yes	Yes	not giving papers
Izza	On Request	Yes	No	Yes	i saw her studying
Jam Muhammad Tahir	On Request	Yes	Yes	Yes	Almost satisfied
JAVARIA SAEED	On Request	Yes	Yes	Yes	yes she always study
Javeria Batool	On Request	Yes	No	Yes	she is not giving particula
JUNAID ALI	On Request	Yes	No	Yes	he is not giving papers
Kainat Fatima	On Request	Yes	Yes	Yes	she is giving only one pap
Kamran Mustafa	On Request	Yes	No	No	he study
Kashmala Aftab	On Request	Yes	No	No	she studies
Khadija Ahsan	On Request	Yes	No	Yes	yes she works hard
Khawaja Afaq Ahmed	On Request	Yes	No	No	he dont study
Laiba Bashir	On Request	Yes	Yes	Yes	she works hard day n nigh
LUQMAN GOHAR	On Request	Yes	No	No	not giving papers due to e
Maha Ejaz	On Request	Yes	Yes	Yes	Satisfied
Malik Muhammad Usama B	On Request	Yes	No	No	he studies
Massab Zafar Abbasi	On Request	Yes	Yes	Yes	he studies
Mir Hamza Niaz	On Request	Yes	No	No	plz arrnge ptm more
MOHAMMAD ABUBAKAR SI	On Request	Yes	No	No	he studies
Mohammad Ahmed	On Request	Yes	No	No	yes he workes
Mohammad Ureed Ehsan S	On Request	No	No	No	he never informed his acti
Muawiz khurram	On Request	Yes	Yes	Yes	he works
Mubashir Gul	Voluntarily	Yes	Yes	Yes	Satisfied
Muhammad Abdul Ahad	On Request	Yes	Yes	Yes	good boy
MUHAMMAD ABDULLAH	Voluntarily	Yes	Yes	Yes	ok
MUHAMMAD ADNAN	On Request	Yes	Yes	Yes	he doesnt informed us
MUHAMMAD AHSAN JAMEE	On Request	Yes	Yes	Yes	he is ok. he studies well
MUHAMMAD ALI	On Request	Yes	No	No	dont study regularly



MUHAMMAD AMEER HAMZA	On Request	Yes	Yes	Yes	not giving papers due to p
Muhammad Ans Zuberi	On Request	Yes	Yes	Yes	not giving papers as per h
Muhammad Arslan Farid	On Request	Yes	Yes	Yes	non serious
MUHAMMAD ATHER ANIS A	On Request	Yes	Yes	Yes	not giving papers because
MUHAMMAD AWAIS	On Request	Yes	No	No	studies well
Muhammad Burhan	On Request	Yes	Yes	Yes	studies good
Muhammad Danyal	On Request	Yes	No	No	he is not studying
Muhammad Daud	On Request	Yes	No	No	he will not give papers
Muhammad Hamza	On Request	Yes	Yes	Yes	He is hard working in stud
Muhammad Hamza Arshad	On Request	Yes	Yes	Yes	he studeis
Muhammad Haris	On Request	Yes	Yes	Yes	he is not giving papers
MUHAMMAD JANEES	On Request	Yes	Yes	Yes	he is not giving papers
Muhammad Moin Yousaf	On Request	Yes	Yes	Yes	Hard working
Muhammad Moosa	On Request	Yes	Yes	Yes	He is good in studies.
Muhammad Muneeb Shahi	On Request	Yes	Yes	Yes	3 to 4 hours studying at h
Muhammad Saad	On Request	Yes	Yes	Yes	he is ok
MUHAMMAD SAAD ALI	On Request	Yes	Yes	Yes	Well satisfied with his stu
Muhammad Waleed	On Request	Yes	Yes	Yes	He is always concentrate
Noor Ul Aimen	On Request	Yes	Yes	Yes	Satisfied
OSAMA ZUBAIR	On Request	Yes	Yes	Yes	
	Voluntarily	Yes	Yes	Yes	Very obedient with his stu
Qasim Qureshi	On Request	Yes	Yes	Yes	Good in studies at home.
Rishmail Nasir	On Request	Yes	Yes	Yes	she is studious
Saher Shafiq	On Request	Yes	Yes	Yes	Almost Satisfied with my
Salar Khan	On Request	Yes	Yes	Yes	Satisfied.
Salik Sheraz	On Request	Yes	Yes	Yes	Good in studies and study
SANA KANWAL	On Request	Yes	Yes	Yes	Satisfied
Sania Javed	Voluntarily	Yes	Yes	Yes	She is hardworking and g
Saqlain Afzal	On Request	Yes	Yes	Yes	Satisfied
Sara Ishrat Jarral	On Request	Yes	Yes	Yes	She is very good in studie
SARFRAZ HUSSAIN	On Request	Yes	Yes	Yes	Satisfied
SARMAD AHMED SIDDIQUI	On Request	Yes	Yes	Yes	Satisfied
Sarmad Tayyab	On Request	Yes	Yes	Yes	Studying at home for 5 to
Seemab Massey	On Request	Yes	Yes	Yes	Satisfied with her studies

Shah Abdul Momin	On Request	Yes	Yes	Yes	He is studying 5 to 6 hour
	Voluntarily	Yes	Yes	Yes	Satisfied
Shahab Ahmad	On Request	Yes	Yes	Yes	Satisfied
Shahab mubarik	On Request	Yes	Yes	Yes	Satisfied studies at home
Shahbaz Khan	On Request	Yes	Yes	Yes	Daily studying at home for
SHARIB ALI HASSAN	On Request	Yes	Yes	Yes	Satisfied
SHARQA ZUBAIR	On Request	Yes	Yes	Yes	Satisfied.
Shees Bin Sajid	On Request	Yes	Yes	Yes	Satisfied
Sheeza Saleem Khan	On Request	Yes	Yes	Yes	She is good in studies an
Shehr Bano	On Request	Yes	Yes	Yes	She is good in studies.
SHEIKH USMAN TASSADAQ	On Request	Yes	Yes	Yes	Satisfied
SHERYAR KHAN	On Request	Yes	Yes	Yes	Studying at home for 2 to
Shumaila Hameed	On Request	Yes	Yes	Yes	She is hardworking and g
Sonia Abbas	On Request	Yes	Yes	Yes	Satisfied with her studies
Suffyan Wajid Abbasi	On Request	Yes	Yes	Yes	Satisfied with his studies.
Sumbal Iqbal	On Request	Yes	Yes	Yes	Satisfied
Syed Ammar Ali Bokhari	On Request	Yes	Yes	Yes	Satisfied
Syed Hassaan Mujtaba Bok	On Request	Yes	Yes	Yes	He is good in studies and
Syed Hassan Massana	On Request	Yes	Yes	Yes	Satisfied
Syed Ismail Shah	On Request	Yes	Yes	Yes	For 2 to 4 hours daily.
Syed Momin Ali	On Request	Yes	Yes	Yes	Satisfied
Syed Muhammad Abbas Sh	On Request	Yes	Yes	Yes	Satisfied
Syed Muhammad Fasih	On Request	Yes	Yes	Yes	Satisfied
Syed Muhammad Moaz Ah	On Request	Yes	Yes	Yes	Satisfied with his studies
Syed Qasim Shah Al Mosvi	Voluntarily	Yes	Yes	Yes	Better in studies at home
Syeda Mahnoor	Voluntarily	Yes	Yes	Yes	Satisfied
Talha Khan	On Request	Yes	Yes	Yes	Satisfied
Ubedullah	On Request	Yes	Yes	Yes	good in studies at home.
Umar Hassan	On Request	Yes	Yes	Yes	He is always concentrate
WASIQ NASEEM	On Request	Yes	Yes	Yes	Good performance for stu
Zarfan Ali Sohail	On Request	Yes	Yes	Yes	
Zia Uddin	On Request	Yes	Yes	Yes	Studying 5 hours daily at

(Source report name: Parents Feedback-Details)

4.1.3.1 SUGGESTIONS FOR FUTURE PTMs

Keeping in view the prevailing COVID situation, it is strongly advised to conduct physical system-based PTMs as well as online PTMs i.e., two physical meetings (one during session and one before end of session) plus monthly online PTMs through Zoom Meetings, and then keep proper record of those meeting in the form of Audio/Video recordings. It can be very effective and also very productive as live communication can be made from both sides and Parents can share their concerns as well. Further, these recording may be uploaded at SKANS portal for future reference.

These online PTMs may also be conducted after COVID phase as these are online and convenient for Parents to attend. Further, group PTMs could be very productive for identifying common issues and solving them.

To make PTMs more systematic, schedule may be shared with students/parents at the time of starting the respective batch. (good)

4.1.4 TEACHERS EVALUATION

As this session was mainly online (only 25 days as reported in this content report), so, teacher evaluation was conducted online through portal on **5th August 2021**.

TEACHER EVALUATION SUMMARY-CAF SEPTEMBER 2021 SESSION							
Subject	Above Average	Average	Bad	Below Average	Excellent	Good	Not Marked
AUD	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
BC	0.00%	0.46%	0.00%	0.92%	13.36%	7.83%	77.42%
BL	0.00%	0.00%	0.00%	0.00%	0.37%	0.15%	99.49%
BMBS	0.00%	0.12%	0.37%	0.12%	0.00%	0.25%	99.13%
CMA	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
EWS	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
FA-1	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
FAR1	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
FAR2	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
FE	0.00%	1.68%	0.00%	0.00%	26.05%	7.56%	64.71%
IEF	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
IT	0.45%	0.45%	0.45%	0.45%	8.48%	8.48%	81.25%
ITA	0.00%	0.00%	0.00%	0.00%	0.42%	0.00%	99.58%
JE	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
QMS	0.00%	0.89%	0.00%	0.89%	12.50%	7.59%	78.13%
TAX	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

(Source report name: Teacher Evaluation Summary)

This evaluation activity was identified **ineffective** as most of the students of CAF September 2021 Session did not perform this activity (very high absent rate in teacher evaluation). This issue of low participation in teacher evaluation has also been reported in the last session as well (March 2021).

Teacher evaluation summary of each subject is presented in faculty section against relevant teacher.

4.1.4.1 IDENTIFICATION OF PROBLEM

Although system-based online teacher evaluation was conducted for CAF September 2021 Session, however, participation rate from students was very low. The real purpose of teacher evaluation could not be achieved with low participation from students. So, it is grey area and need serious attention of coordinators and management. However, suggestions for immediate implementation are provided in the below section.

4.1.4.2 FUTURE RECOMMENDATIONS ON TEACHER EVALUATION

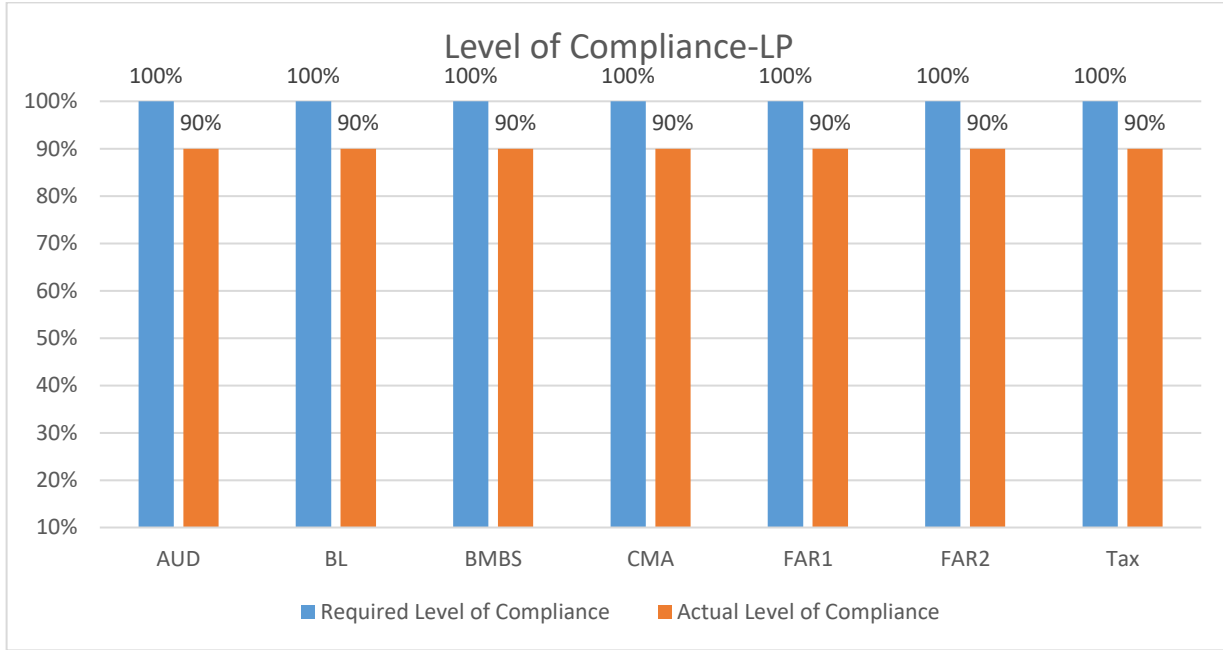
The high absence rate indicates **lack of supervision from coordinators** end during this activity. The coordinators need to make sure that all active students must submit teacher evaluation i.e., in case on a day if one student did not submit it, he/she must be instructed to do it next day. All students should be advised to take this activity seriously and participate.

To counter low attendance issue in teacher evaluation activity, prior intimation and strong follow ups should be made. It can be very effective and also very productive. It is also strongly advised to inform students about Teacher Evaluation through SKANS Mobile App at least 3 days before so that they can do the needful at the scheduled day and time. Similarly, reminder may also be sent in this regard to increase participation rate.

To make Teacher Evaluation more systematic, schedule may be shared with students at the time of starting the respective batch. **(GOOD)**

4.1.5 LECTURE PLAN (LP)

Subjects	AUD	BL	BMBS	CMA	FAR1	FAR2	Tax
Required Level of Compliance	100%	100%	100%	100%	100%	100%	100%
Actual Level of Compliance	90%	90%	90%	90%	90%	90%	90%



The LPs for CAF September 2021 Session were properly followed with very little deviation by the respective teachers.

3. STATEMENT OF COMPLIANCE ON TESTS/MOCKS

From,

Mr. Hamid Ali

Exam Manager

CA Department

Date: 13-12-2021

Subject: CAF SEPTEMBER 2021 SESSION-TESTS/MOCKS DETAILS

The session under review was [primarily online \(only 25 days as per this content report\)](#), so, tests/mocks were conducted online. Teachers were advised to give prior intimation to the testing department to share tests and students were also informed by teachers in advance during their online classes and also on tests day through WhatsApp messages. All students were properly guided about the procedure to attempt tests. Further, individual guidance was also provided to those students who had very limited technical knowledge.

At least 3-4 Tests for each subject were conducted. Overall, students' attendance and performance in tests was very low. Strong follow-ups (at teachers' end, at coordinators end, at exam department end and at [governance department end](#)) ([share system based reports on weekly basis to the Principal](#)) were made to increase participation in tests/Mocks.

However, as discussed in above sections, most of the students did not attempt online tests due to non-serious attitude and lack of physical supervision. System generated tests statistics are available at the end of this report. Moreover, system-based SMS were also sent to all absent students by head of governance department ([Now who are sending?](#)). Its record is also available in system and presented in next section.

Some new reports at portal should be developed to fulfill the requirements of this comprehensive session report . As, at present, so much work has to be done manually. These issues have been reported to IT department (Sir Salman) and he is working on it. ([share Test record report](#))

5.1 TESTING SECTION

5.1.1 AN OVERVIEW

For the period under discussion, strong efforts were made in terms of ‘Testing’ in order to follow LP testing schedule. For the record, testing was done at 100% level of effort at departmental level. Students were intimated by the respective teachers (during classes) at least one day before the conduction of test and then, on test day, students were again informed and instructed to attempt test (in class as well as through WhatsApp).

Teachers shared test questions with the students through WhatsApp and through MS Team during online class and advised them to solve it and share the solution through WhatsApp. However, this practice proved ineffective due to non-serious attitude of students. The efficiency of these tests at student level was at an **approximate 50% because** this session was mainly online. (I think 25%)

5.1.2 IDENTIFICATION OF PROBLEMS

CAF tests are conducted manually, however, due to online classes, manual tests were not possible. So, we had to shift towards online testing. However, there is limited material available regarding CAF testing in database. **So, it is a grey area and need serious attention of R&D department.** They are making sincere efforts to add more material/questions/sets in the database however, it will take some time. (Good) **but at present we have manual online system to upload and down load manual testing activity which you can use for assignments and manual test on line.)**

5.1.3 PRIOR INTIMATION TO STUDENTS

We made efforts to contact students and urged them to participate in testing through follow-ups at teacher level (Through WhatsApp Messages and Calls) and at department level as well (Through SKANS SMS Application as messages were sent to all absent students in Tests).

Students were informed by the respective teachers in advance about upcoming tests as per Lecture Plan during their online classes and then, on the test day, **when tests were uploaded,** a message was again sent to the students by respective teacher through WhatsApp to attempt it as soon as possible.

5.1.3.1 STRONG FOLLOW-UP

Head of Governance, Mr. Qasim Shuja also actively sent messages through SKANS Mobile Application to absent students in each test (same day, night time) or next day (in morning time). This also helped to increase students' participation in tests. Overall, 406 system-based test absentee's messages (Source report name: SMS Log) were sent to the parents (March 15th 2021 to August 31st 2021).

Details of system-based SMS sent to absent students in tests are presented below:

Particulars	Category	Quantity
System Based SMS	Test Result Intimation	406

(Source report name: SMS Log)

5.1.3.2 DEVELOPMENT OF NEW COMPREHENSIVE REPORTS

Exam department and governance department has given input to IT department to develop new system-based reports where comparative analysis can be made about different dimensions like admissions comparison between different sessions, exam results comparison between different sessions, tests comparisons etc. At present, with our input, few reports have been developed but still due to absence of other required reports, so much work has to be performed manually. (please provide)

5.1.4 MAJOR FINDINGS

Despite the efforts from teachers, exam department and head of governance, most of the students did not appear in tests/Mocks due to different reasons like non-serious attitude, online classes, internet issues and health issues etc. Interestingly, most of the students who had low attendance in class and tests, have failed in ICAP Exam. So, low attendance in online classes and tests lead to low performance in ICAP Exam. It signifies that if they had attended classes properly and attempted tests/Mocks, they would have achieved better results. Details are available in the end of this report.

5.1.5 INPUT FOR FURTHER IMPROVEMENT IN TESTING/REPORTING

Low students' participation in tests suggest that more efforts are required from coordinators, teachers and exam department.

There is limited material available regarding CAF testing in database. So, it is a grey area and need serious attention of R&D department.

Further, at present, system-based reports does not fulfill all the requirements of this comprehensive session report and so much work has to be done manually. So, it is strongly advised to IT department to develop all related reports as discussed in the above section. We can significantly increase the efficiency of our Portal by developing new reports as data is already available in the system, we just need to extract data through reports in appropriate format and then perform, required analysis.

4. STATEMENT OF COMPLIANCE ON VARIABLES IDENTIFICATION & RESULT COMPILATION

From

Hamid Ali

Exam Manager

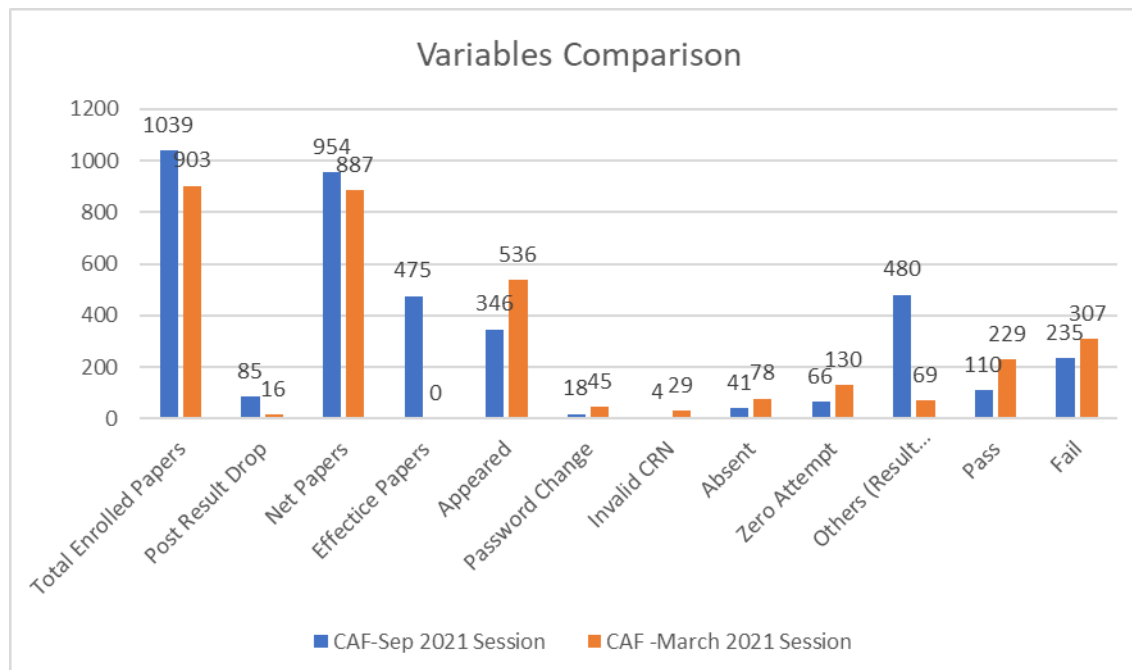
CA Department

Date: 13-12-2021

**Subject: CAF RESULT SEPTEMBER 2021 SESSION-SKANS F-8 CAMPUS,
ISLAMABAD**

ICAP exams for CAF September 2021 Session were held from September 6th, 2021 to September 11th, 2021. The result of this exam was declared by ICAP on 9th November, 2021. To compile the results for session CAF September-2021, two sources were mainly used to extract results related data i.e., [ICAP PDF result file \(main result file\)](#) and [ICAP E-Sheets \(to check students marks in fail subjects\)](#).

During the result review of the session under consideration, [eight categories](#) of variables i.e., post result drop, password changed, invalid CRN, absent, zero attempt, ICAP exemption and result awaiting, Pass, and Fail, were identified. The relative number of variables identified along with their percentages can be seen in the table/graph presented below:



Particulars	CAF-Sep 2021	CAF-Mar 2021
Total Enrolled Papers	1039	903
Post Result Drop	85	16
Net Papers	954	887
Effective Papers	475	-
Appeared	346	536
Password Change	18	45
Invalid CRN	4	29
Absent	41	78
Zero Attempt	66	130
Others (Result awaiting/ineligible/transfer/Ghost/Exemption/Deferred)	480	69
Pass	110	229
Fail	235	307
Pass Percentage	32%	43%
ICAP Pass Percentage	36%	
Fail Percentage	68%	57%
CEO's POV-Pass Percentage	23%	-

Out of 475 effective papers, 346 papers (73%) were attempted in September 2021 ICAP Exams and 107 papers (22%) were un-attempted due to different reasons. Further, 22 papers (5%) results could not be found due to invalid CRN or password issues. Initially, these problematic variables were higher in numbers, however, with pre-result and post result follow-up, most of the CRNs and passwords were obtained from students and thus, result was retrieved for maximum students/papers i.e., only 4 invalid CRNs, 18 password changed cases were left out of 475 effective papers.

Overall, 110 papers were pass (32% Gross, 23% CEO), and 235 papers were fail (68% Gross, 50% CEO), and 41 papers were absent, 1 result awaiting, and 66 zero attempt.

CAF September 2021 Session overall result is average as it is around 32% in aggregate. So, sincere efforts should be made to achieve at least an overall 60% result in CAF.

Relevant supporting evidences can be found in the file/Database reports. All these procedures and evidences are being documented in Internal ICAP Result KPIs file for the session September

2021 attempt for future reference and guidelines.

Academic and Administrative issues are also addressed in different sections of this report along with future directions. Moreover, this report is available for session end academic audit by an external party if required. All under review session results have been discussed with the relevant teachers. Our teachers or relevant subject team can discuss results with Principal if required for discussion and input regarding result session under review and suggestions for improvements in the upcoming sessions.

6.1 CAF SEPTEMBER 2021-RESULT SUMMARY

Subject	Teacher	Batch	Total	Appeared	Pass	Fail	Pass %age (Gross)	Pass %age (CEO)	ICAP Pass %age	
AUD	Syed Hamid Ali	1	16	11	3	8	27%	19%	35%	below
BL	Shehryar Lodhi	1	57	45	19	26	42%	33%	30%	above
BL	Shehryar Lodhi	2	70	55	16	39	29%	23%	30%	below
BL	Shehryar Lodhi	4	50	29	3	26	10%	6%	30%	below
BL	Syed Shabahat	3	15	9	3	6	33%	20%	30%	below
BMBS	Raheel Khan	2	16	14	6	8	43%	38%	36%	above
BMBS	Raheel Khan	5	28	21	7	14	33%	25%	36%	below
BMBS	Raheel Khan	6	9	8	3	5	38%	33%	36%	below
BMBS	Shehryar Lodhi	3	22	20	12	8	60%	55%	36%	above
BMBS	Shehryar Lodhi	4	28	16	3	13	19%	11%	36%	below
BMBS	Shoaib Bin Naeem	1	7	6	1	5	17%	14%	36%	below
CMA	Asad Umar Qureshi	2	7	7	2	5	29%	29%	35%	Below
CMA	Imran Sohail	1	12	8	1	7	13%	8%	35%	Below
FAR1	Asad Umar Qureshi	4	5	3	1	2	33%	20%	31%	Below
FAR1	Imran Sohail	1	55	42	10	32	24%	18%	31%	Below
FAR1	Waheed	3	11	8	4	4	50%	36%	31%	Above
FAR2	Imran Sohail	1	15	8	2	5	25%	13%	46%	Below
TAX	Asad Umar	3	2	0	0	0	0%	0%	46%	Below
TAX	Shaikh Moeen	1	22	17	5	12	29%	23%	46%	Below
TAX	Shaikh Moeen	2	28	19	9	10	47%	32%	46%	Below
Total			475	346	110	235	Gross-32%	CEO-23%	ICAP-36%	

5. CAF FACULTY

7.1 SIR SYED HAMID ALI NAQVI

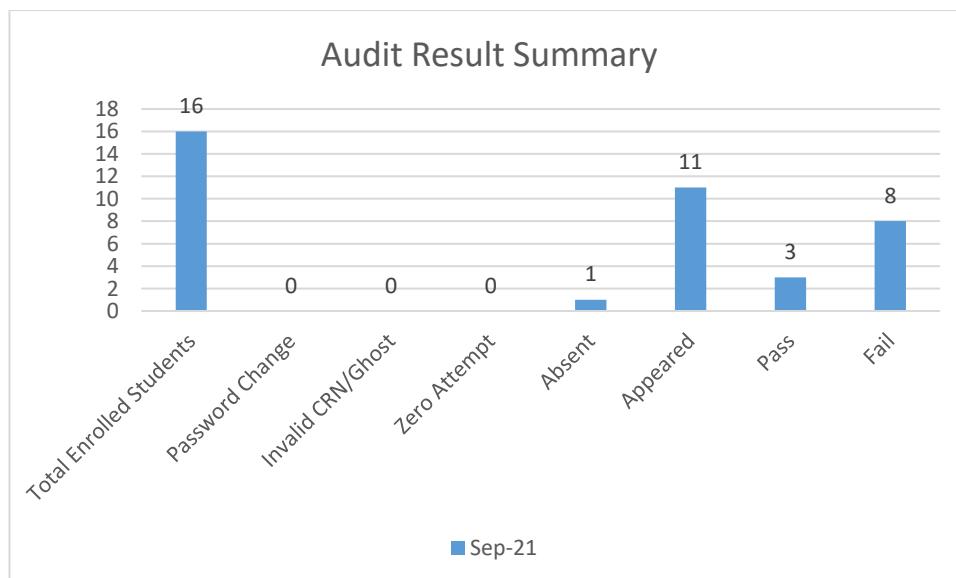
Visiting Faculty Member-CA

Subject: Audit (CAF)

7.1.1 AUDIT SUBJECT-SUMMARY

His CAF September 2021 Session performance in Audit subject is presented in below table and chart.

AUDIT BATCH-I RESULT SUMMARY	
Particulars	Sep-21
Total Enrolled Students	16
Password Change	0
Invalid CRN/Ghost	0
Zero Attempt	0
Absent	1
Appeared	11
Pass	3
Fail	8
Pass Percentage	27%
ICAP Pass Percentage	35%
Fail Percentage	73%
CEO's POV-Pass Percentage	19%



7.1.2 TEACHER REMARKS

7.1.2.1 GENERAL REMARKS

I completed my assigned course timely. I accomplished majority of my assigned course through physical classes. I am pretty much optimistic that the concerned authorities of the organization will commence providing me a very constructive platform to enable me prove my potentialities with the same zeal and zest.

7.1.2.2 SUGGESTIONS FOR IMPROVEMENT

Strong follow-up should be made of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests. Students may be strictly advised to attempt Tests/Mocks from Campus.

7.2 SIR SHEHARYAR LODHI

Permanent Faculty Member-CA

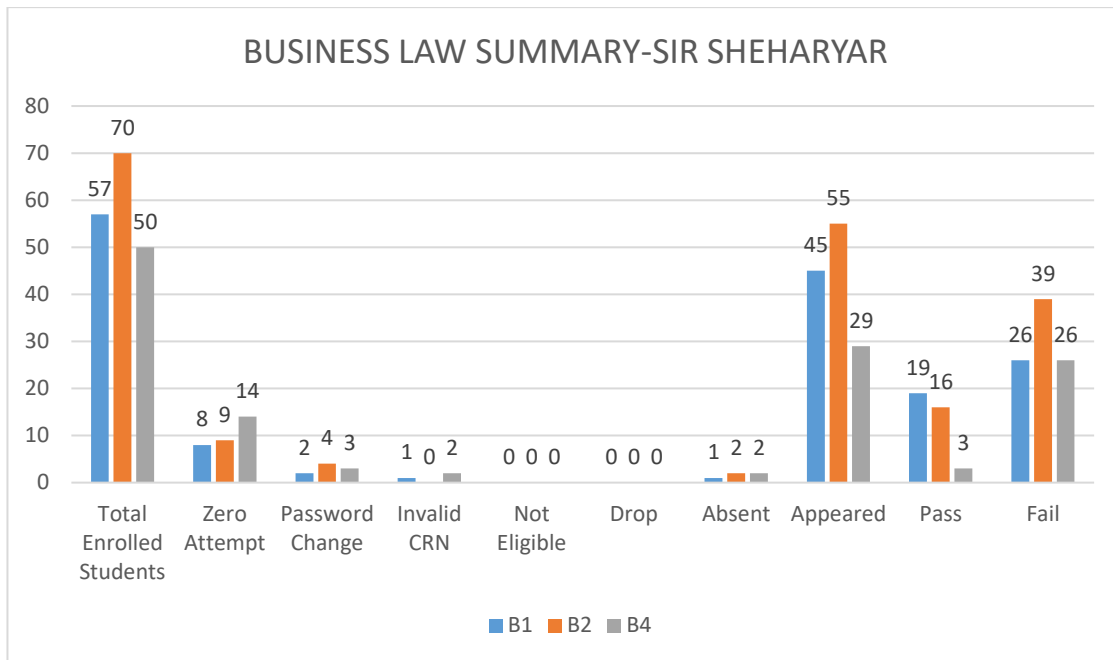
Subjects: B. LAW AND BMBS (CAF)

- Mr. Sheharyar Lodhi taught three batches of BL (Batch# 1, 2 & 4) during this session.

7.2.1 BUSINESS LAW SUBJECT-SUMMARY:

His CAF September 2021 Session performance in B. Law subject is presented in below table and chart.

BUSINESS LAW RESULT SUMMARY-SIR SHEHARYAR			
Particulars	B1	B2	B4
Total Enrolled Students	57	70	50
Zero Attempt	8	9	14
Password Change	2	4	3
Invalid CRN	1	0	2
Not Eligible	0	0	0
Drop	0	0	0
Absent	1	2	2
Appeared	45	55	29
Pass	19	16	3
Fail	26	39	26
Pass Percentage	42%	29%	10%
ICAP Pass Percentage	30%	30%	30%
Fail Percentage	58%	71%	90%
CEO's POV	33%	23%	6%

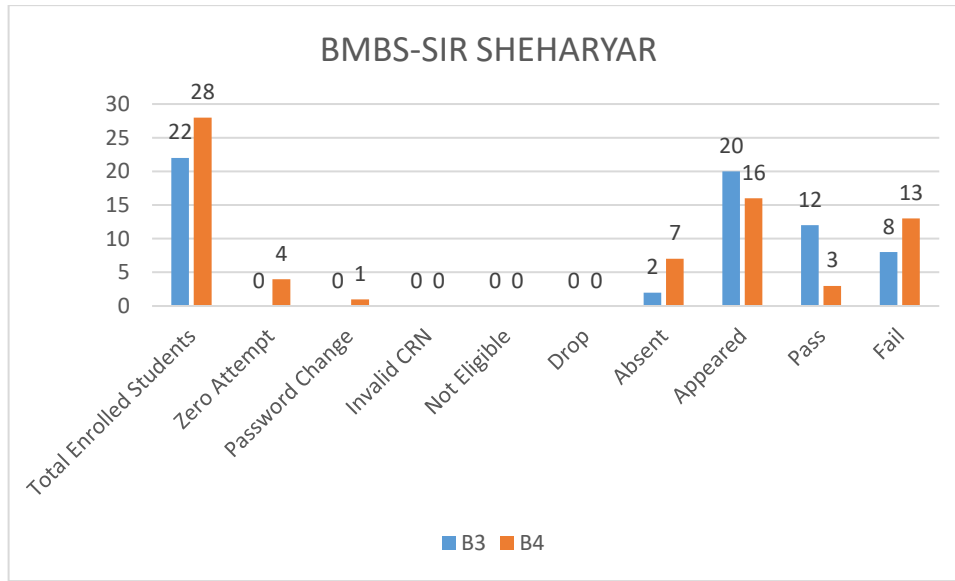


7.2.2 BMBS SUBJECT-SUMMARY:

- Mr. Sheharyar Lodhi taught two batches of BMBS (Batch# 3 & 4) during this session.

His CAF September 2021 Session performance in BMBS subject is presented in below table and chart.

BMBS RESULT SUMMARY		
Particulars	B3	B4
Total Enrolled Students	22	28
Zero Attempt	0	4
Password Change	0	1
Invalid CRN	0	0
Not Eligible	0	0
Drop	0	0
Absent	2	7
Appeared	20	16
Pass	12	3
Fail	8	13
Pass Percentage	60%	19%
ICAP Pass Percentage	36%	36%
Fail Percentage	40%	81%
CEO's POV	55%	11%



7.2.3 TEACHER REMARKS

7.2.3.1 GENERAL REMARKS

In September 2021 session, CAF September 2021 Session classes were conducted mainly online and thus, overall class attendance was average around 70%. Most of the students took classes through Mobiles because they did not have laptop/systems or could not arrange it.

7.2.3.2 SUGGESTIONS FOR IMPROVEMENTS

Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests.

7.3 SIR SYED SHABAHAT ALI

Visiting Faculty Member-CA

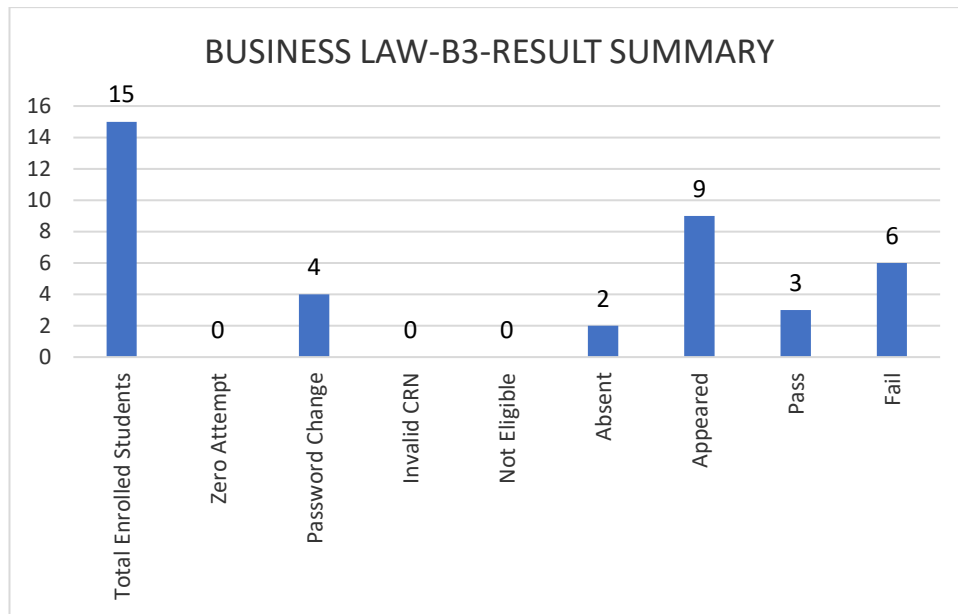
Subject: B. Law

- Mr. Shabahat taught one batch of BL (Batch# 3) during this session.

7.3.1 B. LAW SUBJECT (B#3)-SUMMARY

His CAF September 2021 Session performance in B. Law subject is presented in below table and chart.

CAF-BUSINESS LAW-B3 RESULT SUMMARY	
Particulars	BL
Total Enrolled Students	15
Zero Attempt	0
Password Change	4
Invalid CRN	0
Not Eligible	0
Absent	2
Appeared	9
Pass	3
Fail	6
Pass Percentage	33%
ICAP Pass Percentage	30%
Fail Percentage	67%
CEO's POV-Pass Percentage	20%



7.3.2 TEACHER REMARKS

Overall, I am satisfied with the results. However, it is very clear that low attendance students fail in ICAP exams. So, coordinators must ensure strong follow-up to increase students’ attendance in class as well as in tests.

7.3.3 INPUT FOR IMPROVEMENTS

Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests.

7.4 SIR RAHEEL KHAN

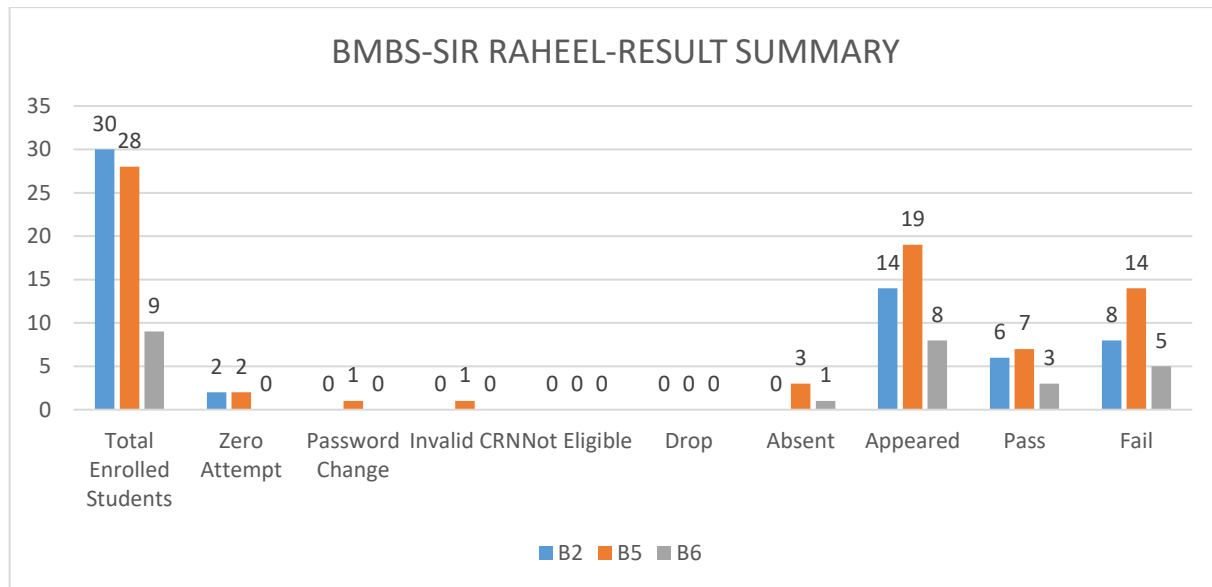
Permanent Faculty Member-CA
Subjects: BMBS (CAF)

- **Mr. Raheel Khan taught three batches of BMBS (Batch# 2, 5 & 6) during this session.**

7.4.1 BMBS SUBJECT-SUMMARY:

His CAF September 2021 Session performance in BMBS subject is presented in below table and chart.

BMBS-SIR RAHEEL-RESULT SUMMARY			
Particulars	B2	B5	B6
Total Enrolled Students	30	28	9
Zero Attempt	2	2	0
Password Change	0	1	0
Invalid CRN	0	1	0
Not Eligible	0	0	0
Drop	0	0	0
Absent	0	3	1
Appeared	14	19	8
Pass	6	7	3
Fail	8	14	5
Pass Percentage	43%	37%	38%
ICAP Pass Percentage	36%	36%	36%
Fail Percentage	57%	74%	63%
CEO's POV	20%	25%	33%



7.4.2 TEACHER REMARKS

7.4.2.1 GENERAL REMARKS

In September 2021 session, CAF September 2021 Session classes were conducted mainly online and thus, overall class attendance was average around 70%. Most of the students took classes through Mobiles because they did not have laptop/systems or could not arrange it.

7.4.2.2 SUGGESTIONS FOR IMPROVEMENTS

Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests.

7.5 SIR ASAD UMAR QURESHI

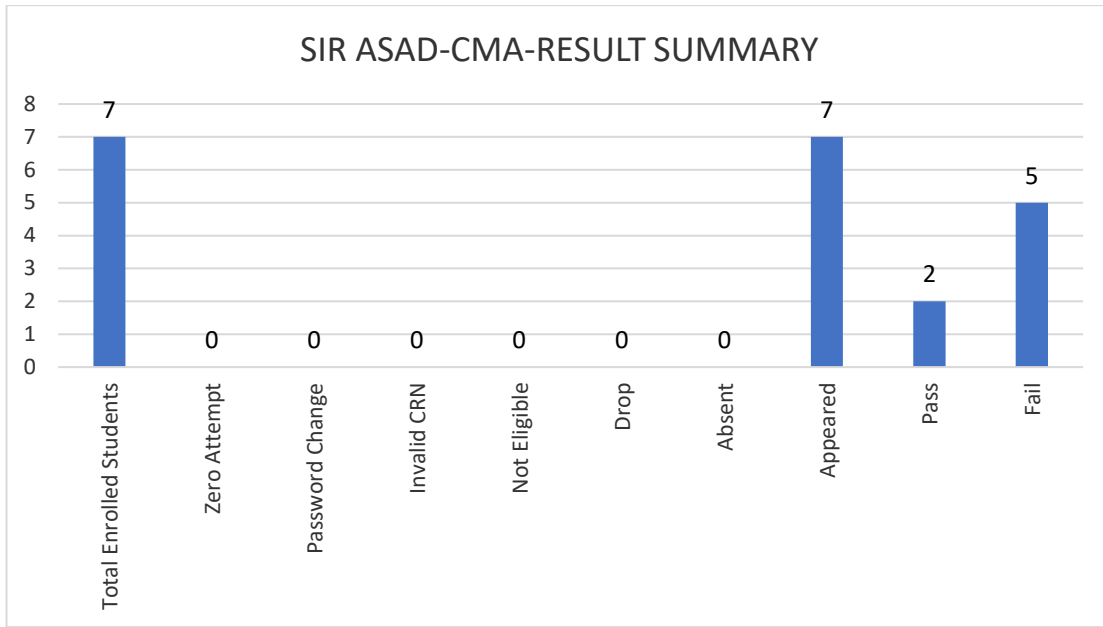
Visiting Faculty Member-CA
Subject: CMA & TAX

- **Mr. Asad Umar taught one batch of CMA (Batch# 2), one batch of FAR1 (B#4) and one batch of TAX (Batch# 3) during this session.**

7.5.1 CMA (B#2)-SUMMARY

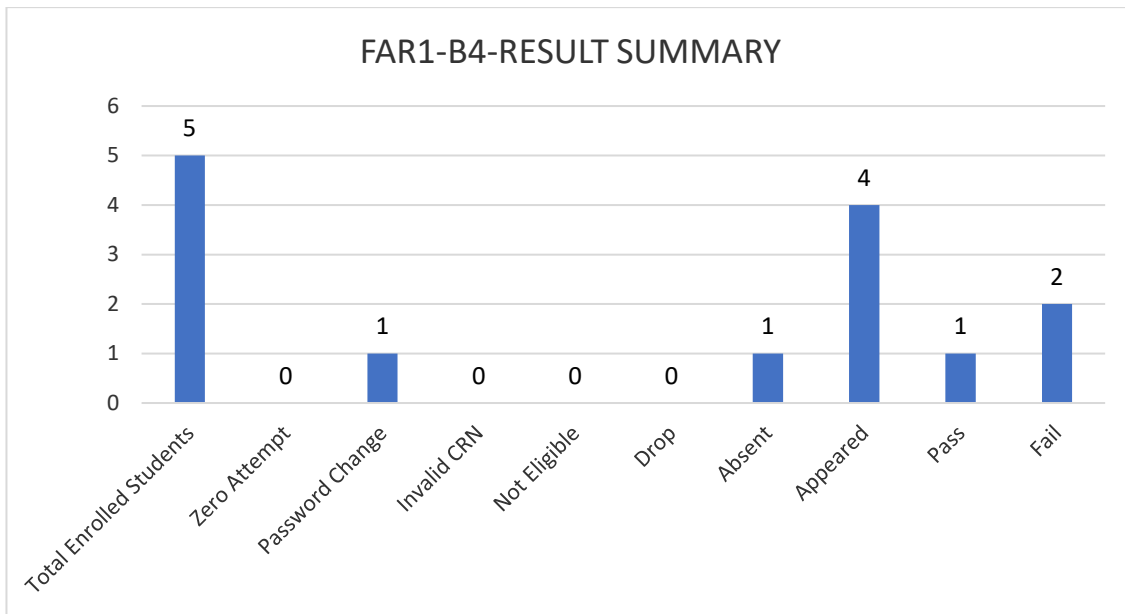
His CAF September 2021 Session performance in CMA subject is presented in below table and chart.

CMA-B2-RESULT SUMMARY	
Particulars	CMA
Total Enrolled Students	7
Zero Attempt	0
Password Change	0
Invalid CRN	0
Not Eligible	0
Drop	0
Absent	0
Appeared	7
Pass	2
Fail	5
Pass Percentage	29%
ICAP Pass Percentage	35%
Fail Percentage	71%
CEO's POV-Pass Percentage	29%



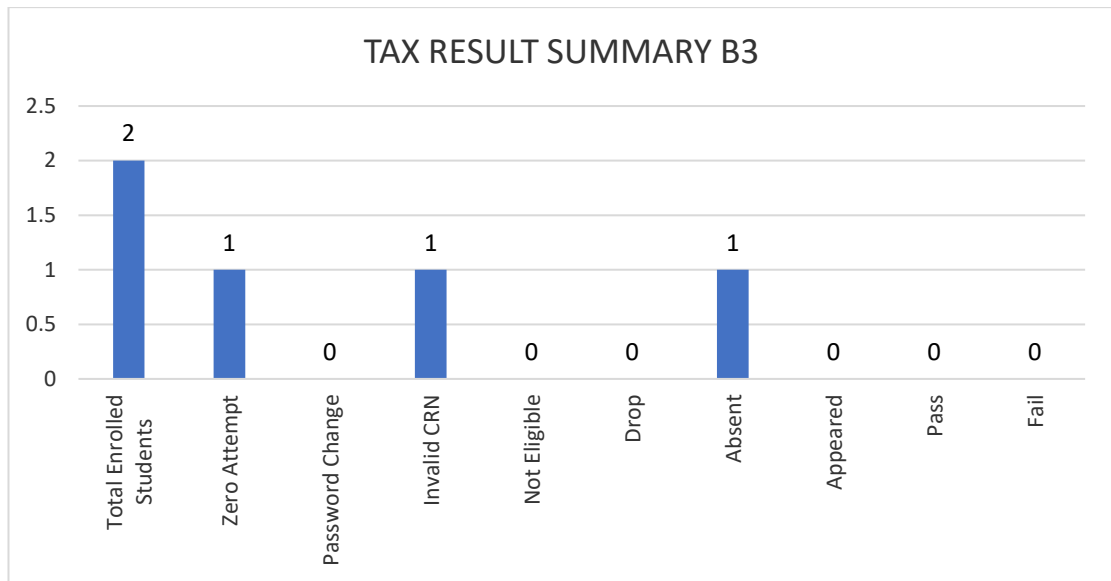
7.5.2 FAR-1 (B#4)-SUMMARY

FAR1-B4-RESULT SUMMARY	
Particulars	B4
Total Enrolled Students	5
Zero Attempt	0
Password Change	1
Invalid CRN	0
Not Eligible	0
Drop	0
Absent	1
Appeared	4
Pass	1
Fail	2
Pass Percentage	25%
ICAP Pass Percentage	31%
Fail Percentage	50%
CEO'S POV	20%



7.5.3 TAX (B#3)-SUMMARY

TAX RESULT SUMMARY	
Particulars	B3
Total Enrolled Students	2
Zero Attempt	1
Password Change	0
Invalid CRN	1
Not Eligible	0
Drop	0
Absent	1
Appeared	0
Pass	0
Fail	0
Pass Percentage	0%
ICAP Pass Percentage	46%
Fail Percentage	0%
CEO's POV-Pass Percentage	0%



7.5.4 TEACHER REMARKS

Overall, I am satisfied with the results. However, it is very clear that low attendance students fail in ICAP exams. So, coordinators must ensure strong follow-up to increase students' attendance in class as well as in tests.

7.5.5 INPUT FOR IMPROVEMENTS

Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests.

7.6 SIR SHOAIB BIN NAEEM

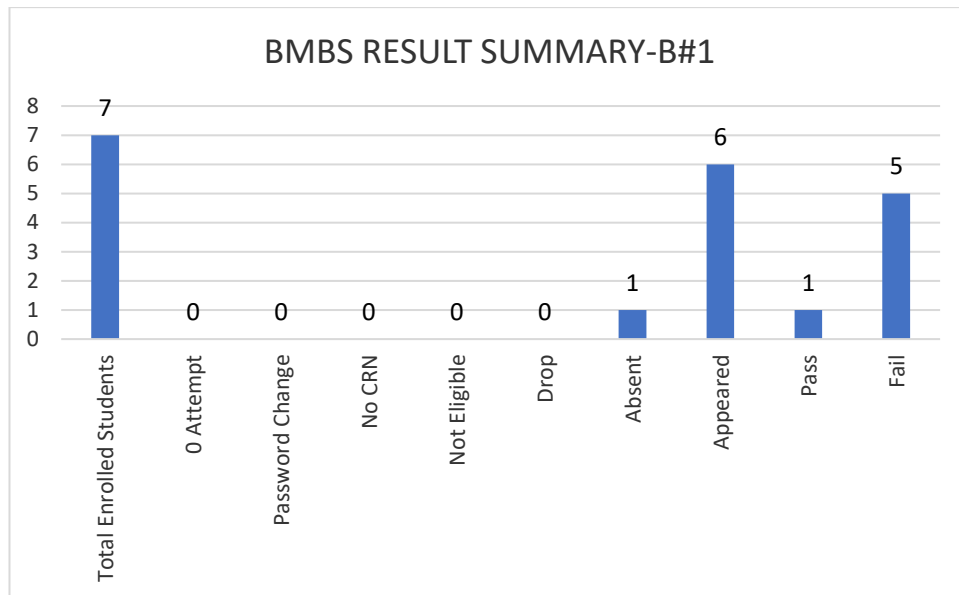
Visiting Faculty Member-CA
Subject: BMBS

- **Mr. Shoaib Bin Naeem taught one batch of BMBS (Batch# 1) during this session.**

7.6.1 BMBS (B#1)-SUMMARY

His CAF September 2021 Session performance in BMBS subject is presented in below table and chart.

BMBS RESULT SUMMARY-B#1	
Particulars	BMBS
Total Enrolled Students	7
0 Attempt	0
Password Change	0
No CRN	0
Not Eligible	0
Drop	0
Absent	1
Appeared	6
Pass	1
Fail	5
Pass Percentage	17%
ICAP Pass Percentage	36%
Fail Percentage	83%
CEO's POV	14%



7.7 SIR IMRAN SOHAIL

Vice Principal/HOA-CA

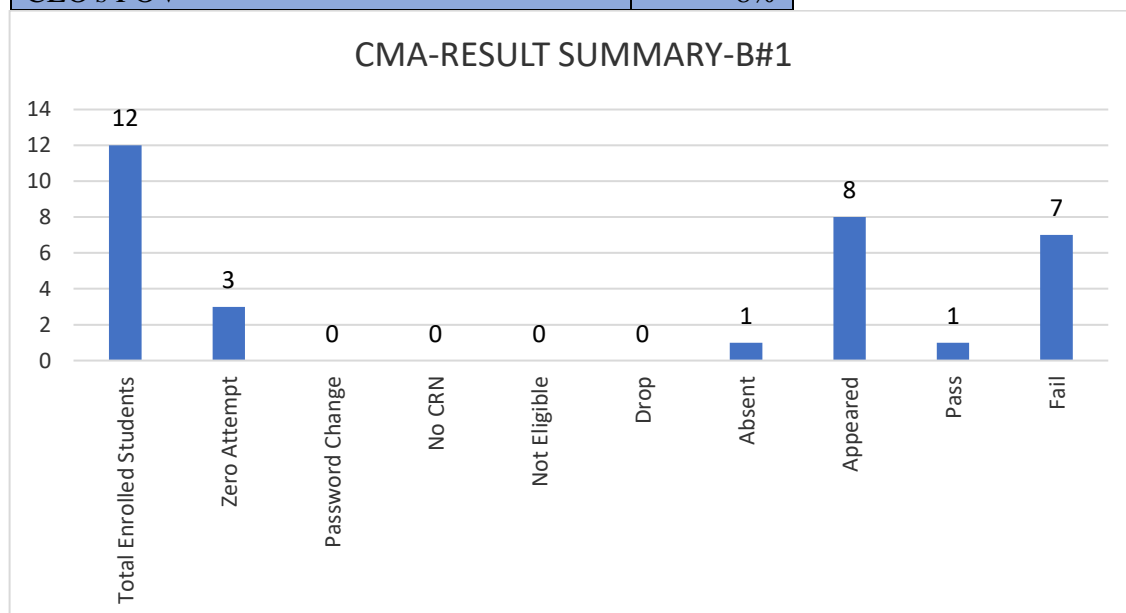
Subject: CMA, FAR-1 & FAR-2

- Mr. Imran Sohail taught one batch of CMA (Batch# 1), one batch of FAR1 (B#1) and one batch of FAR-2 (Batch# 1) during this session.

7.7.1 CMA (B#1)-SUMMARY

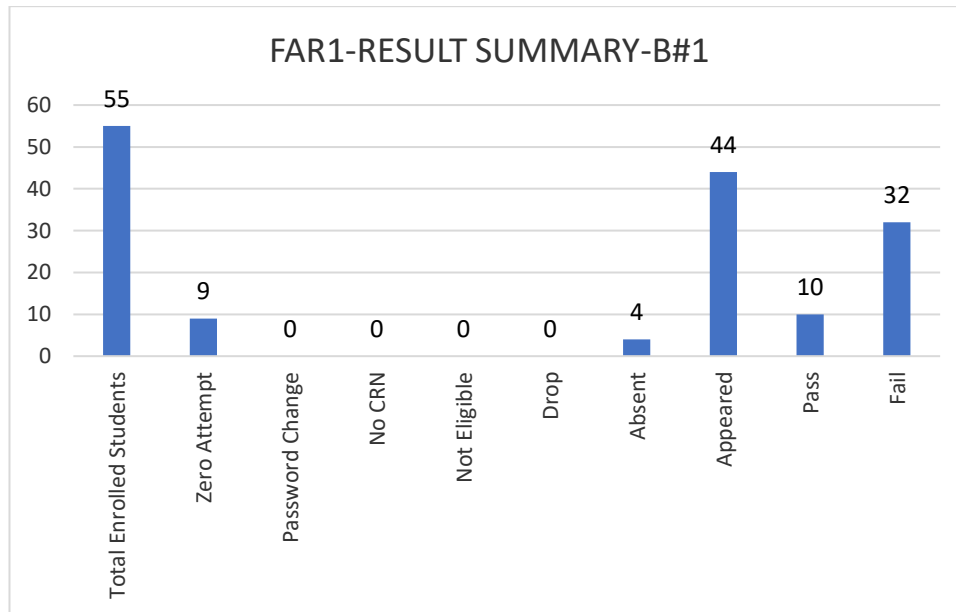
His CAF September 2021 Session performance in CMA subject is presented in below table and chart.

CMA-RESULT SUMMARY-B#1	
Particulars	CMA
Total Enrolled Students	12
Zero Attempt	3
Password Change	0
No CRN	0
Not Eligible	0
Drop	0
Absent	1
Appeared	8
Pass	1
Fail	7
Pass Percentage	13%
ICAP Pass Percentage	35%
Fail Percentage	88%
CEO's POV	8%



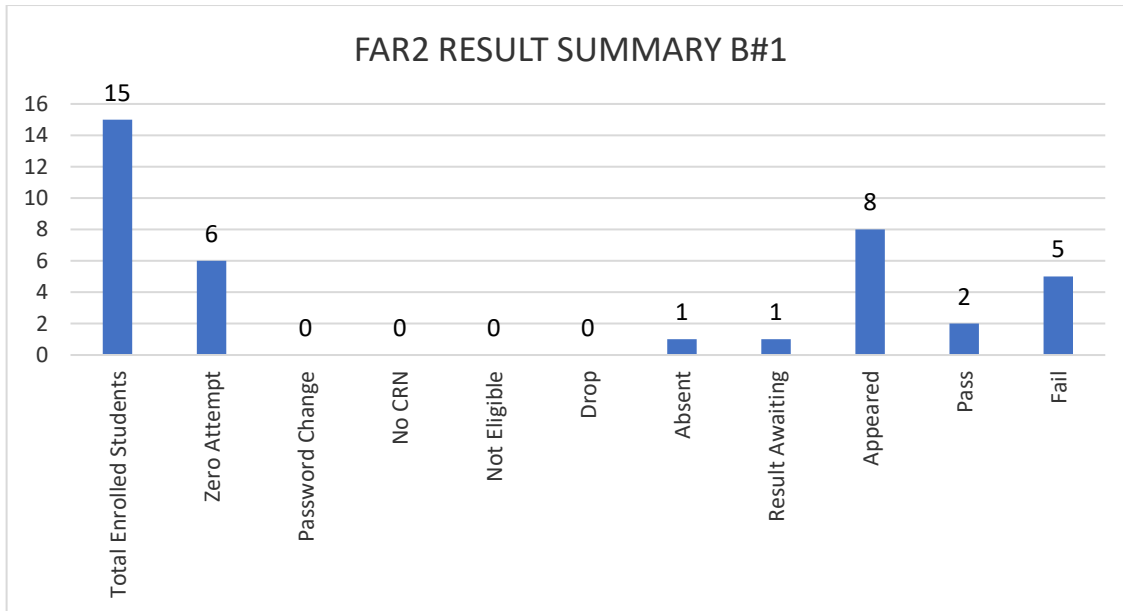
7.7.2 FAR-1 (B#1)-SUMMARY

FAR1 RESULT SUMMARY-B#1	
Particulars	FAR1
Total Enrolled Students	55
Zero Attempt	9
Password Change	0
No CRN	0
Not Eligible	0
Drop	0
Absent	4
Appeared	44
Pass	10
Fail	32
Pass Percentage	23%
ICAP Pass Percentage	31%
Fail Percentage	73%
CEO's POV	18%



7.7.3 FAR-2 (B#1)-SUMMARY

FAR2-RESULT SUMMARY-B#1	
Particulars	FAR2
Total Enrolled Students	15
Zero Attempt	6
Password Change	0
No CRN	0
Not Eligible	0
Drop	0
Absent	1
Result Awaiting	1
Appeared	8
Pass	2
Fail	5
Pass Percentage	25%
ICAP Pass Percentage	46%
Fail Percentage	63%
CEO's POV-Pass Percentage	13%



7.7.4 TEACHER REMARKS

Overall, I am satisfied with the results. However, it is very clear that low attendance students fail in ICAP exams. So, coordinators must ensure strong follow-up to increase students' attendance in class as well as in tests.

7.7.5 INPUT FOR IMPROVEMENTS

Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests.

7.8 SIR WAHEED UR REHMAN

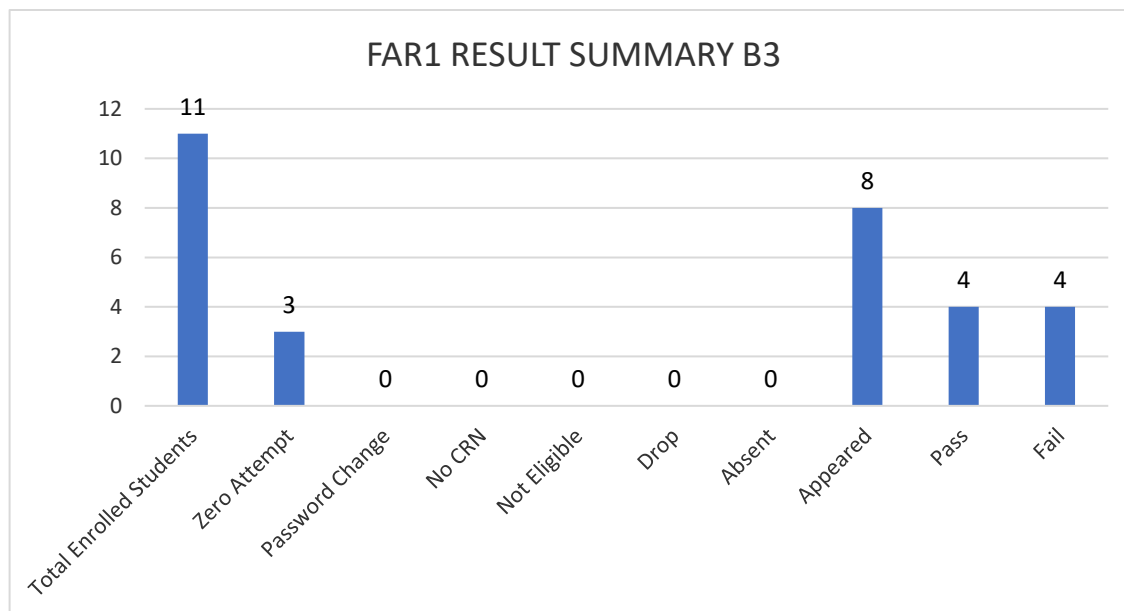
Permanent Faculty Member-CA
Subject: FAR-1

- **Mr. Waheed Ur Rehman taught one batch of FAR-1 (Batch# 3) during this session.**

7.8.1 FAR-1 (B#3)-SUMMARY

His CAF September 2021 Session performance in FAR-1 subject is presented in below table and chart.

FAR1 RESULT SUMMARY	
Particulars	B3
Total Enrolled Students	11
Zero Attempt	3
Password Change	0
No CRN	0
Not Eligible	0
Drop	0
Absent	0
Appeared	8
Pass	4
Fail	4
Pass Percentage	50%
ICAP Pass Percentage	31%
Fail Percentage	50%
CEO's POV	36%



7.9 SIR MOEEN SHEIKH

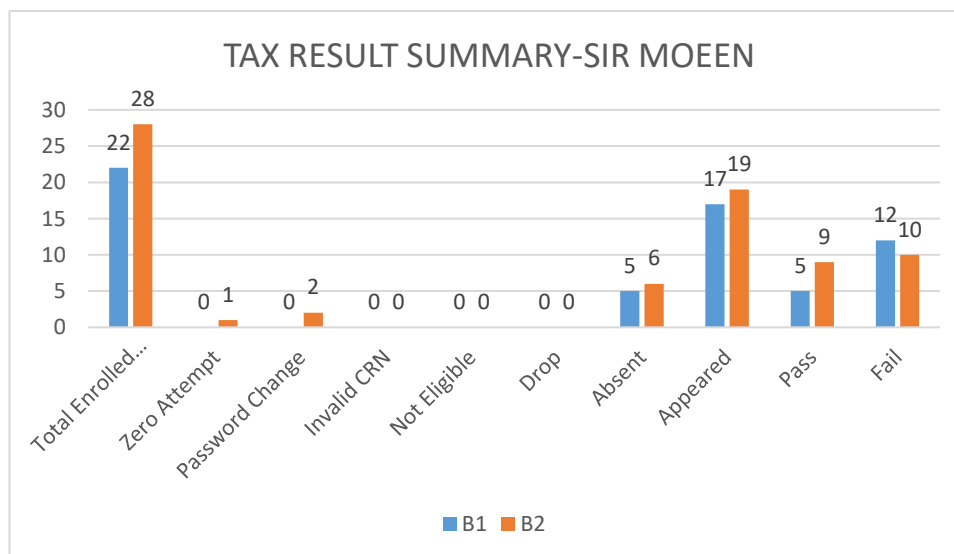
Visiting Faculty Member-CA
 Subject: Tax

- Mr. Moeen Sheikh taught two batches of Tax (Batch# 1 & 2) during this session.

7.9.1 Tax (B#1 & B#2)-SUMMARY

His CAF September 2021 Session performance in Tax subject is presented in below table and chart.

TAX RESULT SUMMARY-SIR MOEEN SHEIKH		
Particulars	B1	B2
Total Enrolled Students	22	28
Zero Attempt	0	1
Password Change	0	2
Invalid CRN	0	0
Not Eligible	0	0
Drop	0	0
Absent	5	6
Appeared	17	19
Pass	5	9
Fail	12	10
Pass Percentage	29%	47%
ICAP Pass Percentage	46%	46%
Fail Percentage	71%	53%
CEO's POV-Pass Percentage	23%	32%



6. INTERNAL TESTS STATISTICS

9.1 AUDIT (add ICAP result Column) 17=16=18

Student Name	Paper	Batch	Prsnts	Absnts	Atnd %age	Test Results
BILAL USAMA	AUD	1	55	30	64.71	1+0+2
Hamza Farooq	AUD	1	72	13	84.71	2+1+0
Ishal Zoha	AUD	1	45	38	54.22	0+0+3
Isra Mubarak	AUD	1	81	4	95.29	2+0+1
Jaffar Ali	AUD	1	40	45	47.06	1+2+0
Muhammad Danial Hasan	AUD	1	75	10	88.24	3+0+0
Muhammad Rehan Naeem Khan	AUD	1	32	53	37.65	0+0+3
Muhammad Umer Saleem	AUD	1	71	14	83.53	1+1+1
Pakeeza Syed	AUD	1	74	11	87.06	3+0+0
Raja Hikmat Yar Kayani	AUD	1	35	50	41.18	0+0+3
Sanam Ghulam Rasool	AUD	1	66	19	77.65	0+0+3
SARAH TAGHREED	AUD	1	53	31	63.10	0+1+2
Shahzeen Shehzad	AUD	1	36	31	53.73	0+0+3
Syed Hassan Raza	AUD	1	72	13	84.71	1+2+0
ZAINAB IFTIKHAR	AUD	1	63	22	74.12	1+0+2
Zainab Noor Ul Ain	AUD	1	69	16	81.18	2+0+1
Zara Tariq	AUD	1	26	30	46.43	0+0+3

(Source report name: Result Profile Batch Wise)

9.2 B. LAW (58-57-55)

Student Name	Paper	Batch	Prsnts	Absnts	Atnd %age	Test Results
Abdul Basit	BL	1	13	75	88	0+0+4
Abdul Moiz	BL	1	63	20	83	1+0+3
Abdul Rafey	BL	1	12	68	80	0+0+4
Abdul Samad	BL	1	63	22	85	2+1+0
Abdul Tawab	BL	1	44	39	83	1+0+3
Abdullah Asif	BL	1	63	22	85	1+0+3
Abdullah Bin Tariq	BL	1	1	65	66	0+0+4
Ammar Sikander	BL	1	46	42	88	0+0+4
Ayesha Nawaz	BL	1	38	6	44	0+0+4
Behram Awan	BL	1	12	71	83	0+0+4
Ghulam Mohammad Anees	BL	1	77	8	85	1+0+3
HAFIZ MUBASHIR AHMAD	BL	1	66	17	83	0+0+4
Haider Rasheed	BL	1	69	19	88	2+0+2
HAMZA ALI	BL	1	82	6	88	2+1+1
Hamza Younas	BL	1	35	52	87	0+0+4
Hassan Abbasi	BL	1	1	87	88	0+0+4
Hassan Khan	BL	1	82	6	88	1+0+3
Hina Shaheen	BL	1	79	9	88	3+0+1
Iqra Mumtaz	BL	1	83	1	84	2+0+2
Khadija Ahsan	BL	1	74	13	87	1+0+3
Khalid khan	BL	1	68	20	88	2+1+1
Laiba Bashir	BL	1	47	1	48	2+0+2
Laiba Iftikhar	BL	1	63	25	88	0+0+4
Maham Imran.	BL	1	83	1	84	2+0+2
Maheen Naz Hassan	BL	1	51	25	76	2+0+2
Mirza Muhammad Ibrahim Baig	BL	1	41	7	48	2+0+2
MUHAMMAD ABDULLAH	BL	1	77	6	83	4+0+0
MUHAMMAD AHSAN JAMEEL	BL	1	80	5	85	0+0+4
MUHAMMAD ALI	BL	1	51	35	86	2+0+2
Muhammad Armaghan Khan	BL	1	36	37	73	1+0+3
Muhammad Bin Nadeem	BL	1	10	9	19	3+0+1
Muhammad Hamza Khan	BL	1	67	21	88	1+0+3
Muhammad Osama	BL	1	42	44	86	0+0+4
		1	73	11	84	2+0+2
Muhammad Shahzaib	BL	1	61	22	83	1+0+3
Muhammad Wasee Yousaf Mirza	BL	1	34	54	88	0+0+4
Muhammad Yousaf	BL	1	16	71	87	0+0+4
Muhammad Zain Amjad	BL	1	39	32	71	0+0+4
Najiullah	BL	1	85	3	88	2+0+2
Nayab Pervaiz	BL	1	73	15	88	1+0+3
Nimra Gul	BL	1	18	55	73	0+0+4
Nouman Karim	BL	1	62	22	84	2+0+2
Salman Haider	BL	1	52	35	87	0+0+4

Salman Khan	BL	1	33	30	63	0+0+4
Sarmad Tayyab	BL	1	54	34	88	0+0+4
Shehr Bano	BL	1	54	28	82	0+0+4
Syed Ammar Ali Bokhari	BL	1	72	9	81	1+2+1
Syed Hassaan Mujtaba Bokhari	BL	1	51	36	87	0+0+4
Syed Ismail Shah	BL	1	64	7	71	2+0+2
Syed Saifuddin	BL	1	62	20	82	0+0+4
Syeda Aleena Sultan	BL	1	53	33	86	0+0+4
Taqdees Fatima	BL	1	61	25	86	0+0+4
UMAIR MAJEED DAR	BL	1	25	54	79	0+0+4
Umer Farooq	BL	1	71	14	85	2+0+2
Yusra Naveed	BL	1	47	35	82	1+0+3
ZAINAB IFTIKHAR	BL	1	49	33	82	1+0+3
Zayan Akbar	BL	1	44	24	68	0+0+4
Zohaib Ali	BL	1	32	55	87	0+0+4

(Source report name: Result Profile Batch Wise)

9.3 BMBS (29=28=)

Student Name	Paper	Batch	Prsnts	Absnts	Atnd % age	Test Results
Abdullah Aamir	BMBS	4	38	6	86.36	Absent
Abdullah Haroon Abbasi	BMBS	4	44	9	83.02	Absent
AKIF UR REHMAN KHAN	BMBS	4	2	33	5.71	Absent
Alishba Sami	BMBS	4	22	14	47.83	Absent
Bibi Brakhna Mahmood	BMBS	4	12	7	63.16	Absent
Chaudary Ahsan Mumtaz	BMBS	4	35	7	83.33	Absent
HAFIZ ABDUR RAFAE NADEEM	BMBS	4	36	5	85.71	Absent
HAFIZ MUBASHIR AHMAD	BMBS	4	39	14	73.58	Absent
Hassan Shafiq	BMBS	4	4	3	57.14	Absent
Kashan Waseem	BMBS	4		13		Absent
Khadija Bibi	BMBS	4	3	21	12.50	Absent
Laiba Iftikhar	BMBS	4	28	22	56.00	Absent
Mehmoona Amjad	BMBS	4	10	3	76.92	Absent
Momina Suleman	BMBS	4	34	3	91.89	Absent
Muhammad Abdullah	BMBS	4	23	15	60.53	Absent
MUHAMMAD AWAIS	BMBS	4		32		Absent
Muhammad Ayan Mansoor	BMBS	4	7	24	22.58	Absent
Muhammad Burhan	BMBS	4	27	7	79.41	Absent
Muhammad Salman Farid	BMBS	4	34	19	64.15	Absent
MUHAMMAD TAHA YOUSAF	BMBS	4	18	34	33.96	Absent
Nayab Pervaiz	BMBS	4	31	9	77.50	Pass
Salik Sheraz	BMBS	4	26	11	70.27	Absent
Shah Hasan Syed	BMBS	4	3	15	16.67	Absent
SHARQA ZUBAIR	BMBS	4	28	17	62.22	Absent
Sumbal Iqbal	BMBS	4	1	18	5.26	Absent
Syed Saifuddin	BMBS	4	48	6	88.89	Absent
Syeda Hadia Asif	BMBS	4	18	14	56.25	Absent
Zarfan Ali Sohail	BMBS	4	9	28	24.32	Fail
Zeeshan Ahmed	BMBS	4	23	9	71.88	Absent

(Source report name: Result Profile Batch Wise)

9.4 TAX

Student Name	Paper	Batch	Prsnts	Absnts	Atnd % age	Test Results
AASHIR NAVEED	TAX	2	73	25	74.49	0+0+5
Afifa Naz	TAX	2	96	9	91.43	1+0+4
Aiman Siraat	TAX	2	92	10	88.46	3+0+2
ALEEZA AFZAL	TAX	1	94	11	89.52	1+0+4
Ali Junaid	TAX	1	96	8	91.43	0+1+4
Allian Nisar	TAX	2	35	70	33.33	0+0+5
Asfand Naeem Khan	TAX	1	28	51	35.44	1+0+4
Assad Immad	TAX	2	8	53	13.11	0+0+5
Ayesha Hassan	TAX	1	93	6	93.94	0+0+5
BAREERA RASHID	TAX	2	85	20	80.95	0+1+4
Bushra Saleem	TAX	2	104	1	99.05	0+0+5
Danial Mohammad	TAX	1	43	52	45.26	0+0+5
Duaa Altaf	TAX	2	96	9	91.43	0+0+5
Faisal Rafique	TAX	1	89	12	87.25	1+0+4
Falak Naseer	TAX	2	77	21	77.78	3+1+1
Fizzah	TAX	1	70	24	72.92	0+0+5
Gulistan Haider	TAX	2	63	29	67.74	0+0+5
Habibah Kamran	TAX	2	85	10	89.47	1+1+3
Hajra Noreed	TAX	1	82	10	86.32	0+0+5
Hassaan Arif	TAX	2	35	61	36.46	0+0+5
Huzaifa Ali	TAX	2	98	3	97.03	4+0+1
Iqra Jamal	TAX	2	97	4	95.10	4+0+1
Isra Mubarak	TAX	2	101	3	97.12	4+0+1
Kashif Rehman	TAX	2	35	48	42.17	0+0+5
Maheen Naz Hassan	TAX	1	83	14	84.69	0+2+3
MIRZA SAAD BAIG	TAX	2	85	7	92.39	0+2+3
MUHAMMAD ALI	TAX	2	48	25	65.75	0+0+5
Muhammad Ali Hamza	TAX	2	23	65	26.14	0+0+5
Muhammad Arsalan	TAX	2	38	64	37.25	0+0+5
MUHAMMAD HAMZA Fida	TAX	1	27	59	31.40	0+0+5
Muhammad Imtnan	TAX	1	29	59	32.95	0+0+5
MUHAMMAD OWAIS	TAX	2	78	21	78.79	1+0+4
Muhammad Samar Ali Alam	TAX	2	64	38	62.75	0+0+5
MUHAMMAD SAMEER GHOURI	TAX	1	103	1	98.10	1+0+4
Muhammad Usman Arshad	TAX	1	96	8	92.31	0+0+5
NAUMAN MUSTAFA	TAX	2	59	10	85.51	0+1+4
Nimra Shafqat	TAX	1	33	64	33.67	0+0+5
Rubab Zehra	TAX	2	103	2	98.10	5+0+0
Sadia Rehan	TAX	2	55	38	59.14	0+0+5
Salahuddin Bajwa	TAX	1	60	31	65.22	0+0+5
Saliha Awan	TAX	2	91	13	87.50	3+1+1
Sameer Tariq Qureshi	TAX	2	28	60	31.82	0+0+5
Sana Saleem	TAX	2	99	5	95.19	4+1+0
SARAH TAGHREED	TAX	2	50	44	53.19	0+1+4
Shafia Ahmed	TAX	2	30	47	38.96	0+0+5

Shees Bin Sajid	TAX	1	95	9	91.35	0+0+5
Sheeza Saleem Khan	TAX	1	84	14	84.85	0+0+5
Sheikh Aafaq Shahzad	TAX	1	96	3	96.97	1+0+4
Sidra Javaid	TAX	1	26	60	30.23	0+0+5
Sohaib Mukhtar	TAX	1	36	69	34.29	0+0+5
SUMAYYA MAHMOOD MIR	TAX	1	59	44	56.19	0+0+5
Syed Ali Anas	TAX	1	29	47	38.16	0+0+5
Syed Muhammad Zaigham Abbas	TAX	1	36	69	34.29	0+0+5
Syed Saifuddin	TAX	1	88	15	84.62	0+0+5
Wajih Ullah Khan	TAX	2	71	21	77.17	0+2+3
Waqar Younas	TAX	1	79	26	75.24	0+0+5
Zainab Sohail	TAX	2	98	7	93.33	2+2+1

(Source report name: Result Profile Batch Wise)



7. CAF-SEPTEMBER 2021 SESSION RESULTS AT GLANCE



Updated result
Summary 15-12-2021

(Source report name: Result Profile Batch Wise)