



# REPORT 2

## SKANS School of Accountancy-F-8 Campus Islamabad

### Content Report on ICAP-AFC-Result March Session-2021

ISSUED BY THE EX-ITD (MEMBER)

MR. SHUJA ALI KHAN

VERSION: AFC-MARCH-2021

ISSUED ON: MAY 12<sup>TH</sup> 2021

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## Cover Letter

To

The Management,

SKANS Schools of Accountancy

This ICAP System Generated Result AFC March, 2021 BATCH #8 TO BATCH # 16 of 956 papers report consist of the following;

1. Excel Back-end file of ICAP results
2. System Generated Horizontal Report (“Internal test result Teacher-wise summary” in database)
3. Content Report
4. Check list

In order to access serial no 2 of the report, use database session (F8-CA-Mar-2021)

Mr. Farhan (Coordinator F8- Campus) please files all the documents along with supporting where necessary in Internal ICAP result KPI file-AFC-March Session-2021 for future reference, guidelines and for review.

Shuja Ali Khan

Ex-ITD

F8- Campus

Islamabad

Dated: 10/05/2021

## 1.1 Statement of Compliance On Variables Identification

By Ex- HOA/Vice Principal

From

**Shuja Ali Khan**

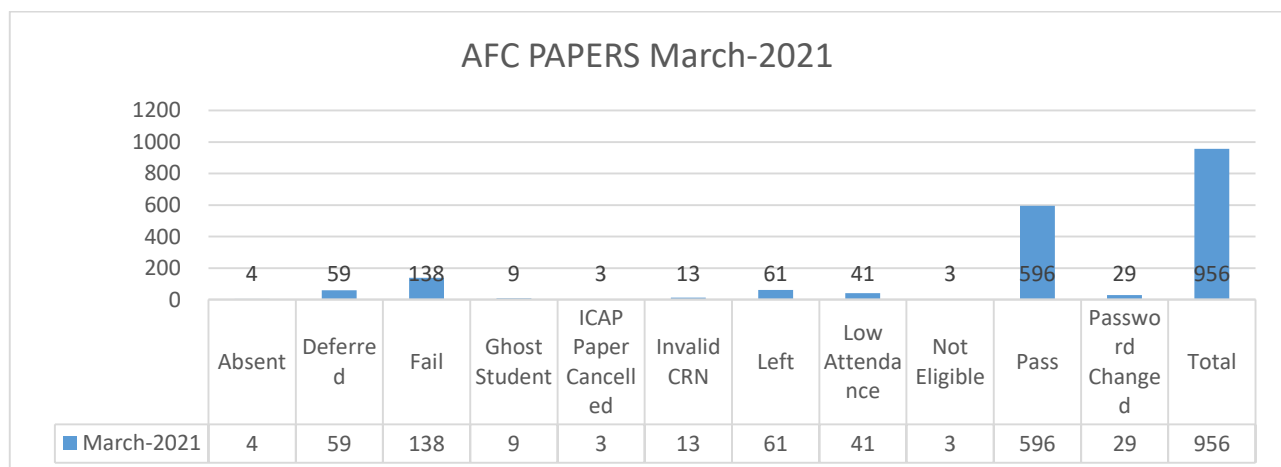
Ex-Head of Academics/VP

CA Department

**Subject: SKANS F-8 Campus, Islamabad**



In the process of result compilation of AFC for March 2021, ICAP exams were held from March 19, 2021 to March 30, 2021. The result of this ICAP exam was declared by ICAP on 12th April 2021. We started categorizing result in sixteen variables (in total) as per SOPs (issued dated 15th December, 2020). During the session March-2021 AFC ICAP under review at F8-Campus, only Nine variables (Absent (4 PAPERS), Deferred (59 PAPERS), Ghost (9 PPAERS), ICAP Cancelled (3 PAPERS), Invalid CRN (13 PAPERS), Left (61 PAPERS), Not Eligible (3 PAPERS) and Password Changed 29 PAPERS) were identified other than Pass (596 PAPERS) and Fail+ Low Attendance (138+41 PAPERS). The relative percentage and number of variables can be seen in the table/graph titled “Composition of Variables as per SOPs-AFC” March 2021.

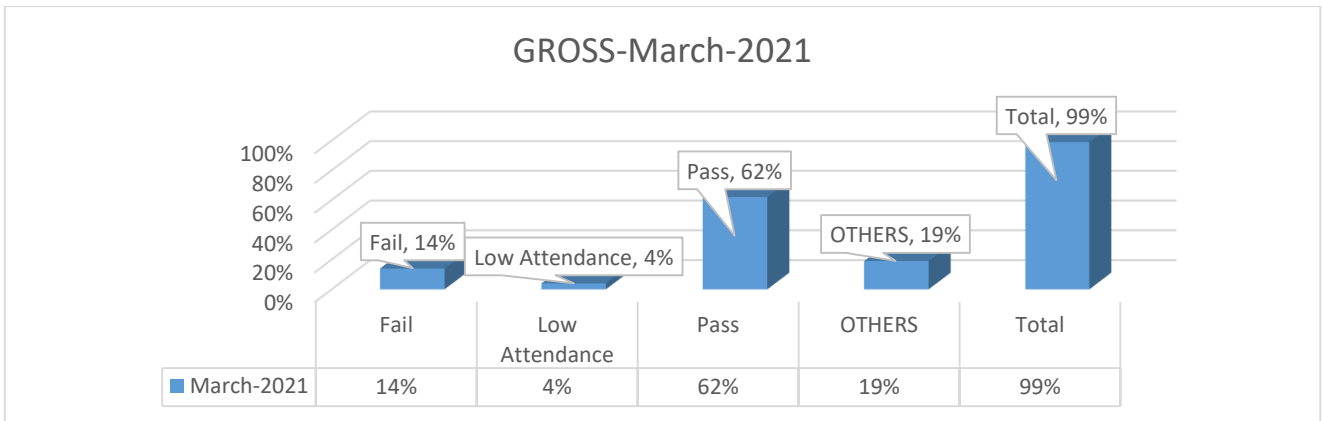
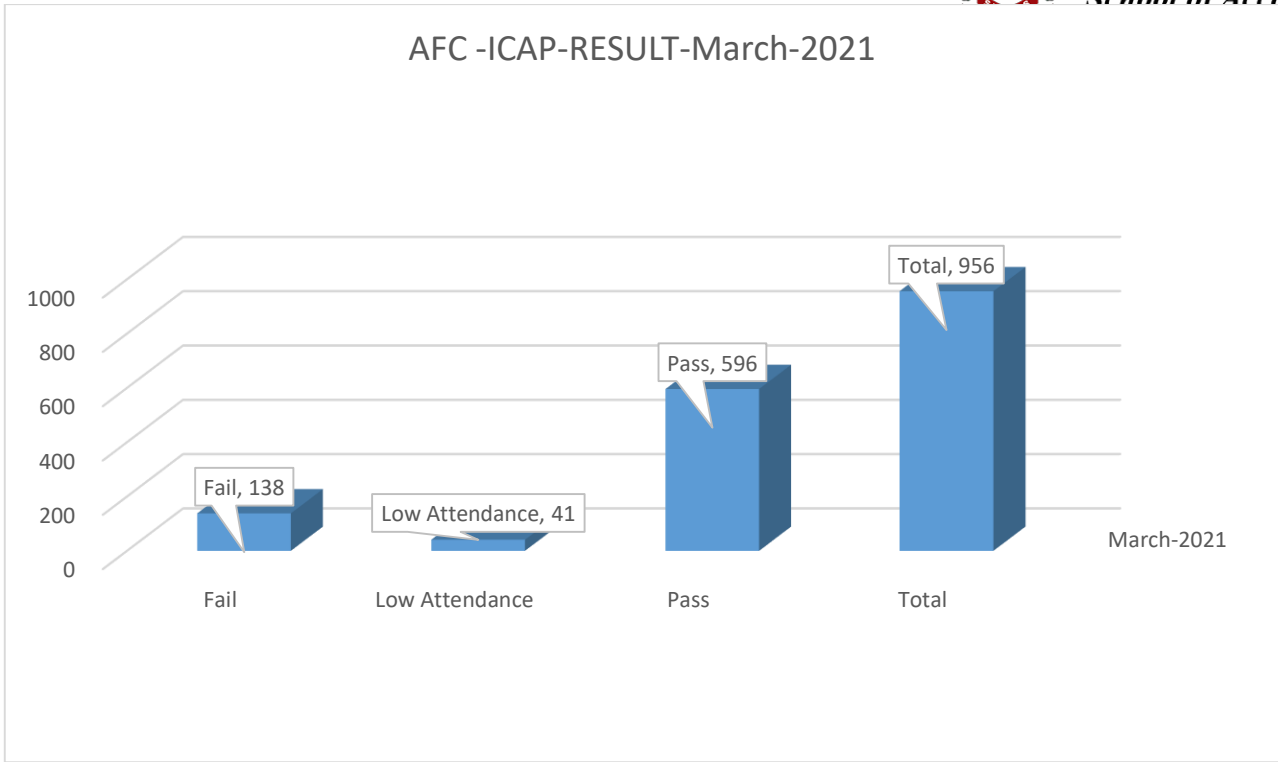


	Number of Students		PAPERS
Changed passwords	14		55
invalid CRN	14	LEFT	56
invalid CRN	8	Deferred	32
invalid CRN	6	Ghost	24
no E-sheet and admit card	4	No E-sheet and admit card	16
ICAP PAPER CANCELLED	1	E-SHEET	3
ABSENT PAPER IN ICAP	2	(1 PAPER+3 PAPERS)	4
NOT ELIGIBLE(ALREADY PASSED IN DECEMER)	1	BATCH #8 QMS+FE+BC	3
<b>TOTAL</b>	<b>50</b>		<b>193</b>
<b>DIFFERENCE IN THE GHRAPS NUMBERS AND TABLE NUMBERS MAY BE DUE TO THE AVAILABILITY OF INFORMATION IN DIFFERENT POINT OF TIMES AND REVIEW AGAIN AND AGAIN IN DIFFERENT ASSUMPTIONS (LAST PAGE DETAILED WORKINGS ARE PRESENTED WHERE EVER POSSIBLE)</b>			

### 1.2 COMPARISON OF DIFFERENT VARIABLES IN MARCH 2021 AND FAST TRACK DECEMBER SESION PAPERS

PAPERS			
Attempts	March-2021	December-2020	
Absent	4	4	Uncontrollable
Deferred	59	53	Controllable
Ghost Student	9	5	Controllable
ICAP Paper Cancelled	3	0	Uncontrollable
Invalid CRN	13	14	Controllable
Left	61	28	Uncontrollable
Not Eligible	3	0	Controllable
Password Changed	29	0	Controllable
	181	104	
<b>Total</b>	<b>956</b>	<b>780</b>	
	19%	13%	

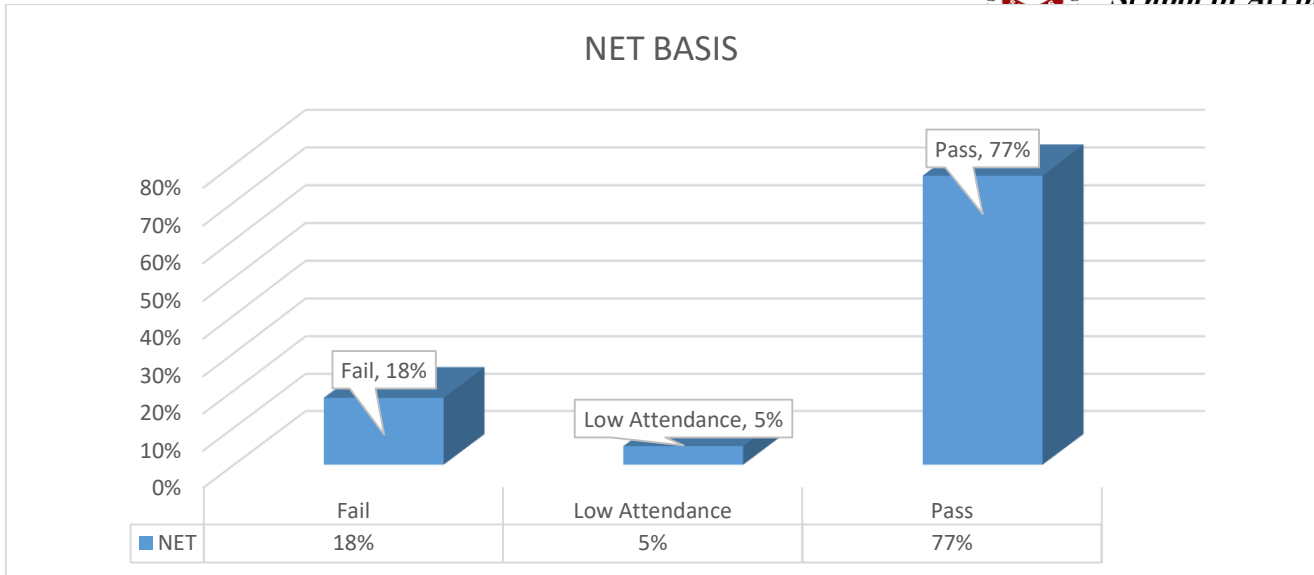
The resulting deviation from the normalization i.e., 19% (181 PAPERS /956 PAPERS) (last session December 13% (104/780) was due to inherited and non-inherited limitation which was categorized in different variables (181 PAPERS in numbers) in ICAP Exam". Gross Basis Means Pass/Total Papers (596/956)



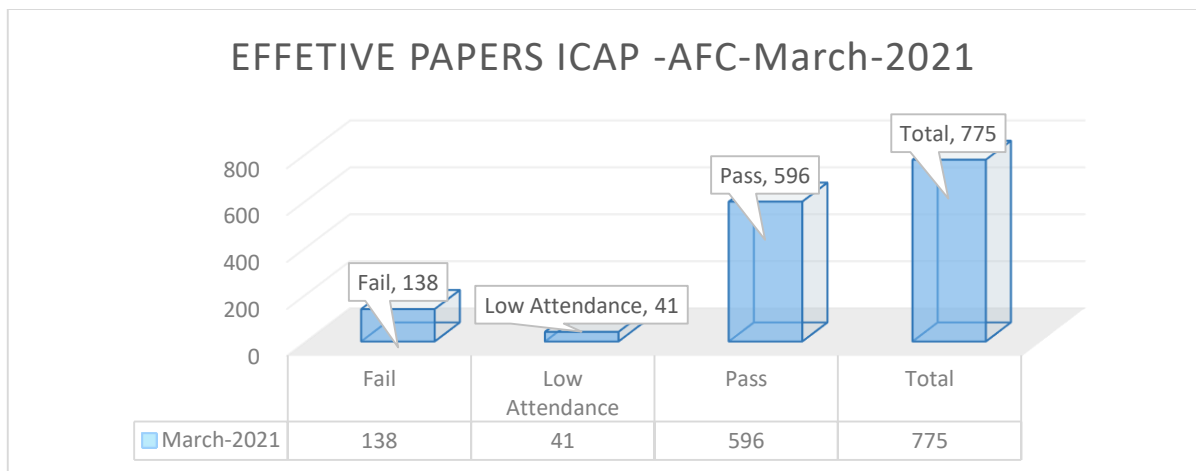
<b>PAPERS</b>		
<b>Attempts</b>	<b>March-2021</b>	<b>December-2020</b>
FAIL	138	120
LOW ATTENDANCE	41	5
<b>TOTAL FAIL (F+LA)</b>	<b>179</b>	<b>125</b>
PASS	596	554
<b>TOTAL NET (P+F+LA)</b>	<b>775</b>	<b>679</b>
OTHER	181	104
<b>GROSS (TOTAL NET + OTHERS)</b>	<b>956</b>	<b>783</b>
PASS ON GROSS BASIS %	62%	71%
OTHERS ON GROSS BASIS%	19%	13%
FAIL ON GROSS BASIS %	19%	16%
FAIL ON NET BASIS%	23%	18%
PASS ON NET BASIS %	77%	82%

Overall campus result in aggregate ON GROSS BASIS of AFC batches (8 to 16) is 62% (596/956) (LAST SESSION 71%) whereas on Net Basis it is 77% (596/ (596+138+41 - (last session 82%). The failure percentage is 138 papers+41 PAPERS in current period i.e., 23% (net basis). (last session 18%)





So, the effective campus aggregate rate will be considered 77% (596/ (599+138+41)). Teacher-wise and subject-wise system generated report is attached.



Relevant supporting evidences can be found in the file/Database reports. All these procedures and evidences is being documented in Internal ICAP Result KPIs file for the current session March 2021 attempt for future reference and guidelines.

Departmental issues are also addressed in different sections of this report along with future directions. Moreover, this report is available for session end academic audit by an external party if required. All under review session results have been **discussed with the relevant teachers**. Our **teachers or relevant subject team can discuss results with Principal** if required for further improvements in the external exams of ICAP results for the session under review.

### 1.3 Daily SMS to Absent Students and Follow UPs

During the period under review, SMS to absent students were sent on daily basis. SMS status report is now available in Database report name “SMS Log-Shuja -absent information”. This activity was started on session 2020 when government announced the second lockdown in the country due to the second wave of COVID 2019. During this period, 9756 (cut of date 15<sup>th</sup> December 2020 to 28<sup>th</sup> Feb. 2021) (last session fast track 8071 SMS) in total were sent to the students from 1<sup>st</sup> October 2020 till 18<sup>th</sup> March 2021 for all AFC and CAF batches for online classes

Extensive follow ups in this regard were carried out by coordinator Mr. Farhan in the start (I think till 8<sup>th</sup> January 2021). In order to make it more effective practice or drill in future, it will be highly recommended to record all types of follow ups under SOP's i.e., automated batch-wise SMS must be sent and reported in order to evaluate the effectiveness of this component.

For this a new category of SMS may be generated by pooling into it all those students who have low attendance (4 times in a month) and Absent/fail in online Tests (2 tests) simultaneously in a month for parents' follow-up. (still to apply)

“SKANS ALERT! Dear parents, please visit to discuss your son/daughter's performance”. Please follow his/her reports from Parents' portal.

Therefore, it is highly recommended to trim our system of SMS on the above-mentioned framework. This will help us to fix the problem area in time and make a meaningful comparison. (For IT solution department)

### 1.4 Testing Section

For the period under discussion, special efforts were made in terms of ‘Testing’ in order to make up for deficiencies caused by online classes. For the record, testing was done **at 100% level of effort on departmental level**. (same online classes and testing limitation) Teachers tested the students as per LP and retest were conducted accordingly. The efficiency of these tests at student level was average at an approximate 70%. This is due to the distance learning environment. (as mentioned in the current remarks status of each teachers) (follow ups+ online Testing problems)

We made efforts to contact students and urged them to participate in online testing through follow-ups at teacher level. Due to different factors i.e., bad internet service, lack of self-motivation and no physical supervision, a smaller number of students attempted the tests. Testing ratio of this session at conduction level 100% whereas student's attendance in testing was 70%. Therefore, it is recommended that management or testing department take serious steps and **carry out strong timely follow ups** through system generated SMS service on daily basis.

Under the review period of AFC March 2021, further, it is recommended to IT software department to trim the required message (SMS) to failure and absent students in tests. Whereas, currently SMS on testing is sent to the pass and failure students. Further, SMS must also be trimmed as per subject wise and batch wise so we can correlate this with the strong follow ups. **(I think done) no need of this para.**

**Future Input for Testing:**

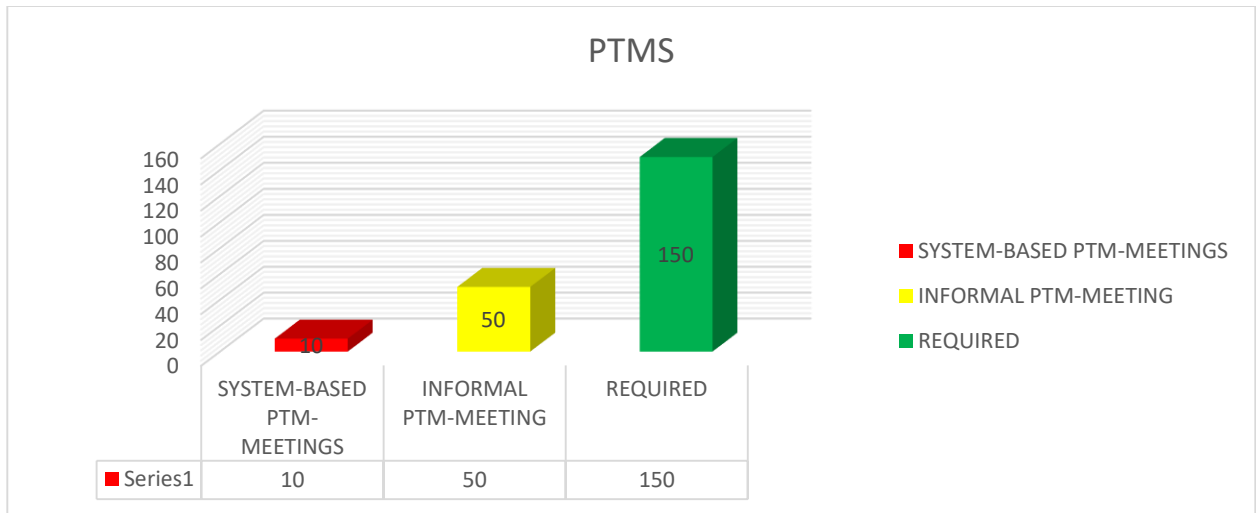
- a) Manager exam/ITD should send SMS 2 days before each test online and manual to the parents regarding informing about the class tests as directed by the principal in meeting.
- b) Also must follow the JDs clauses and directives.
- c) Apply the concept of iteration in online testing and practice both for AFC and CAF level

**1.5 PTM**

During the period under review ONLY TWO (last Year 2019-----) System Based PTMs in Front office were conducted whereas remaining meetings were conducted in the form of informal communication (Calls) by the coordinators. System Generated PTMs status report is now available in Database report name Parents feedback. In order to make this effective a new category of PTM SMS may be generated by pooling into it all those students who have identified in the previous follow ups and still continue with the same habit of attendance (10 times in a two months' time) and Absent/fail in online Tests (4 tests) simultaneously in a two month for parents follow up. "SKANS ALERT! Dear parents, please come for PTM to discuss about your son/daughter performance". Please bring his/her reports from Parents' portal. **(SAME OLD OR DECREASE)**

**(NEEDs TO IMPLEMENT STRONG FOLLOW UP)**

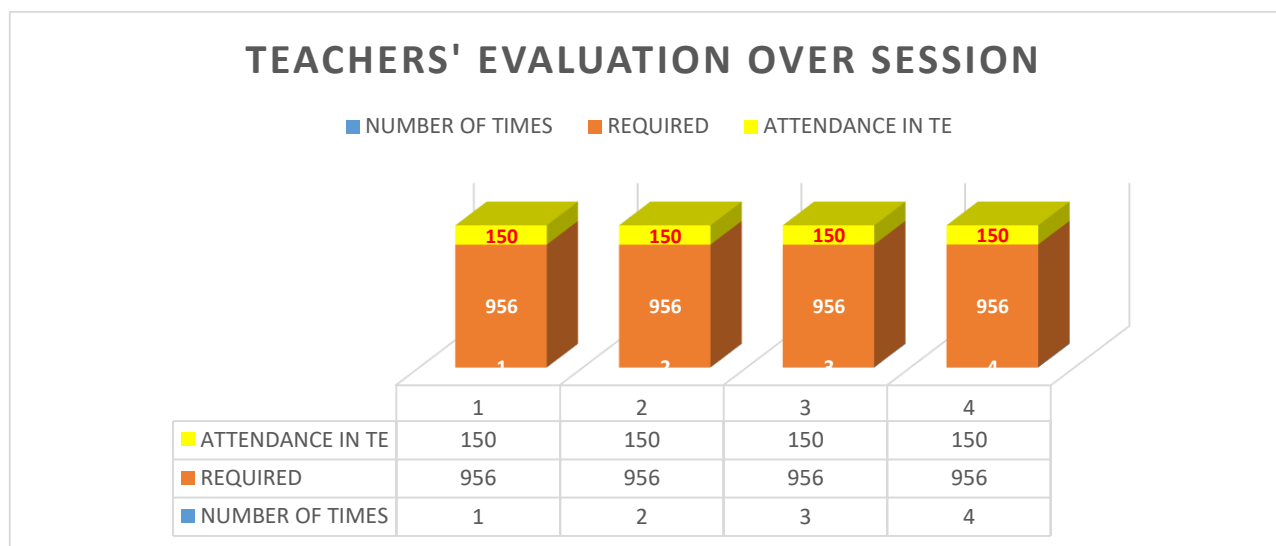
**NO DOCUMENTED FOLLOW UPS AFTER 8<sup>TH</sup> JANUARY 2021 (I THINK)**



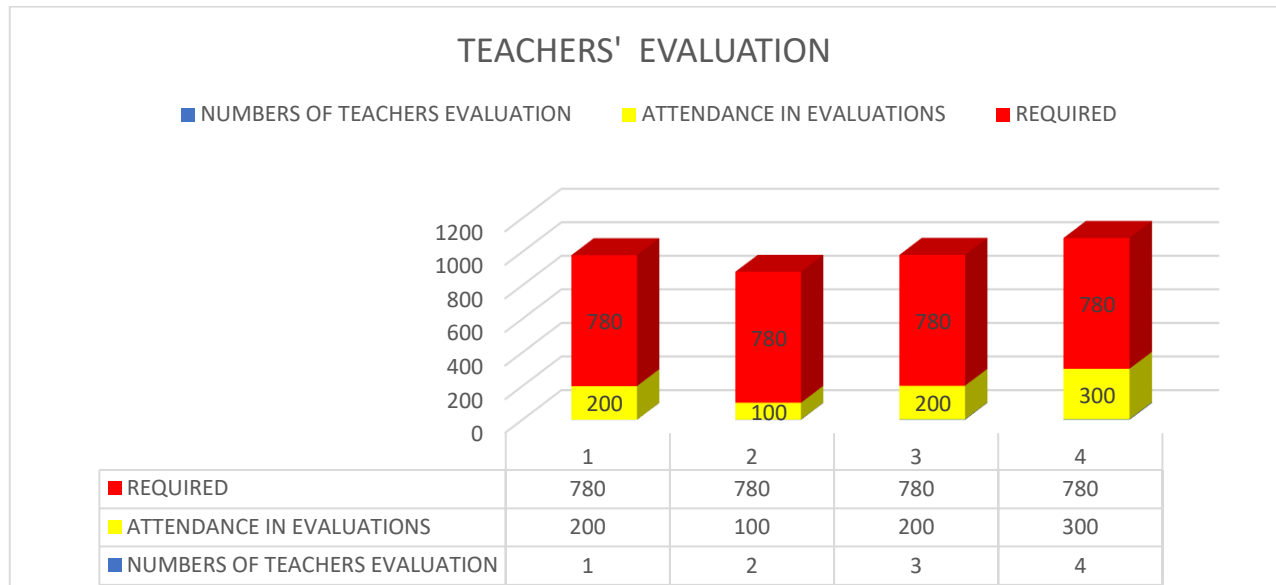
## 1.6 Teachers Evaluation

Teachers evaluation was conducted on four separate occasions as per SOP. However, the Student Attendance in teacher evaluation was very low. This matter now needs a strong follow-up.

This session’s average attendance in Teachers Evaluation was 10% (Last Year 2019: -----), System Generated teacher evaluation status report is now available in Database report name?



LAST SESSION FAST TRACK ESTIMATED ATTENDANCE IN TE (YELLOW)

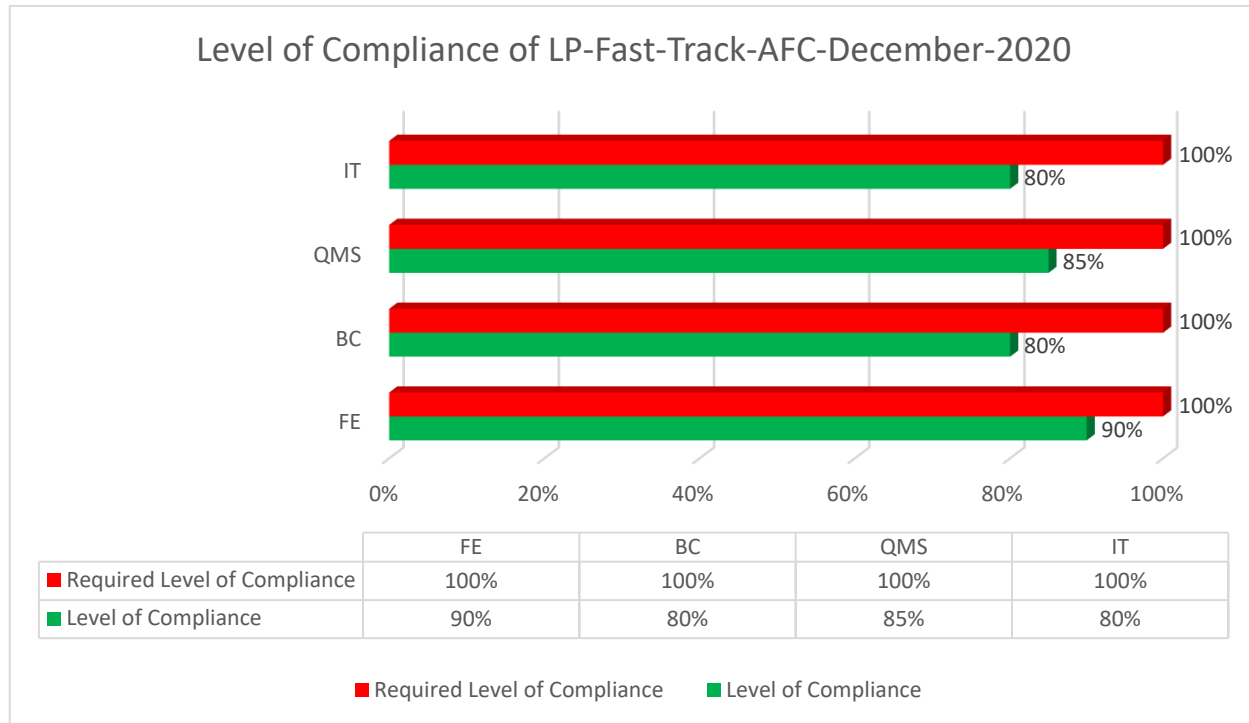


**Future recommendations on TE:**

Still no improvement in the conduction of system based Teacher evaluation whereas per policy and practice it must be carried out three OR FOUR times in a session with 100% attendance in TE. Just uploading the TE will not serve the purpose. Must submit the analysis and apply the concept of strong loop at coordination level. It must be attached with online testing for both AFC AND CAF LEVEL. ANALYSIS REPORT FOR EACH STUDENTS MUST BE SUBMITTED BY THE COORDINATORS TO THE PRINCIPAL.

NUMBER OF TIMES IN A SESSION	TIME OF OCCURANCE
1	AFTER ONE MONTH OF THE CLASSES
2	AFTER 15 DAYS OF ICAP RESULTS
3	75% OF COURSE COMPLETED
4	AT THE END OF SESSION BEFORE CONDUCTION OF EXPECTED ICAP RESULT (ONE MONTH BEFORE)

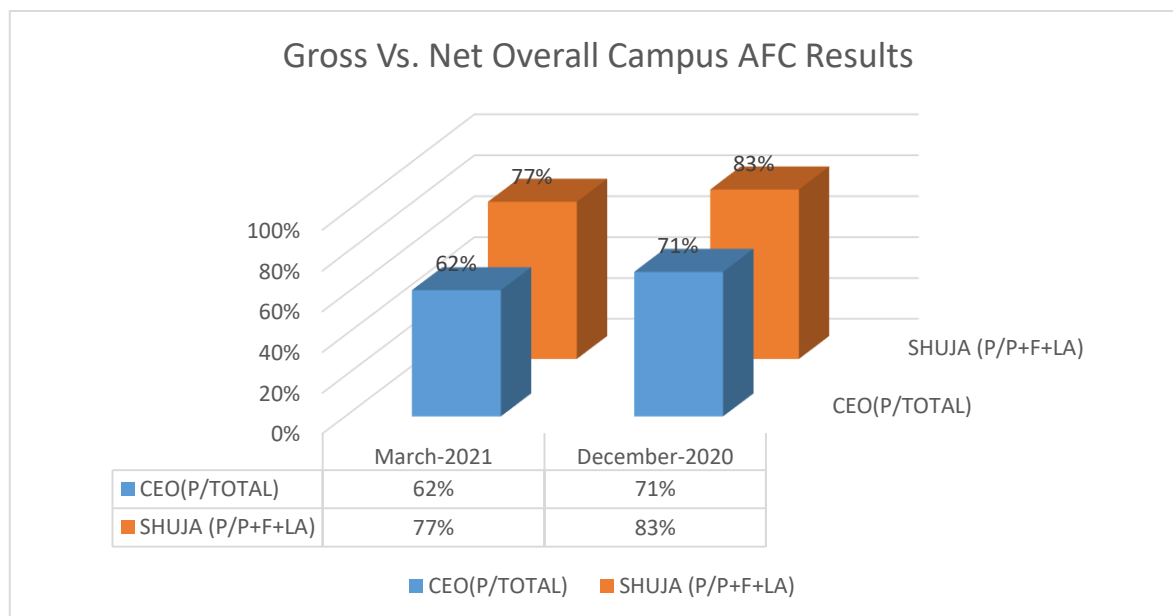
1.7 LECTURE PLAN (LP)



As an HOA, I assert that teachers follow the in-practice LP for teaching their subjects with a slight variance of 20%. (Last Year 2019--). This change was on need basis keeping in view the proficiency level of students in online classes as requested by teacher.

1.8 COMPARISON OF MARCH-2021 AND DECEMBER FAST TRACK PAPERS AND VARIABLES

**COMPARISON OF MARCH-2021 AND DECEMBER FAST TRACK GROSS AND NET RESULTS**



**Gross=Pass/Total (page#12 of the Policy)-----CEO**

**Net = Pass/(Pass+ Fail+ Low attendance) (page #12 of the policy) -----Shuja**

Attempts	March-2021	December-2020	
<b>Absent</b>	<b>4</b>	4	Uncontrollable
<b>Deferred</b>	<b>59</b>	53	Controllable
<b>Ghost Student</b>	<b>9</b>	5	Controllable
<b>ICAP Paper Cancelled</b>	<b>3</b>	0	Uncontrollable
<b>Invalid CRN</b>	<b>13</b>	14	Controllable
<b>Left</b>	<b>61</b>	28	Uncontrollable
<b>Not Eligible</b>	<b>3</b>	0	Controllable
<b>Password Changed</b>	<b>29</b>	0	Controllable
<b>Total</b>	<b>181</b>	104	

### 1.9 OVERALL IMPACT

- A) POOR FOLLOW-UPS IN CLASS ATTENDANCE, TEACHERS EVALUATION
- B) WEAK LOOP WITH THE STUDENTS
- C) TECHNICAL ONLINE CLASSES ISSUES
- D) HEALTH ISSUES
- E) INTERNET ISSUES
- F) WEAK REPLY ON THE EMAILS
- G) NON-COMPLIANCE OF POLICIES/SOPS/DIRECTIVES
- H) ADJUSTMENT OF DATA-BASE AT FRACTION

Ex-HOA

Shuja Ali Khan

F-8-Campus

Islamabad

**2 STATEMENT OF COMPLIANCE On Source of ICAP Results-2021**

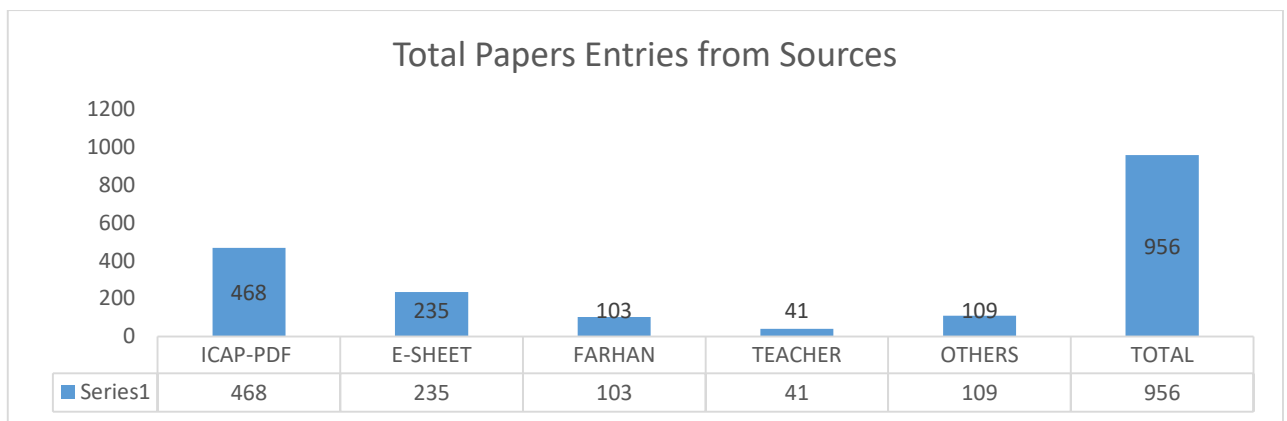
From

Shuja Ali Khan  
 EX-Head of ITD  
 CA Department  
 Date: 12-05-2021



**Subject: AFC Result Report – Batch # 8 to Batch # 16– March 2021, source of the System Generated ICAP Result, SKANS, F-8 campus**

The ICAP result information on (ICAP March session Exam-2021) batch # 8 to 16 was taken from ICAP PDF files (468 papers entries) (Last Year 2019-----), ICAP result cards E sheets (235 papers entries) (Last Year 2019).



Rest of paper entries were input by the teachers source other than deferred, left and Ghost cases (app. 103 papers entries) were taken from the Mr. Farhan out of 956 total papers entries (Table #1) and complied by EX- Head of Academic (Mr. Shuja Ali Khan) and Ex-Head of ITD (Mr. Shuja Ali Khan) CA F-8 Campus Islamabad.



BATCH	ICAP-PDF	E-SHEET	FARHAN	TEACHER	OTHERS	TOTAL
8	38	46	10	4	15	113
9	70	42	4	3	16	135
10	40	28	10	0	16	94
11	50	48	4	4	14	120
12	40	26	15	7	15	103
13	53	26	16	0	12	107
14	56	12	15	7	15	105
15	85	7	29	6	6	133
16	36	0	0	10	0	46
<b>Total</b>	<b>468</b>	<b>235</b>	<b>103</b>	<b>41</b>	<b>109</b>	<b>956</b>

we have reviewed the report and confirm that all information is correct to the best of our knowledge and every effort was made to prevent material errors and material misstatement in the report. All SOPs requirements for this purpose were duly fulfilled. The relevant compliance level of this SOP for (CA-F-8 campus) was i.e., **62%** (last session December it was 71%) for this period ICAP result (December ICAP Fast Track AFC-2020) for the period of March session 2021. An Independent Internal Review report on expected ICAP results and List of SOPs Compliance KPIs checklist are given in this Report.

Sincerely

Shuja Ali Khan -----

Ex-HOD-ITD (CA)

F-8 Campus

Dated: 12-05-2021

### 3. Teachers' Wise Result Summary

#### 3.1 BUSINESS COMMUNICATION & Functional English

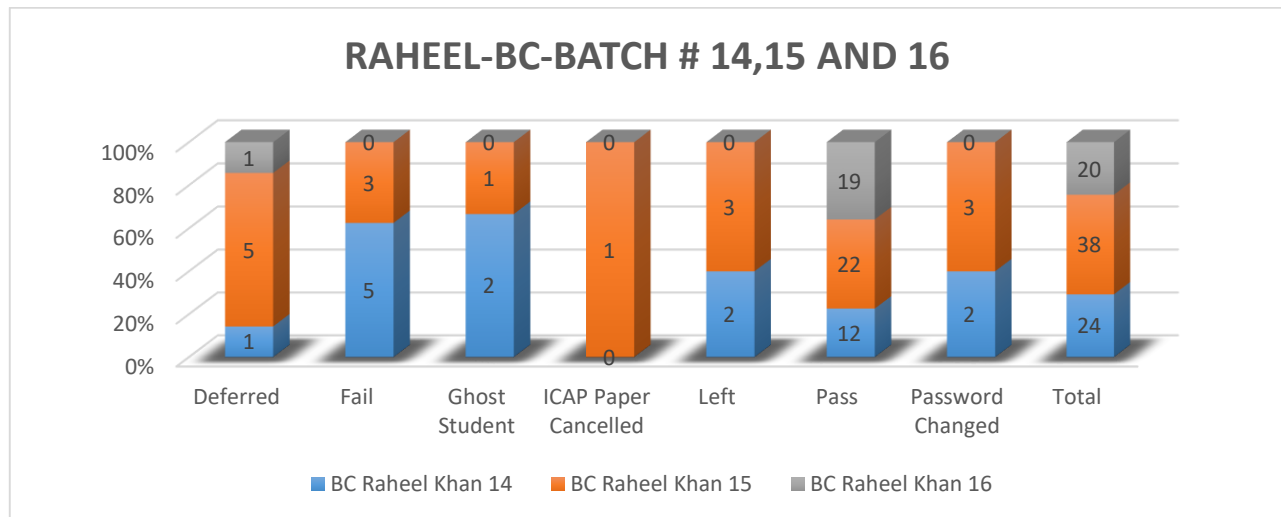
##### Raheel Khan

Permanent Faculty Member

CA Faculty

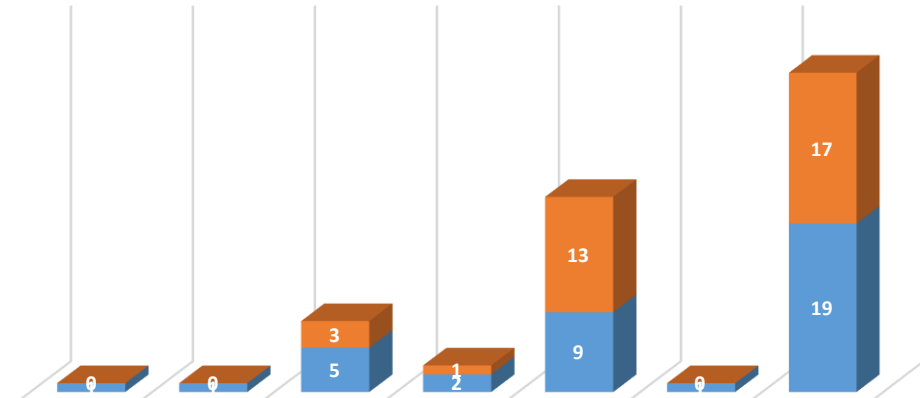


Raheel Khan has been teaching in SKANS since July 2019. He started off as a teacher for AFC F.E (Functional English). After his excellent performance during the first session, he was handed the opportunity to teach Business Communication during the following session. He taught three BC batches and two FE batches during the aforementioned AFC March session-2021 and yielded outstanding result (including a 100% for BC batch# 16).

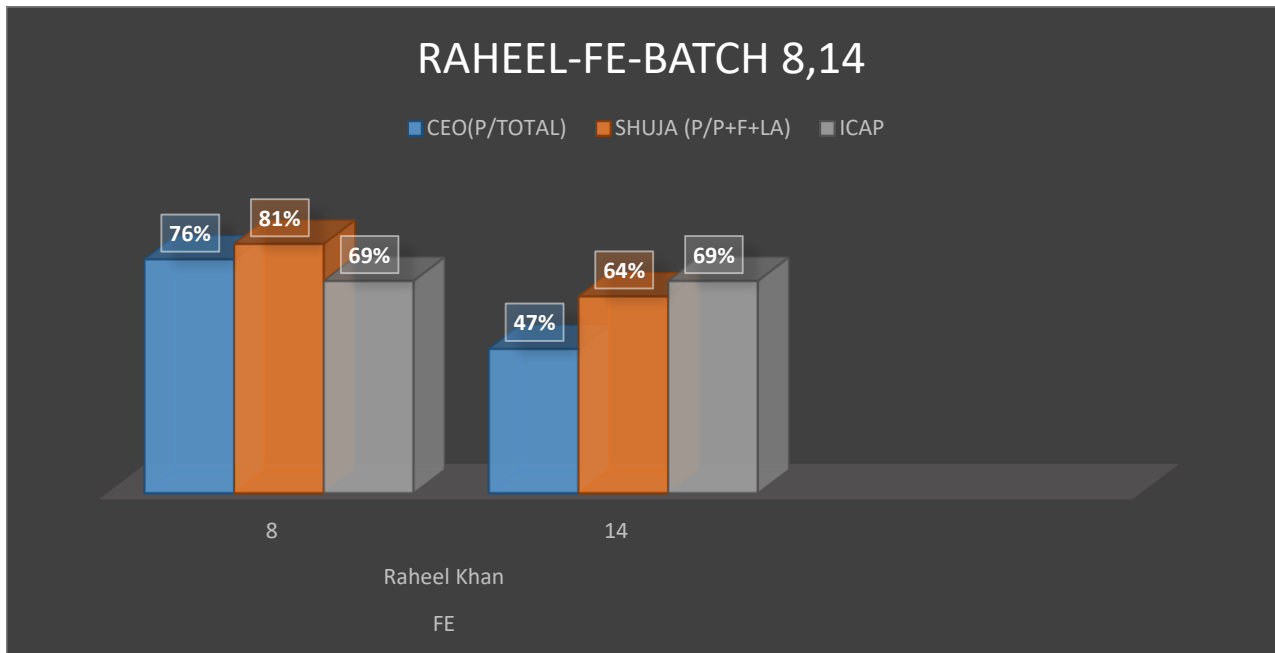
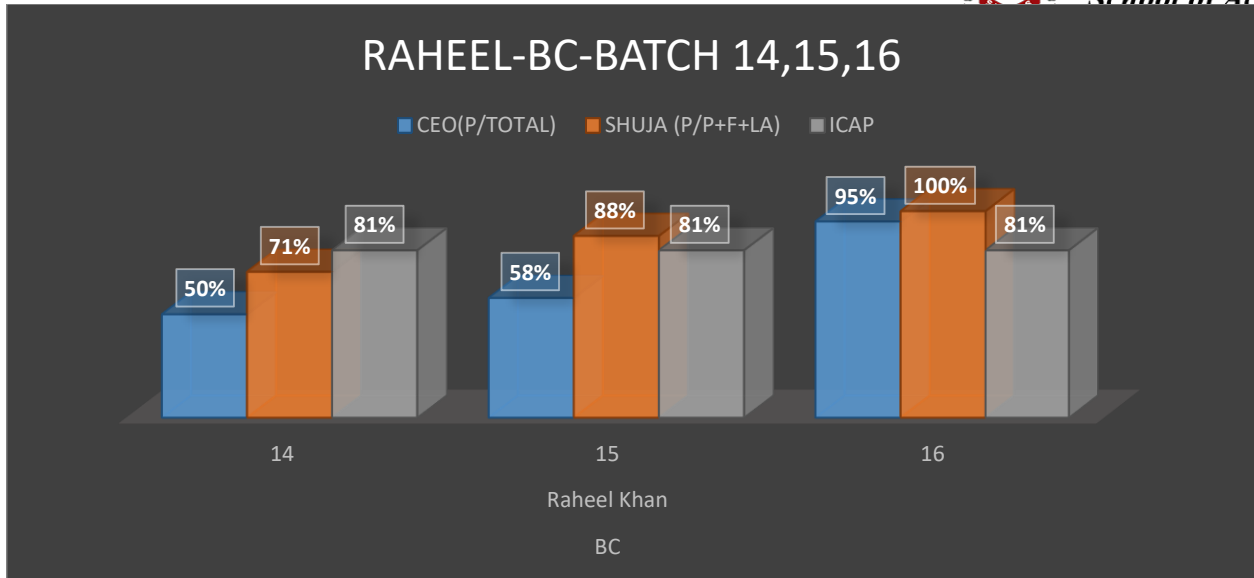


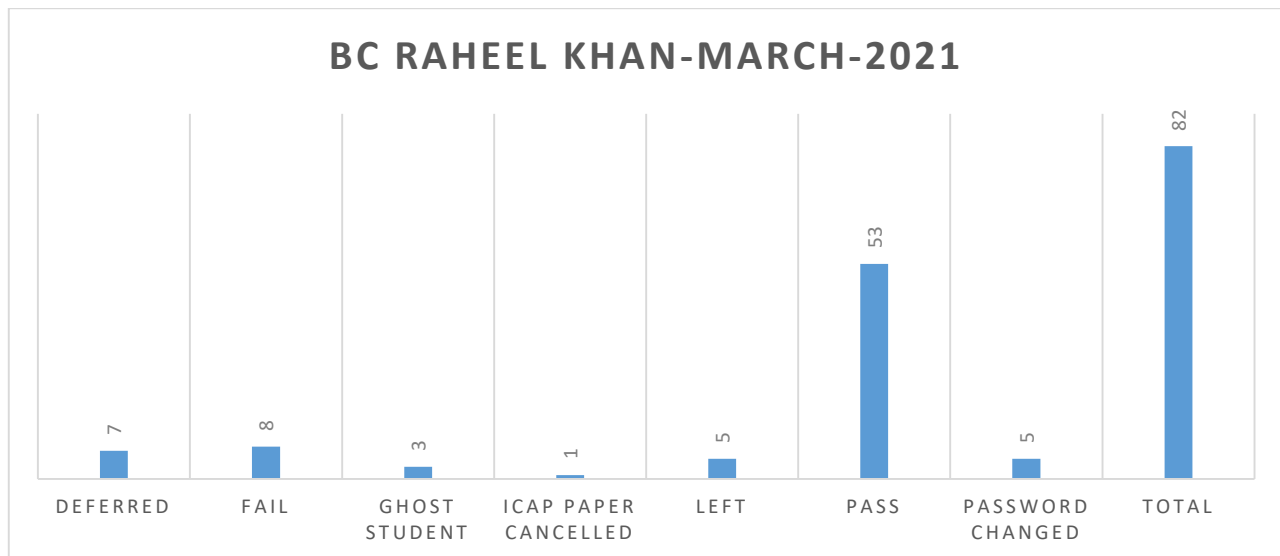
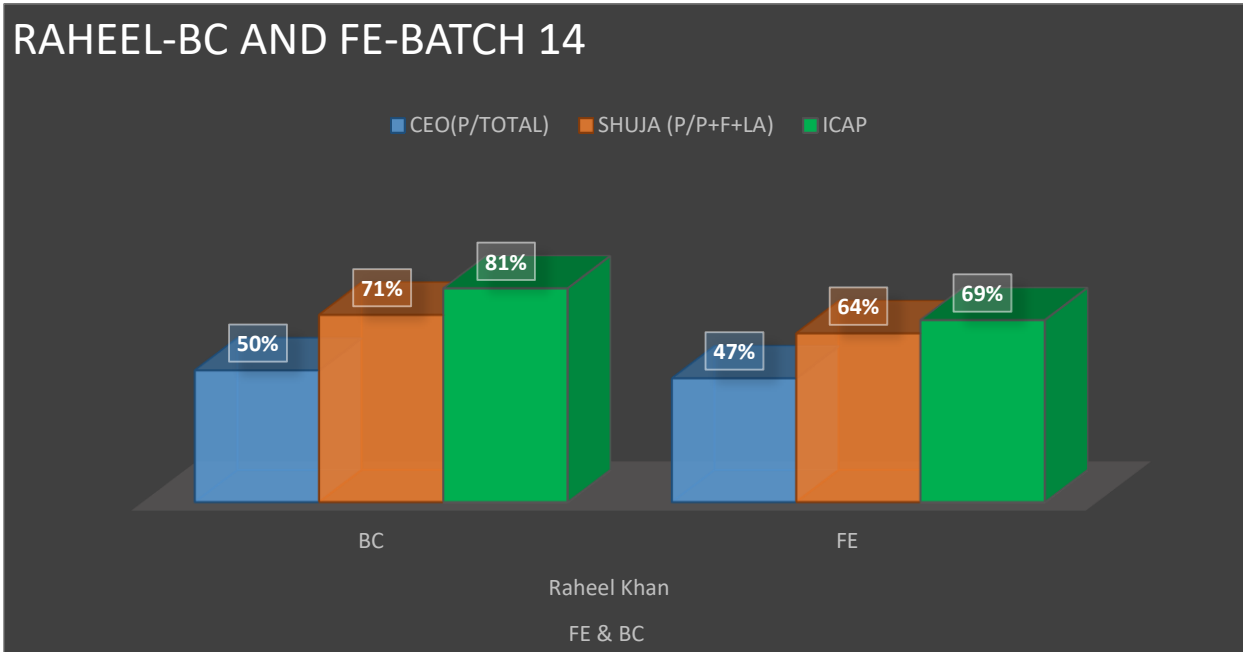
### RAHEEL -FE-MARCH-2021 SESSION

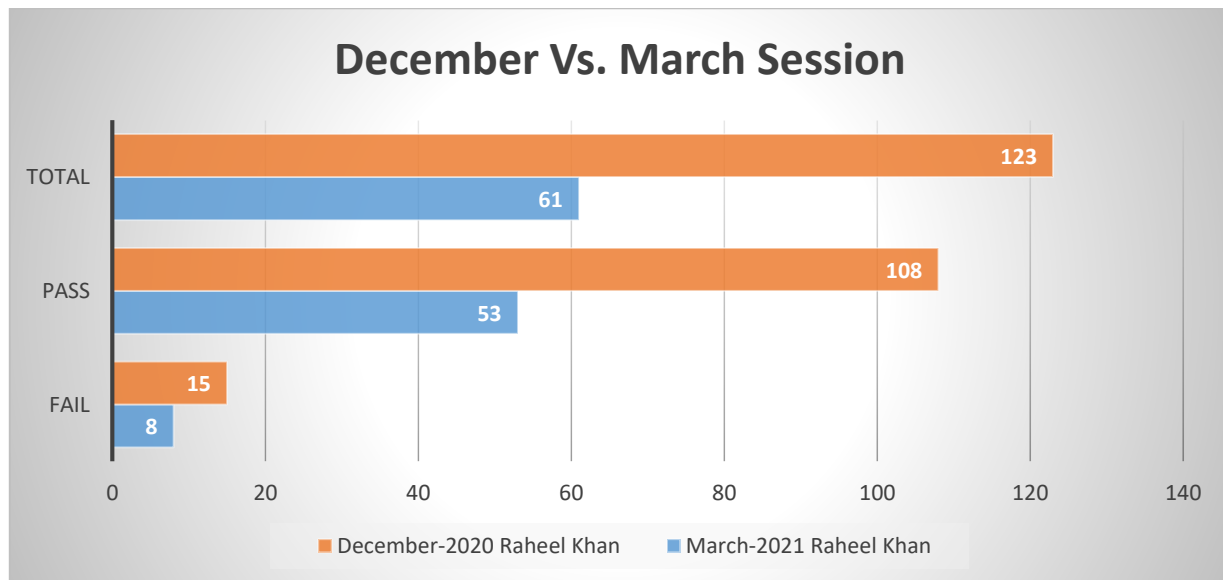
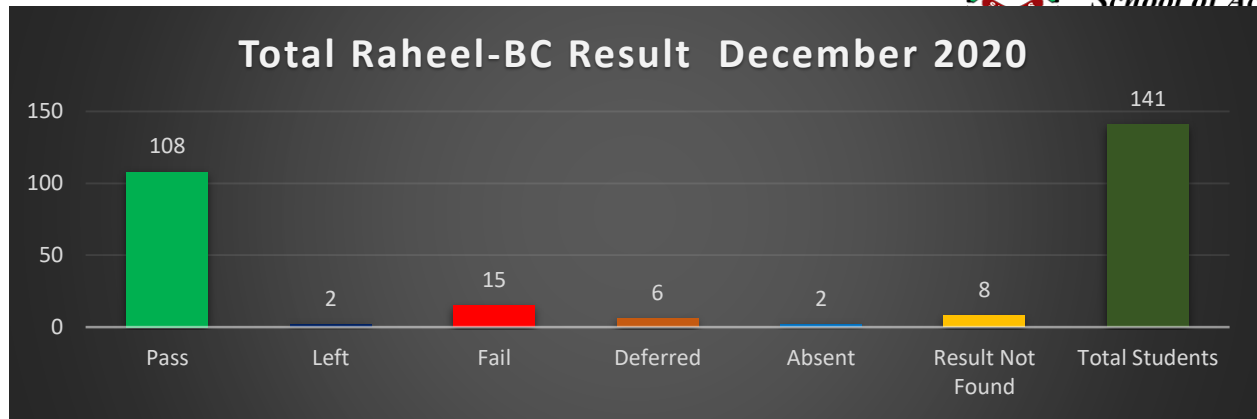
■ FE Raheel Khan 14 ■ FE Raheel Khan 8



	Absent	Deferred	Fail	Left	Pass	Password Changed	Total
■ FE Raheel Khan 8	0	0	3	1	13	0	17
■ FE Raheel Khan 14	1	1	5	2	9	1	19







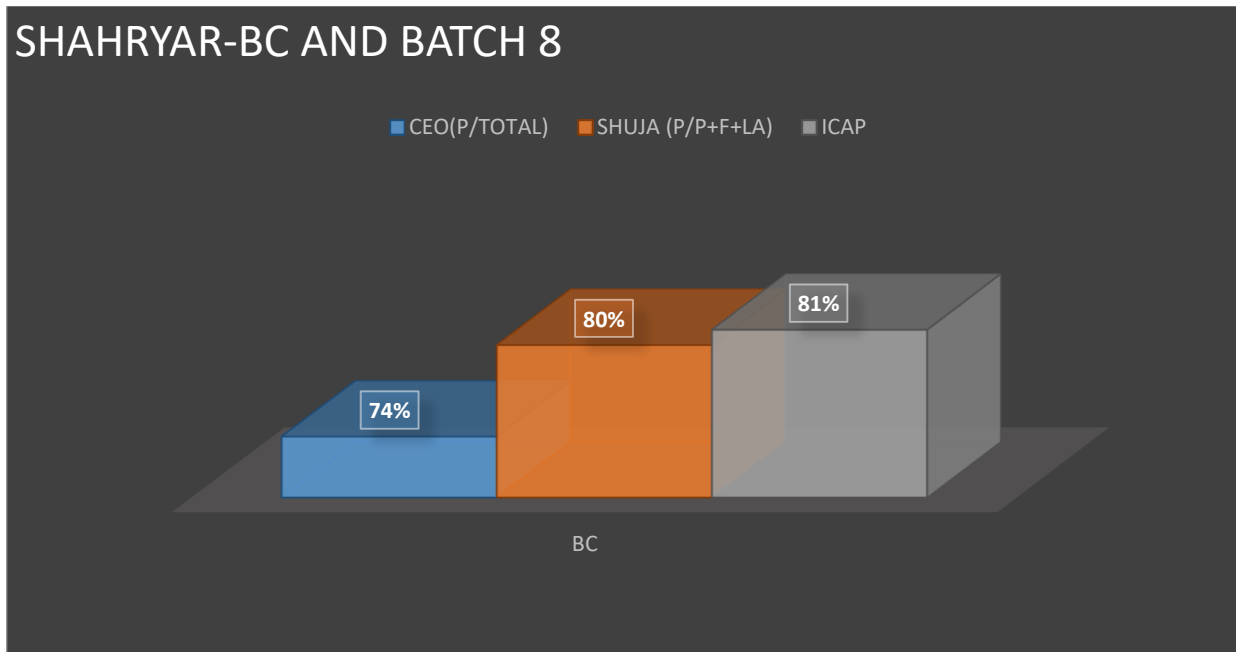
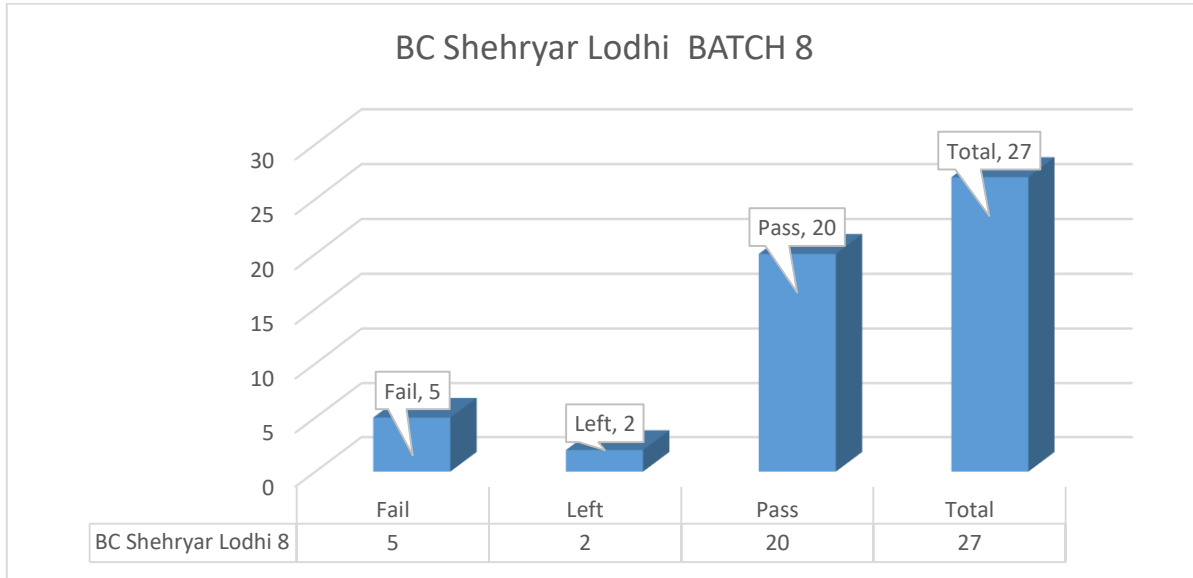
**Teacher’s Remarks**

**Result Remarks:** Students were not comfortable in online learning. Issues in the Online Testing Portal/application was a major hurdle in conducting Practice and Tests of students. Low attendance issue.

**Input for Improvements:** Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests. Students may be allowed to attempt Tests/Mocks from Campus.

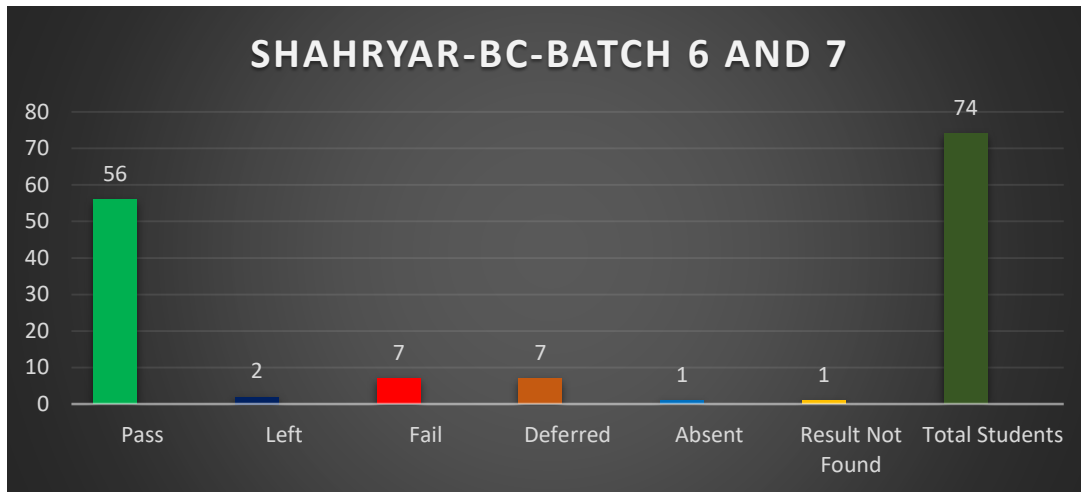
### 3.2 Mr. Shahryar

- Mr. Shahryar taught ONE batch of BC (Batch# 8) during this session.
- His Gross result and Net result (Net Result is equal to 80%( GROSS 74%) whereas ICAP average result is 81%).



### LAST SESSION DECEMBER FAST TRACK PERFORMANCE 2020

- Mr. Shahryar taught two batches of BC (Batch # 6 & 7) in fast-track AFC December 2020 attempt.
- His Gross result and Net result (Net Result is equal to 100% less Failure %) of different batches of ICAP fast track are as under.



### Teacher’s Remarks:

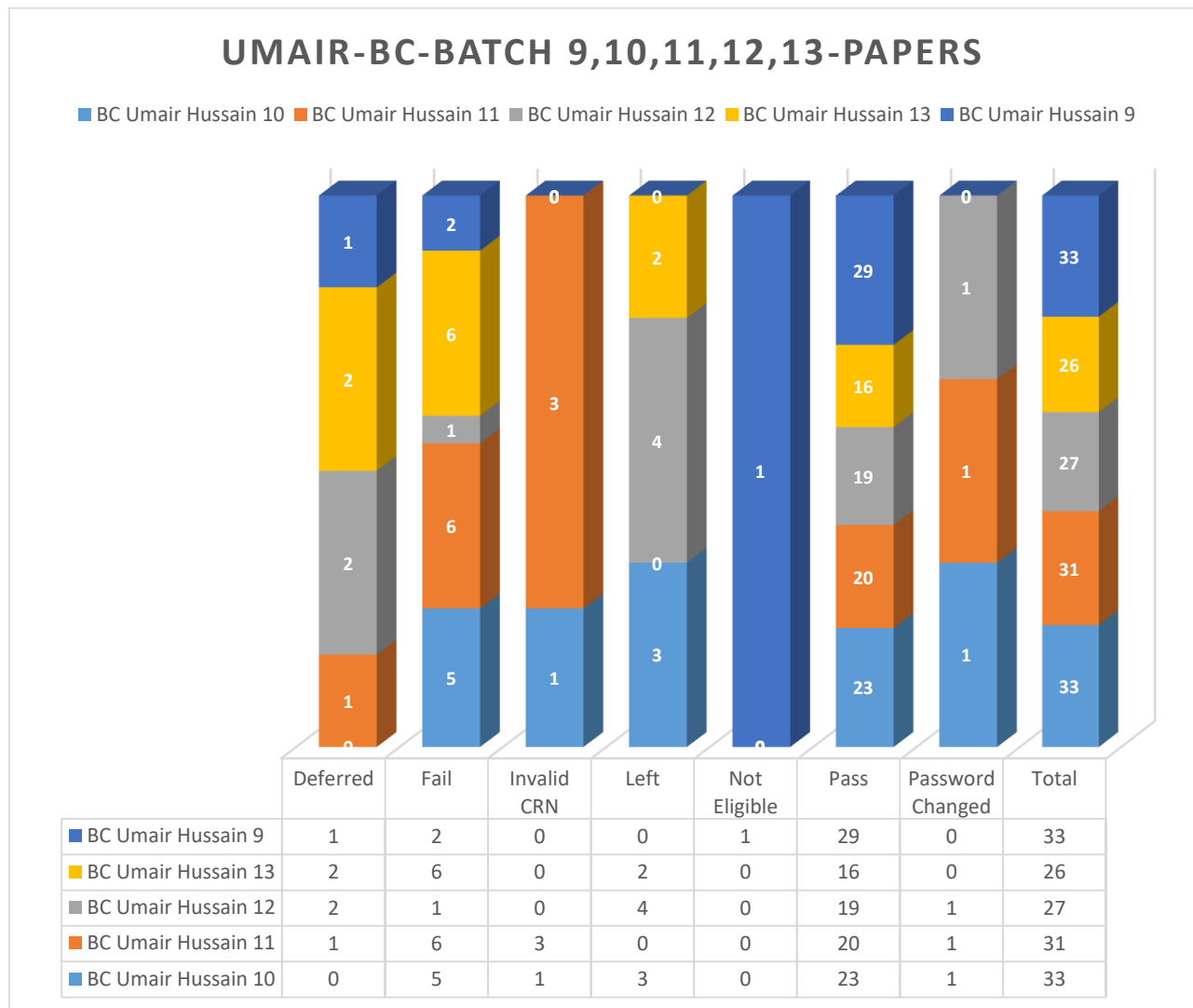
**Result Remarks:** Overall, he is satisfied with the result. He said considering the fact that classes were online and students were not very comfortable with online learning environment, it is a good result.

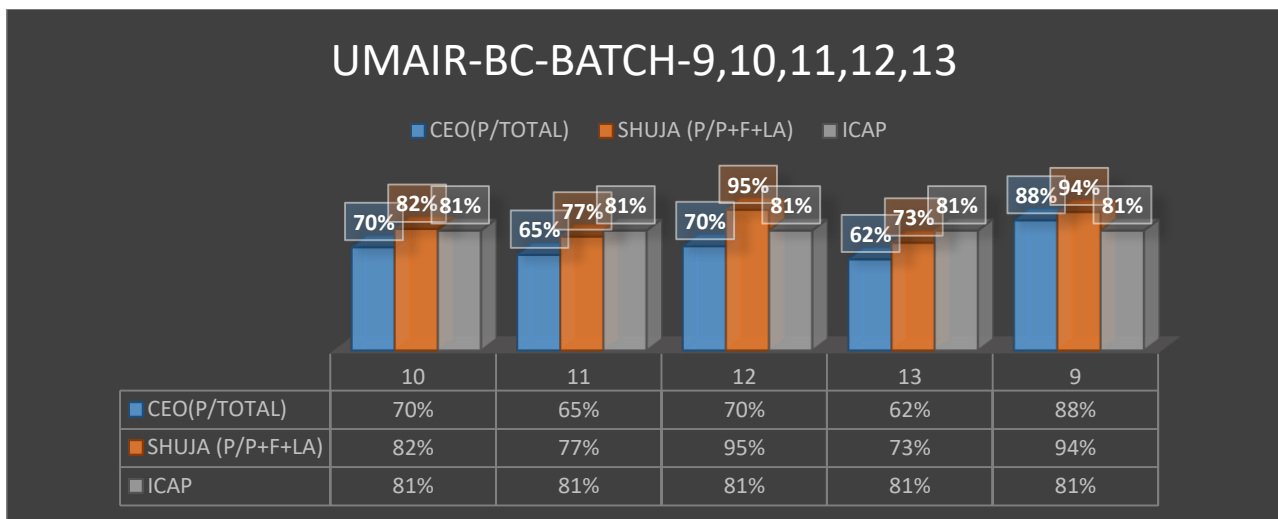
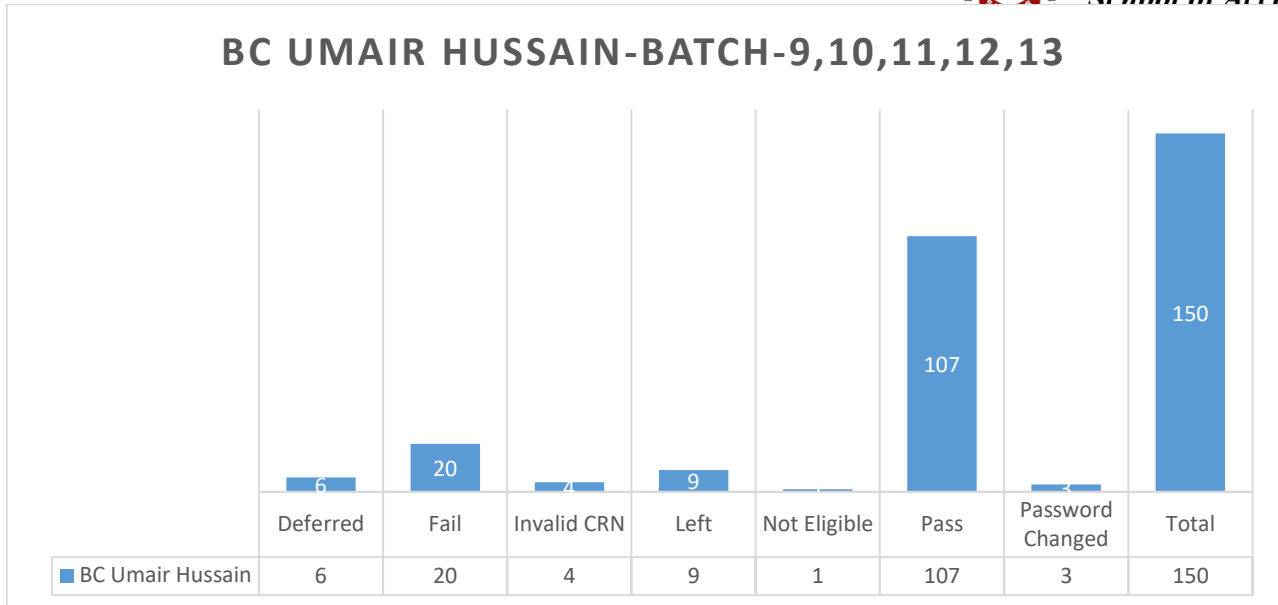
**Input for Improvements:**----Nil



### 3.3 Mr. Umair-BC

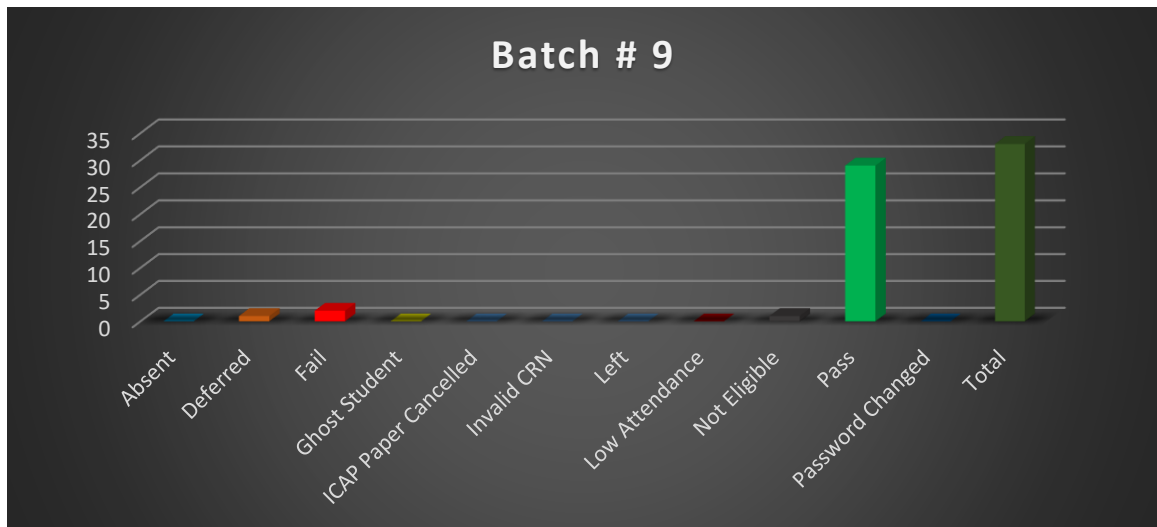
- Mr. Umair taught five batches of BC (Batch# 9,10,11,12,13) during this session.
- His Gross result and Net result (Net Result is equal to 80%( GROSS 74%) whereas ICAP average result is 81%).





## Last session December 2020 Fast Track Performance

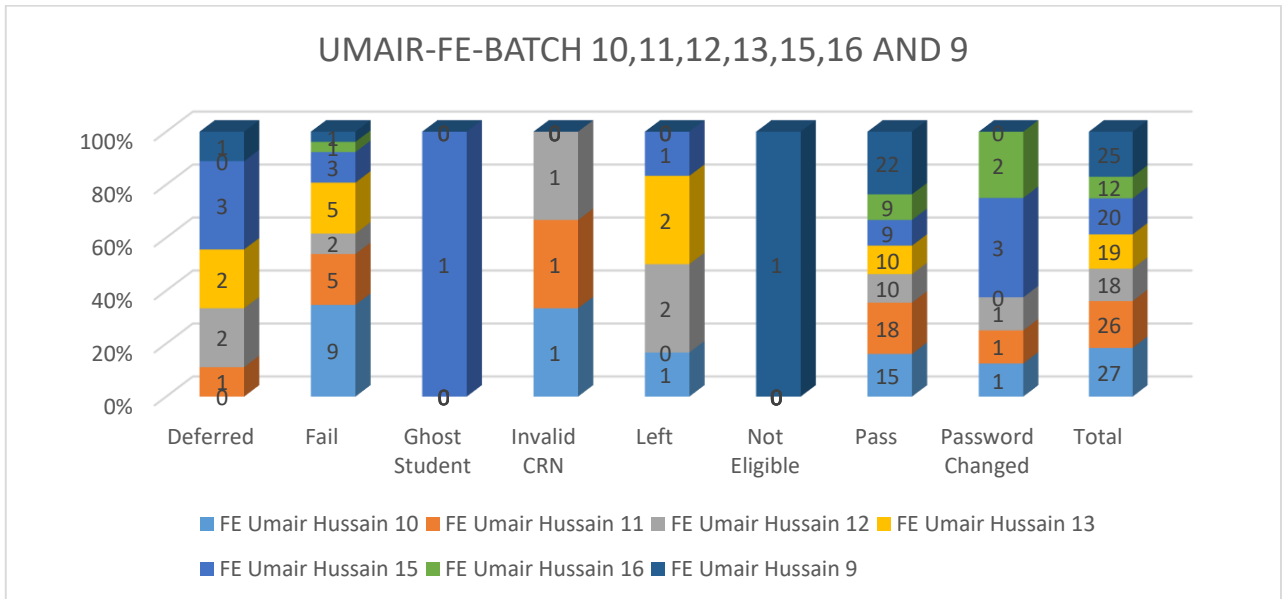
- Mr. Umair taught one batch of BC (Batch # 6) in AFC March 2021 attempt.
- His Gross result of ICAP fast track is 94% march 2021.

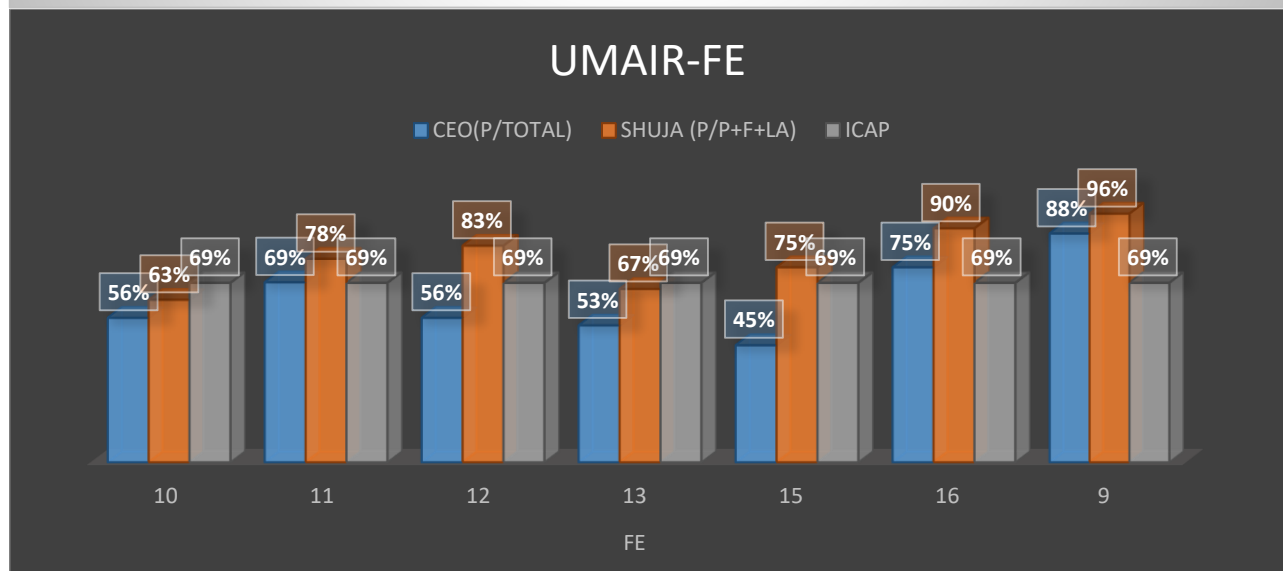
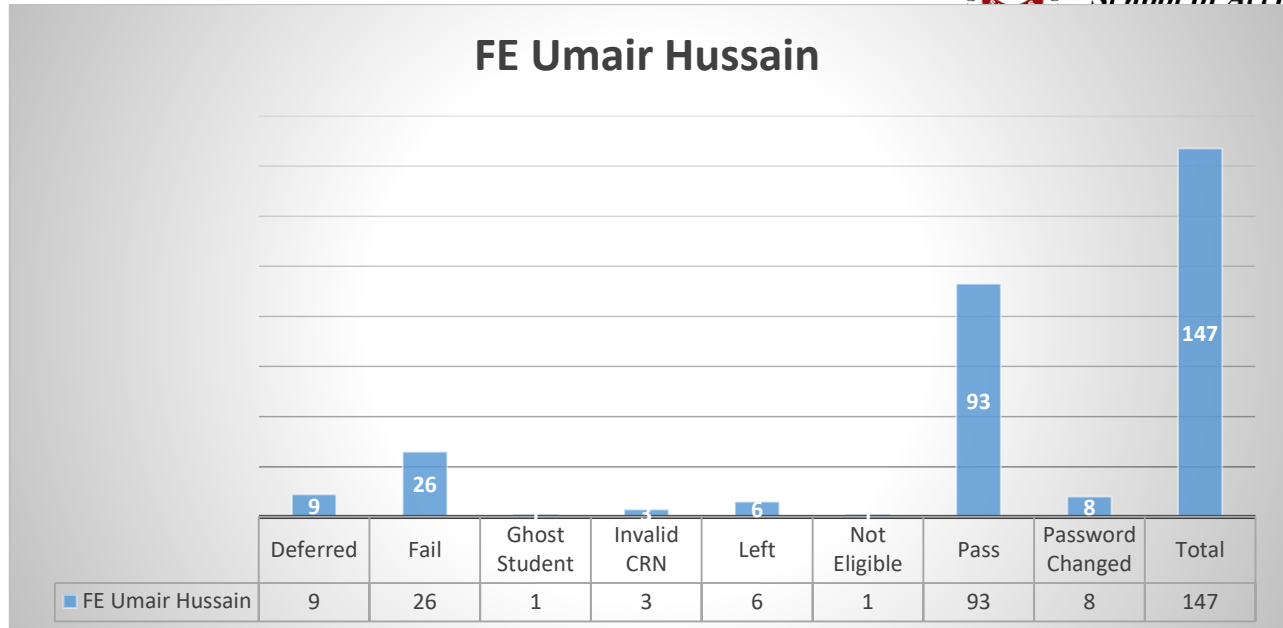


## 4. FUNCTIONAL ENGLISH:

### 4.1 Mr. Umair-FE

- Mr. Umair taught SEVEN batches of FE (Batch #10,11,12,13,15, 16 and 9) in AFC March 2021 attempt.
- His Gross /net result of ICAP of this session is given below.
- Batch wise paper distribution is given in tabular form below:





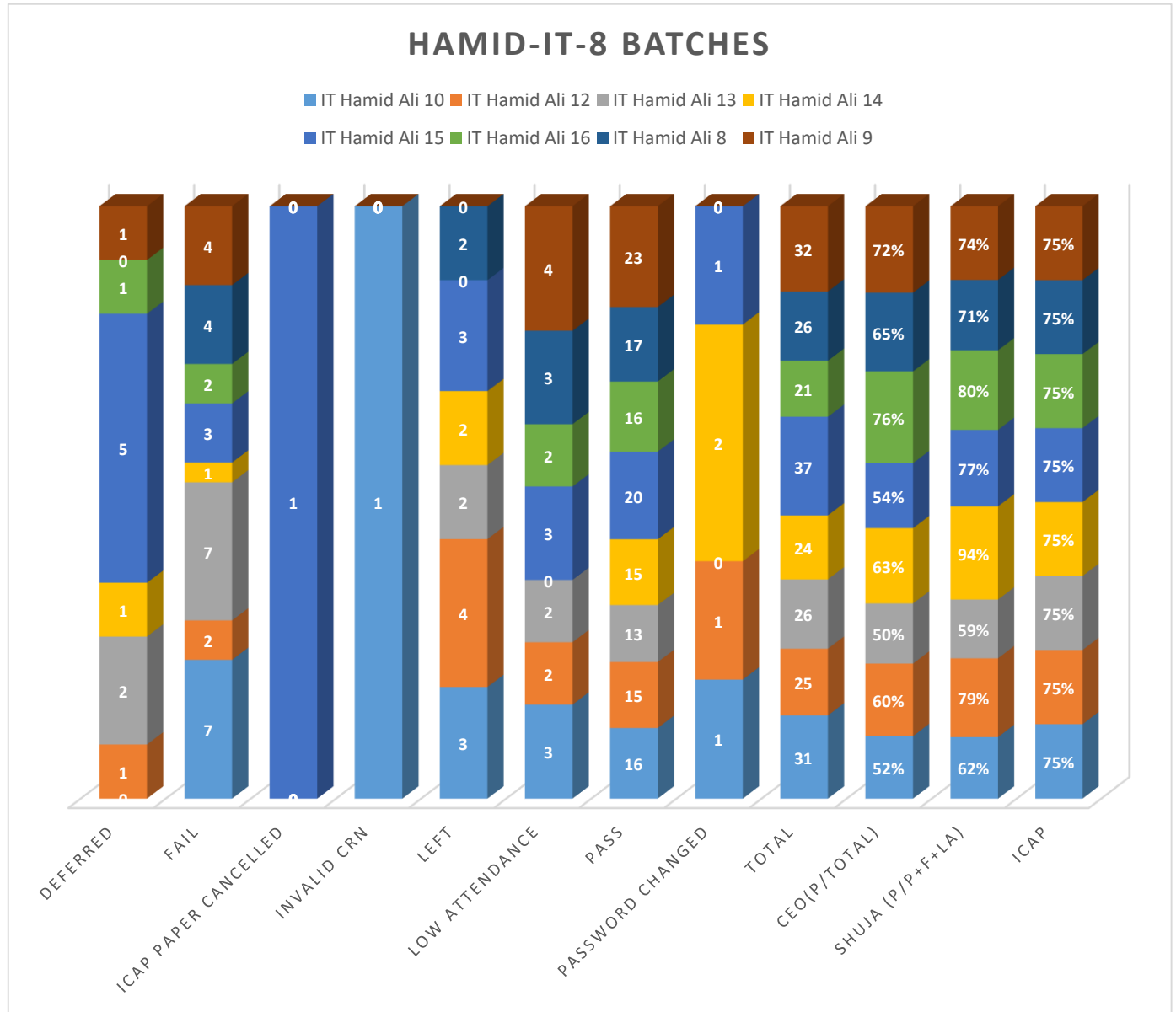
**Result Remarks:** Low attendance issue in online classes. Test attendance was mostly low due to Testing Portal issues.

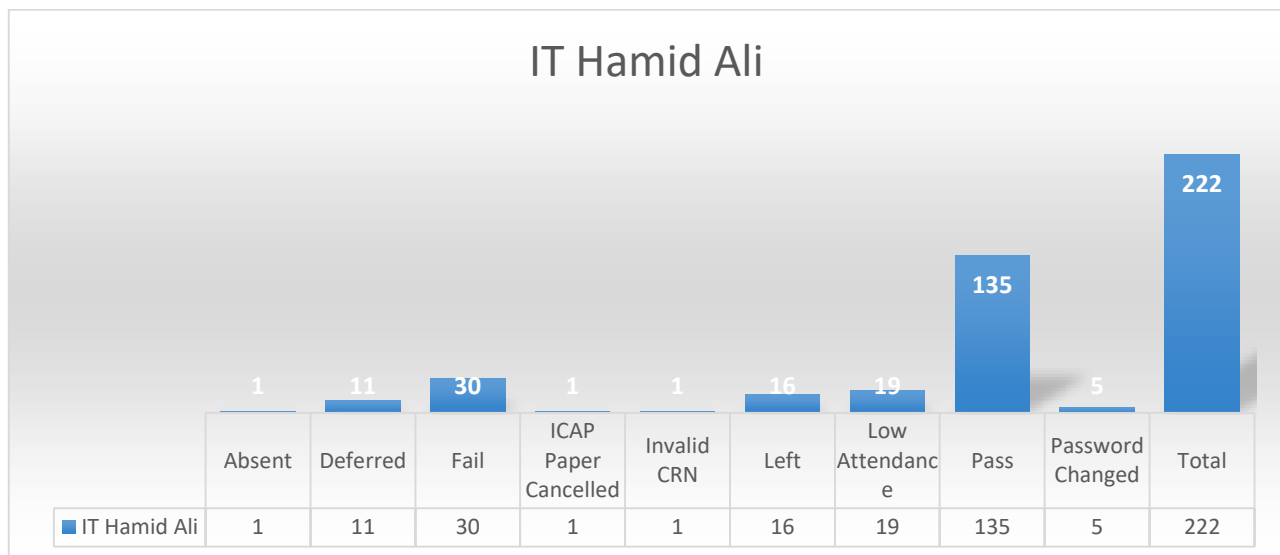
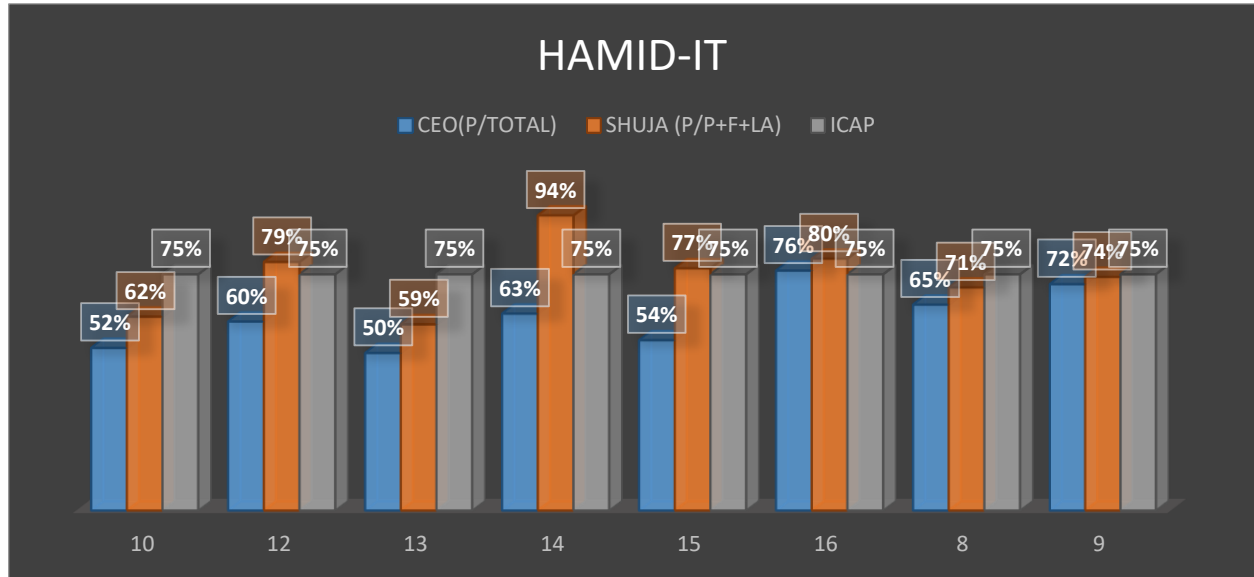
**Input for Improvements:**----Strong follow-up of absent students.

## 5 Information Technology

### 5.1 Mr. Hamid Ali:

- Mr. Hamid taught seven batches of IT (Batch # 14,8,10,11,12,13,15,16) AFC March 2021 attempt.
- Mr. Hamid taught all batches of IT under this session total batches for this session were 15
- His Gross result and Net result 67%-90%of different batches of ICAP fast track are as under March 2021attempt result.





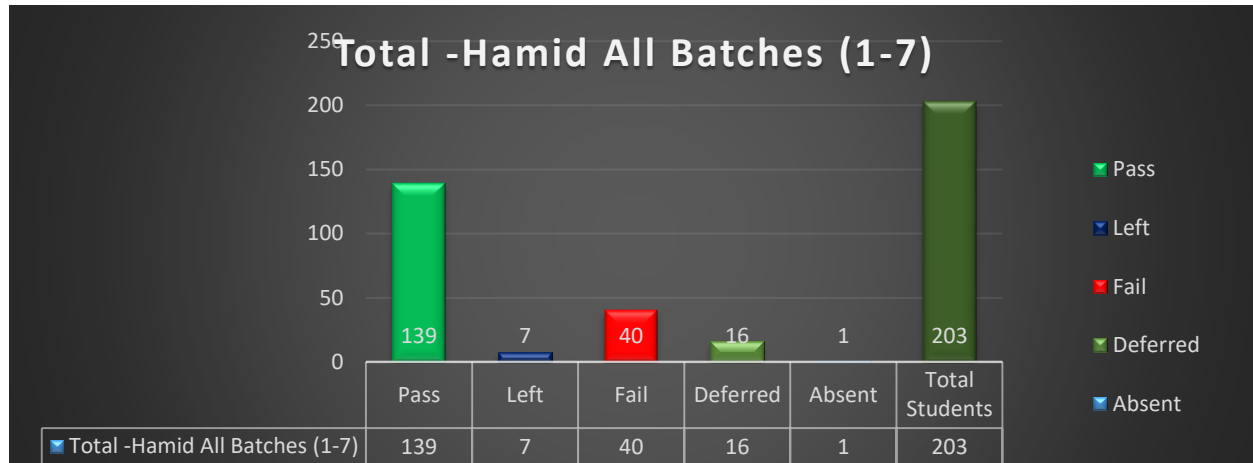
## TEACHER'S REMARKS

**Result Remarks:** During COVID phase, most of the students took classes through Mobiles because they did not have laptop/systems or could not arrange it. Therefore, students could not practice what we learned in class which is essential for IT subject. I advised them to arrange it time and again but most of the students were moved back to their villages where computers were not available. Issues in the Online Testing Portal/application was a major hurdle in conducting Practice and Tests of students. Low attendance issue.

**Input for Improvements:** Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests. Most importantly, students may be allowed to attempt Tests/Mocks from Campus to ensure their participation in Tests.



## LAST SESSION PERFORMANCE FAST TRACK-IT



- In his seven batches his three batches (Batch # 2,6 & 7) results are above the ICAP Average result % and three batches (Batch # 1,3, 4 and 5) results are below the ICAP Average result %. We have discussed the results with relevant teacher on and off. Findings of the discussion are summarized below:

  - 1) In Online classes lack of interaction with students.
  - 2) Teacher Overload. As the number of batches are seven.
  - 3) Health Issues

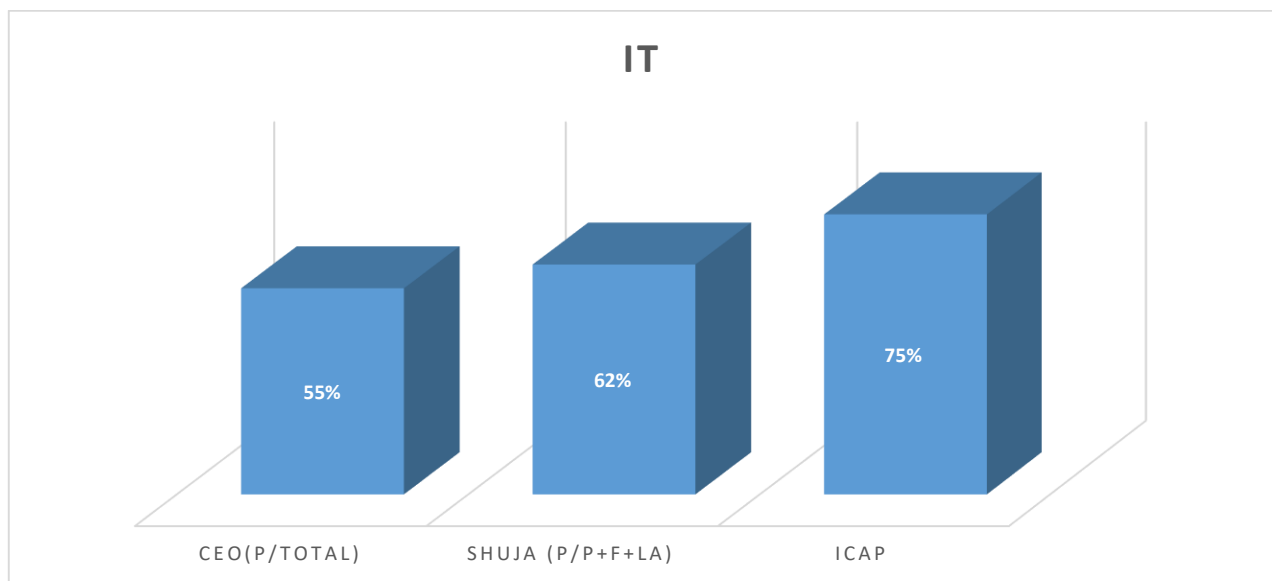
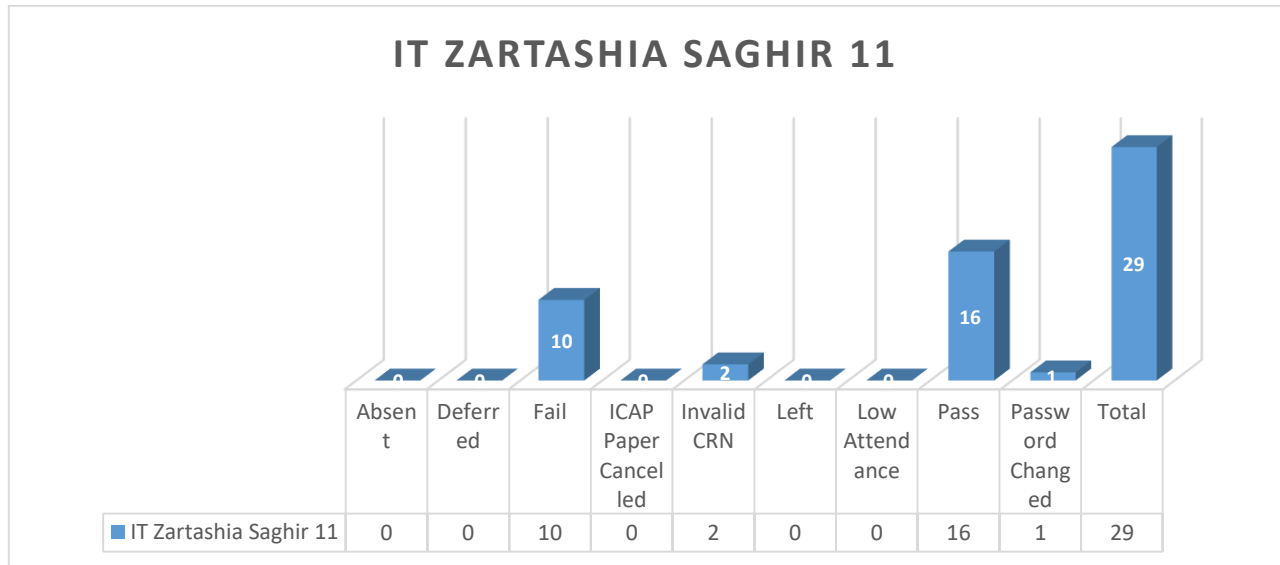
### Past Historical Analysis-IT-Subject

Batch#	Teacher's Name	High-session-Decembe2020		High-session-Decembe2019	
		Teachers' %	ICAP-Average	Teachers' %	ICAP-Average
1	Sir Hamid	77%	77%	91%	79%
2	Sir/Hamid Sir S M Najmi	90%	77%	80%	79%
3	Sir Hamid	68%	77%	74%	79%
4	Sir Hamid	65%	77%	56%	79%
5	Sir Hamid	74%	77%	85%	79%
6	Sir Hamid	90%	77%	97%	79%
7	Sir Hamid	80%	77%	NA	79%
<b>Total on Avg.</b>		<b>78%</b>	<b>77%</b>	<b>81%</b>	<b>79%</b>



## 5.2 Zartashia Saghir -IT

- Zartashia Saghir taught one batches of IT (Batch #11) AFC March 2021 attempt.
- Her Gross result and Net result 62% under March 2021attempt result.

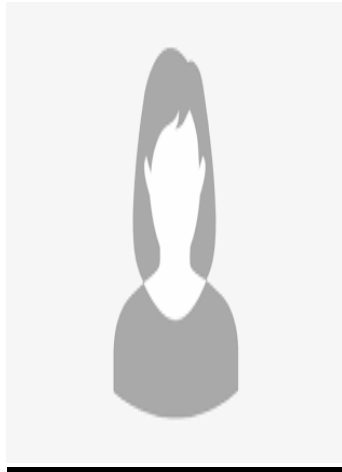


**Result Remarks:** Low attendance issue in online classes. Test attendance was mostly low due to Testing Portal issues.

**Input for Improvements:**----Strong follow-up of absent students. Improvements in Testing Portal

## 6 QUANTITATIVE METHODS:

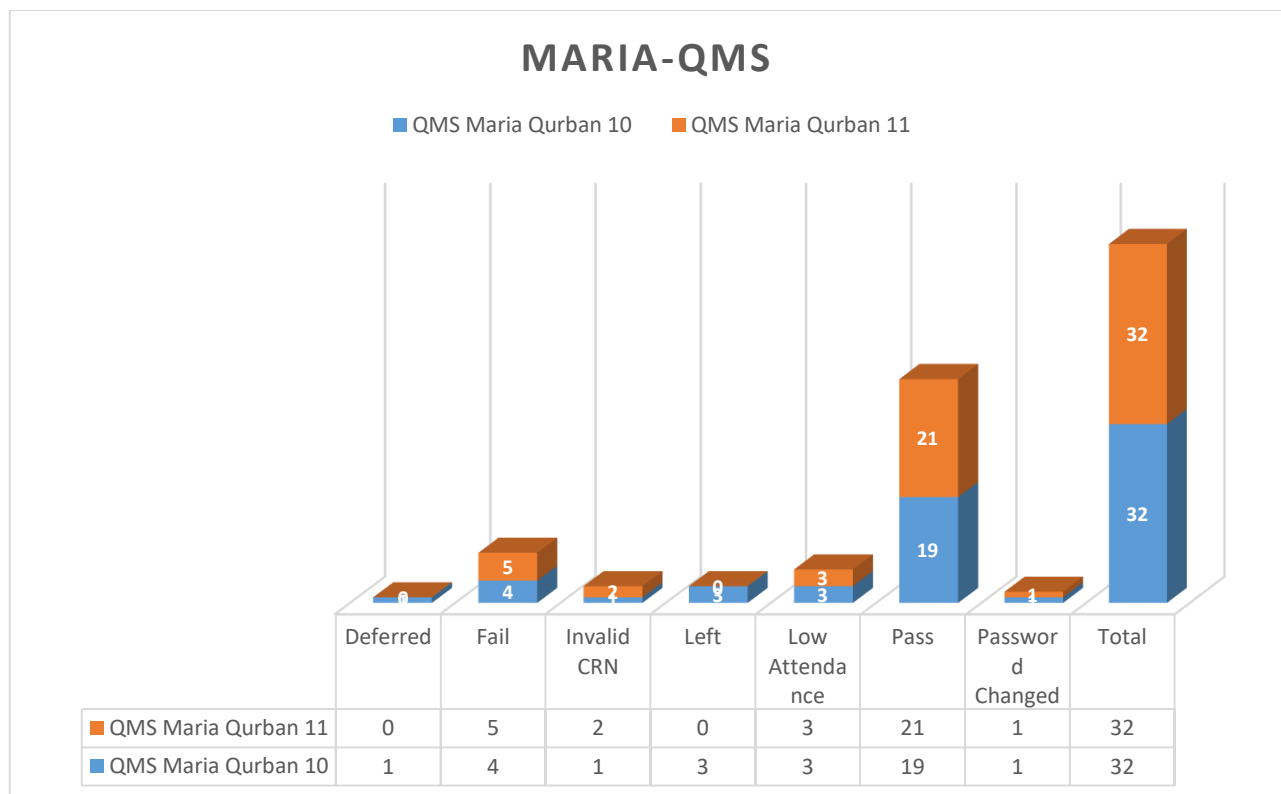
### 6.1 Maria Qurban



#### Permanent Faculty Member

#### CA Faculty

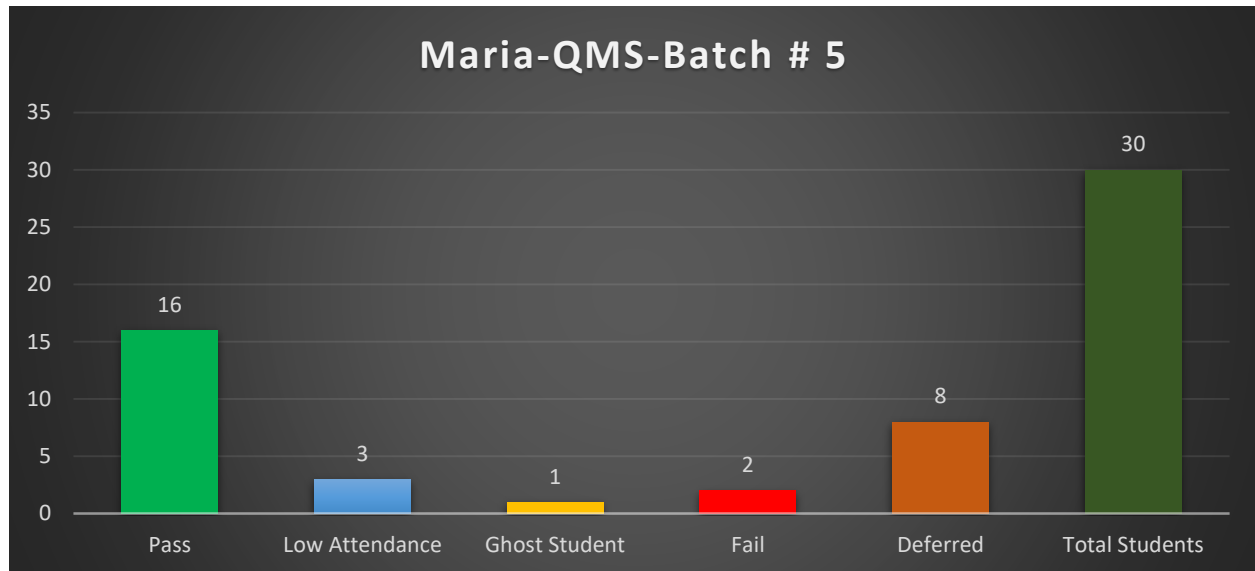
Maria Qurban has been teaching in SKANS since March 2020. She started off as a teacher for AFC QM (Quantitative Methods). She is talented and hardworking teacher. She also worked as researcher in QMS. She taught QMS to two batches for March 2021 session from which batch# 10,11 appeared in MARCH 2021 session.



**Result Remarks:** Online learning was new for students. Issues in the Online Testing Portal/application was a major hurdle in conducting Practice and Tests of students. Low attendance issue.

**Input for Improvements:** Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests. If possible, students may be allowed to attempt Mid Term Tests/Mocks from F-8 Campus during COVID.

## LAST SESSION PERFORMANCE FAST TRACK



## 6.2 Raees Khan

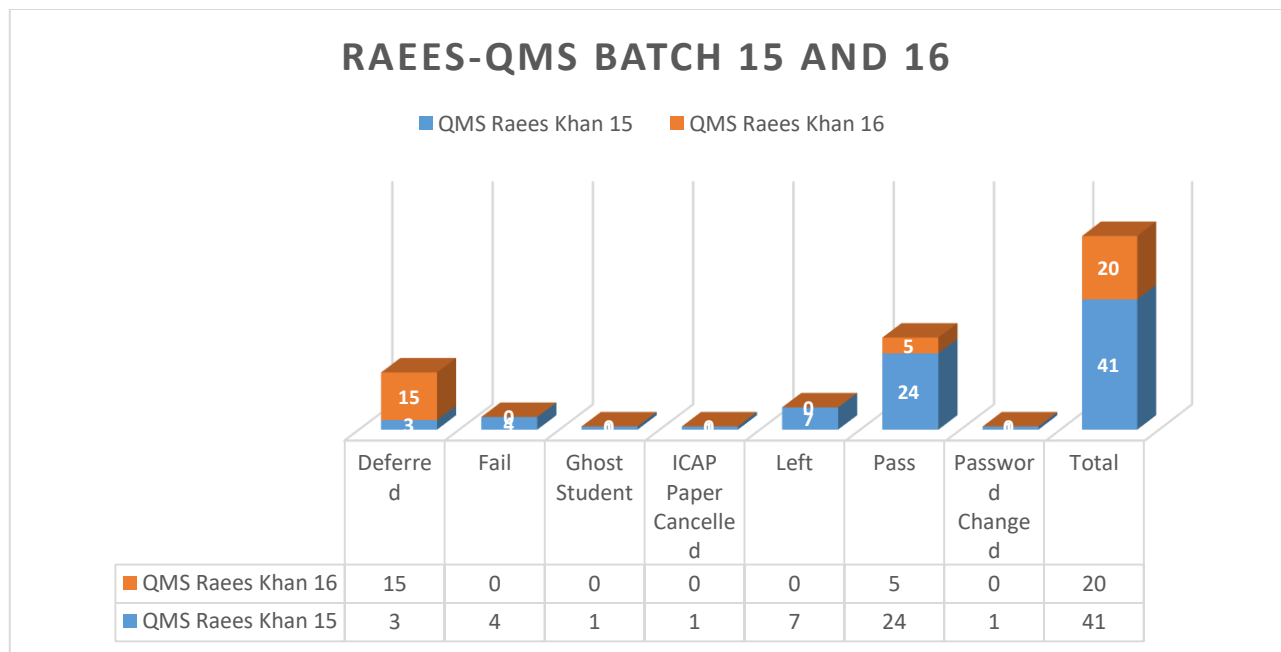
### Permanent Faculty Member

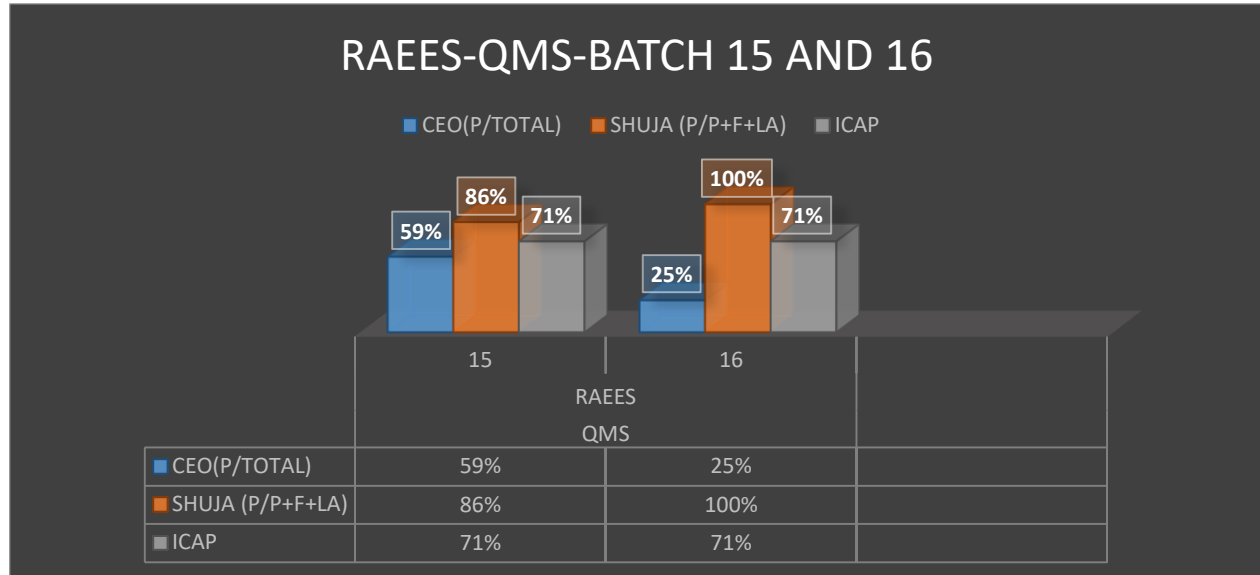
#### CA Faculty



Raees Khan has been teaching in SKANS since May 2016. He started off as a teacher for AFC, CAF and ACCA (FIA). He is teaching QMT and IEF subjects at CA level and has taught FA1 at ACCA (FIA) till July 2018. Since the time he has been performing at good pace securing excellent results at CA AFC and CAF levels. His adaptability and determination, continuously, kept creating openings for him in this organization.

For this session March 2021 AFC, he taught a total of (2 batches for QMT). He has taught QMT subject to a collective number of 61 students, in 2 batches, out of which only 4 students failed in the ICAP exam.

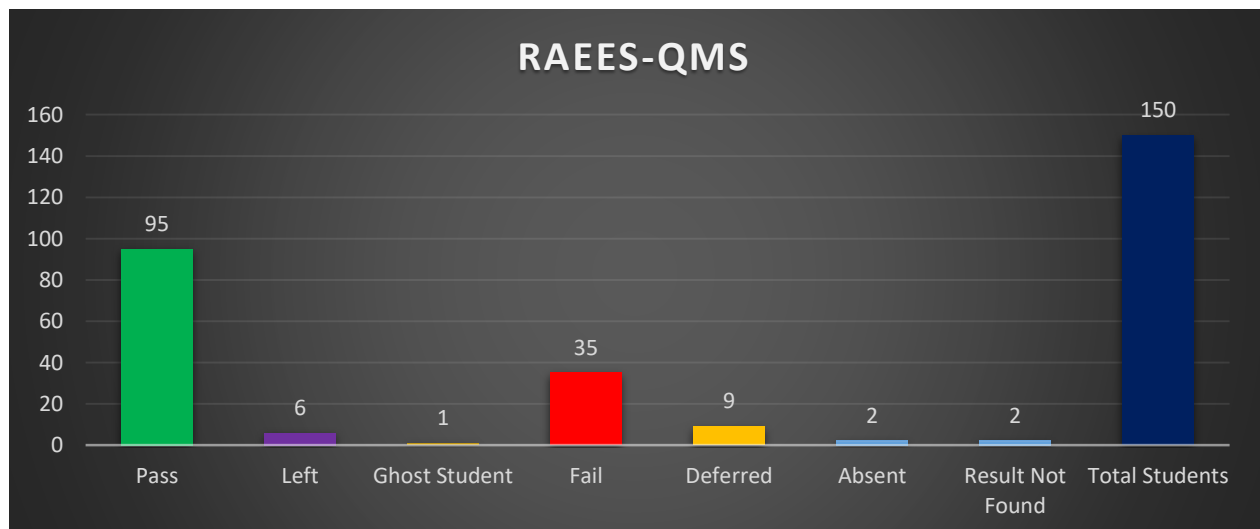




**Result Remarks:** Overall, he is satisfied with the result. He said considering the fact that classes were online and students were not very comfortable with online learning environment, it is a good result. Issues in the Online Testing Portal/application was a major hurdle in conducting Practice and Tests of students. Low attendance issue.

**Input for Improvements:** Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests. Campus based Mocks may be conducted during COVID phase.

## LAST SESSION FAST TRACK DECEMBER-2020 PERFORMANCE



## 6.3 Dr Mazhar Yaqoob

### Visiting Faculty Member

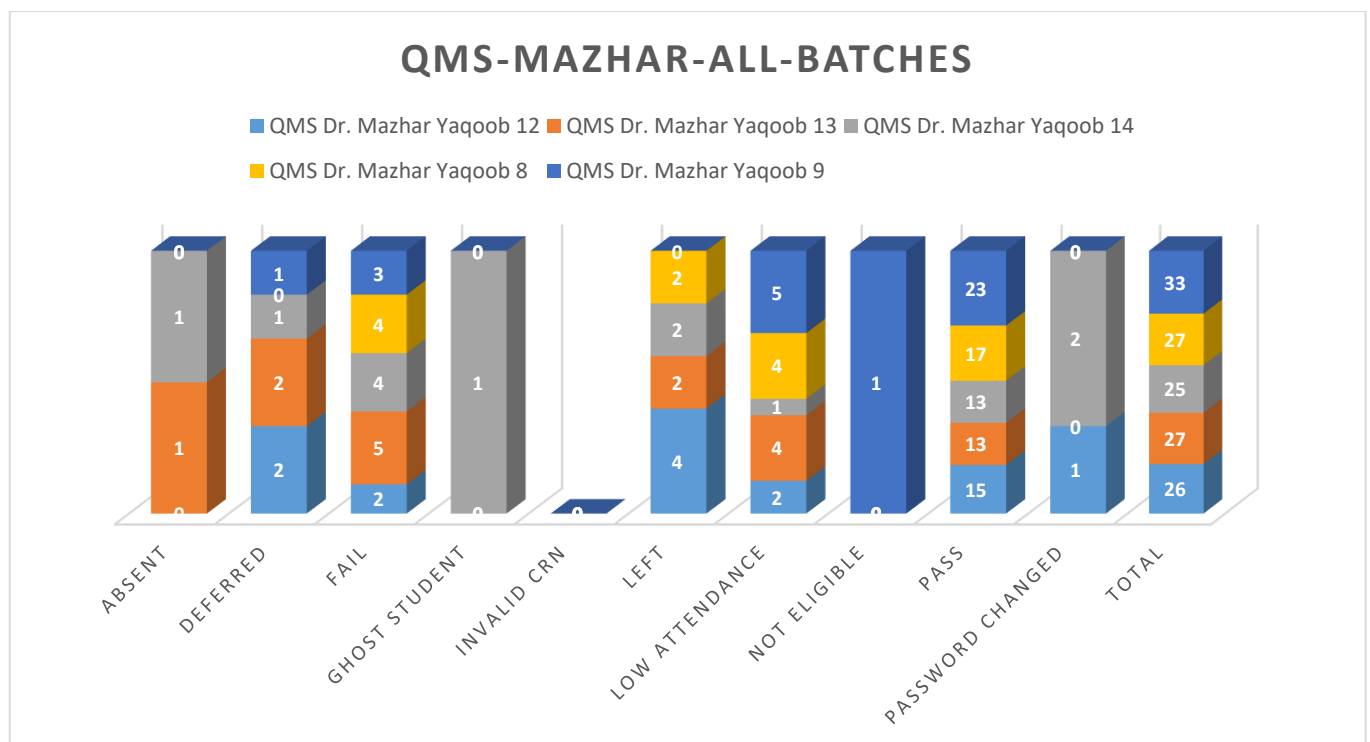
#### CA Faculty

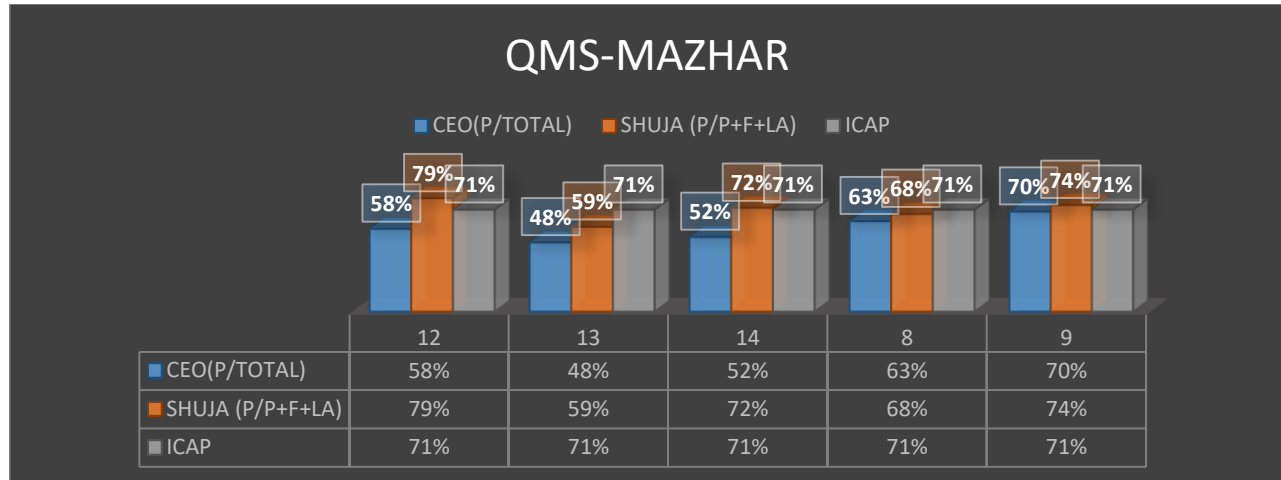


Dr Mazhar Yaqub has been teaching for the last 28 years but in SKANS since July 2006. He started off as a teacher for **QMS (Quantitative Methods)**. After his excellent performance during the first session, he was handed over opportunity to teach maximum batches as well and always shown best results in the subject (above 80%), beside this almost above 90% of the students retained by him at CAF Level- 1 accordingly, but due to COVID-19 situation, he taught only one batch during the aforementioned session and yielded outstanding result (**94% for batch# 6) on NET basis and 73% on Gross basis (Last Year in same session NA)**).

His versatility, enthusiasm, a distinguish feature among all teachers caring **and retention of students**. More than this, his determination, constantly, kept creating openings for him in this organization as he is currently teaching QMS (Quantitative Methods) as well.

For this session March 2021 AFC, he taught only one course. He taught Quantitative Methods to 138 students, in 5 batches out of which 34 students failed in the ICAP exam. The result for 5 batches shows highest number of passing students (81 net result is approximately 70%).

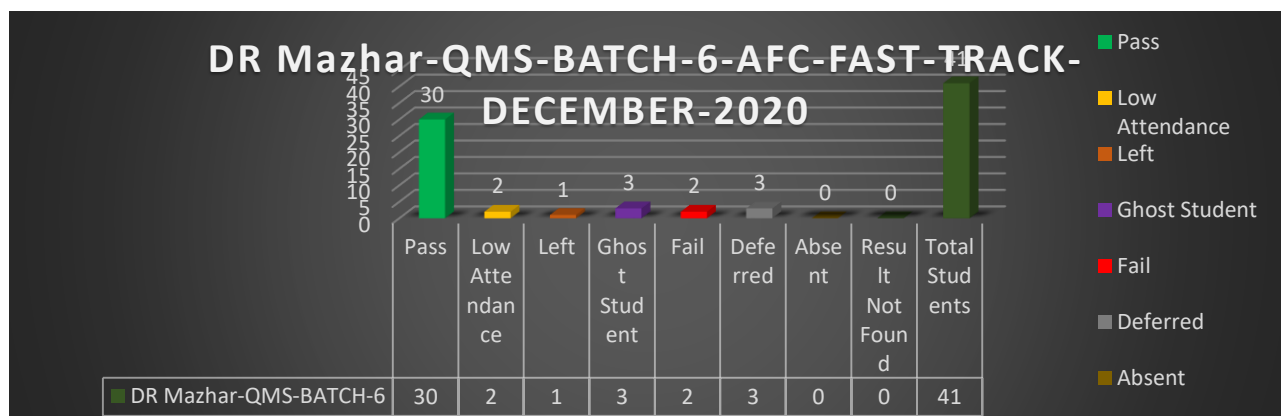




**Result Remarks:** Students were not comfortable in online learning. Issues in the Online Testing Portal/application was a major hurdle in conducting Practice and Tests of students. Low attendance issue.

**Input for Improvements:** Strong follow-up of irregular students. All efforts must be made to ensure higher participation of students in online Practice and Tests.

## LAST SESSION FAST TRACK BATCH RESULT





## 7.RESULT AT GLANCE

### 7.1 ICAP AFC RESULT MARCH SESSION -2021 (BATCH #8 To Batch #16 ) At Glance

SUBJECTS	TEACHERS	BATCH	Absent	Deferred	Fail	Ghost Student	ICAP Paper Cancelled	Invalid CRN	Left	Low Attendance	Not Eligible	Pass	Password Changed	Total	CEO(P/TOTAL)	SHUJA (P/P+F+LA)	ICAP	
BC	Raheel Khan	14	0	1	5	2	0	0	2	0	0	12	2	24	50%	71%	81%	
		15	0	5	3	1	1	0	3	0	0	22	3	38	58%	88%		
		16	0	1	0	0	0	0	0	0	0	19	0	20	95%	100%		
	Shehryar Lodhi	8	0	0	5	0	0	0	2	0	0	20	0	27	74%	80%		
	Umair Hussain	10	0	0	5	0	0	1	3	0	0	23	1	33	70%	82%		
		11	0	1	6	0	0	3	0	0	0	20	1	31	65%	77%		
		12	0	2	1	0	0	0	4	0	0	19	1	27	70%	95%		
		13	0	2	6	0	0	0	2	0	0	16	0	26	62%	73%		
9	0	1	2	0	0	0	0	0	0	1	29	0	33	88%	94%			
FE	Raheel Khan	14	1	1	5	0	0	0	2	0	0	9	1	19	47%	64%	69%	
		8	0	0	3	0	0	0	1	0	0	13	0	17	76%	81%		
	Umair Hussain	10	0	0	9	0	0	1	1	0	0	15	1	27	56%	63%		
		11	0	1	5	0	0	1	0	0	0	18	1	26	69%	78%		
		12	0	2	2	0	0	1	2	0	0	10	1	18	56%	83%		
		13	0	2	5	0	0	0	2	0	0	10	0	19	53%	67%		
		15	0	3	3	1	0	0	1	0	0	9	3	20	45%	75%		
		16	0	0	1	0	0	0	0	0	0	9	2	12	75%	90%		
9	0	1	1	0	0	0	0	0	0	1	22	0	25	88%	96%			
IT	Hamid Ali	10	0	0	7	0	0	1	3	3	0	16	1	31	52%	62%	75%	
		12	0	1	2	0	0	0	4	2	0	15	1	25	60%	79%		
		13	0	2	7	0	0	0	2	2	0	13	0	26	50%	59%		
		14	1	1	1	2	0	0	2	0	0	15	2	24	63%	94%		
		15	0	5	3	1	1	0	3	3	0	20	1	37	54%	77%		
		16	0	1	2	0	0	0	0	2	2	0	16	0	21	76%		80%
		8	0	0	4	0	0	0	2	3	0	17	0	26	65%	71%		
	9	0	1	4	0	0	0	0	4	0	23	0	32	72%	74%			
Zartashia Saghir	11	0	0	10	0	0	2	0	0	0	16	1	29	55%	62%			
QMS	Dr. Mazhar Yaqoob	12	0	2	2	0	0	0	4	2	0	15	1	26	58%	79%	71%	
		13	1	2	5	0	0	0	2	4	0	13	0	27	48%	59%		
		14	1	1	4	1	0	0	2	1	0	13	2	25	52%	72%		
		8	0	0	4	0	0	0	2	4	0	17	0	27	63%	68%		
	9	0	1	3	0	0	0	0	5	1	23	0	33	70%	74%			
	Maria Qurban	10	0	1	4	0	0	1	3	3	0	19	1	32	59%	73%		
		11	0	0	5	0	0	2	0	3	0	21	1	32	66%	72%		
	Raees Khan	15	0	3	4	1	1	0	7	0	0	24	1	41	59%	86%		
16		0	15	0	0	0	0	0	0	0	5	0	20	25%	100%			
<b>Total</b>			<b>4</b>	<b>59</b>	<b>138</b>	<b>9</b>	<b>3</b>	<b>13</b>	<b>61</b>	<b>41</b>	<b>3</b>	<b>596</b>	<b>29</b>	<b>956</b>	<b>62%</b>	<b>77%</b>		
%			<b>0.4%</b>	<b>6%</b>	<b>14%</b>	<b>1%</b>	<b>0%</b>	<b>1%</b>	<b>6%</b>	<b>4%</b>	<b>0.3%</b>	<b>62%</b>	<b>3%</b>	<b>100%</b>	<b>62%</b>	<b>77%</b>		
			<b>STUDENT</b>	<b>STUDENT</b>	<b>TEACHER</b>	<b>MANAGEMENT</b>	<b>STUDENT</b>	<b>MANAGEMENT</b>	<b>STUDENT</b>	<b>Teacher</b>	<b>STUDENT</b>	<b>MANAGEMENT</b>	<b>STUDENT</b>		<b>MANAGEMENT</b>	<b>TEACHER RESULT</b>		
REPORT SOURCE:SKANS DATA-BASE -INT TEST RESULTS TEACHERWISE SUMMARY										Management				62%	0%			

S.NO	CATEGORY	NUMBER OF PAPERS	
1	ABSENT	4	4
2	DEFERRED	54	54
3	FAIL	133	
4	GHOST	12	12
5	ICAP PAPER CANCELLED	3	3
6	INVALID CRN	13	13
7	LEFT	60	60
8	LOW ATTENDANCE	40	
9	NOT ELIGIBLE	3	3
10	PASS	599	
11	PASSWORD CHANGED	35	35
	<b>TOTAL</b>	<b>956</b>	<b>184</b>

	Number of Students		PAPERS	INPUT BY	RESULT-SHEET
Changed passwords	14		55	ZARTASHAI	35
invalid CRN	14	LEFT	56	FARHAN	60
invalid CRN	8	Deferred	32	FARHAN	54
invalid CRN	6	Ghost	24	FARHAN	12
no E-sheet and admit card	4	No E-sheet and admit card	16	ZARTASHAI	DEFERRED
ICAP PAPER CANCELLED	1	E-SHEET	3	ZARTASHAI	3
ABSENT PAPER IN ICAP	2	(1 PAPER+3 PAPERS)	4	ZARTASHAI	4
NOT ELIGIBLE(ALREADY PASSED IN DECEMER)	1	BATCH #8 QMS+FE+BC	3		3
<b>TOTAL</b>	<b>50</b>		<b>193</b>		

## 7.2 TOTAL EFFECTIVE TEACHERS' RESULTS

		FAIL	PASS	TOTAL	% FAIL	%PASS
RAHEEL	BC	8	53	61	13%	87%
SHAHRYAR	BC	5	20	25	20%	80%
RAHEEL	FE	8	22	30	27%	73%
UMAIR	BC	20	107	127	16%	84%
UMAIR	FE	26	93	119	22%	78%
HAMID	IT	49	135	184	27%	73%
ZARTASHAI	IT	10	16	26	38%	62%
MAZHAR	QMS	34	81	115	30%	70%
MARIA	QMS	15	40	55	27%	73%
RAEES	QMS	4	29	33	12%	88%
<b>TOTAL</b>		<b>179</b>	<b>596</b>	<b>775</b>	<b>23%</b>	<b>77%</b>

## 7.3 EFFECTIVE TEACHERS' RESULTS

SUBJECTS	TEACHERS	BATCH	Fail	Low Attendance	TOTAL FAIL	Pass	Total	FAIL TO TOTAL	PASS TO TOTAL	ICAP
BC	Raheel Khan	14	5	0	5	12	17	29%	71%	81%
		15	3	0	3	22	25	12%	88%	81%
		16	0	0	0	19	19	0%	100%	81%
	Shehryar Lodhi	8	5	0	5	20	25	20%	80%	81%
	Umair Hussain	10	5	0	5	23	28	18%	82%	81%
		11	6	0	6	20	26	23%	77%	81%
		12	1	0	1	19	20	5%	95%	81%
		13	6	0	6	16	22	27%	73%	81%
		9	2	0	2	29	31	6%	94%	81%
FE	Raheel Khan	14	5	0	5	9	14	36%	64%	69%
		8	3	0	3	13	16	19%	81%	69%
	Umair Hussain	10	9	0	9	15	24	38%	63%	69%
		11	5	0	5	18	23	22%	78%	69%
		12	2	0	2	10	12	17%	83%	69%
		13	5	0	5	10	15	33%	67%	69%
		15	3	0	3	9	12	25%	75%	69%
		16	1	0	1	9	10	10%	90%	69%
		9	1	0	1	22	23	4%	96%	69%
IT	Hamid Ali	10	7	3	10	16	26	38%	62%	75%
		12	2	2	4	15	19	21%	79%	75%
		13	7	2	9	13	22	41%	59%	75%
		14	1	0	1	15	16	6%	94%	75%
		15	3	3	6	20	26	23%	77%	75%
		16	2	2	4	16	20	20%	80%	75%
		8	4	3	7	17	24	29%	71%	75%
	9	4	4	8	23	31	26%	74%	75%	
Zartashia Saghir	11	10	0	10	16	26	38%	62%	75%	
QMS	Dr. Mazhar Yaqoob	12	2	2	4	15	19	21%	79%	71%
		13	5	4	9	13	22	41%	59%	71%
		14	4	1	5	13	18	28%	72%	71%
		8	4	4	8	17	25	32%	68%	71%
		9	3	5	8	23	31	26%	74%	71%
	Maria Qurban	10	4	3	7	19	26	27%	73%	71%
		11	5	3	8	21	29	28%	72%	71%
	Raes Khan	15	4	0	4	24	28	14%	86%	71%
		16	0	0	0	5	5	0%	100%	71%
<b>Total</b>			<b>138</b>	<b>41</b>	<b>179</b>	<b>596</b>	<b>775</b>	<b>23%</b>	<b>77%</b>	<b>71%</b>

8.1 QMS-FAILURE STUDENTS' MARKS AND ATTENDANCE				
S.NO	NAME	BATCH	QMS	SOURCE
1	Aima Mir	8	45 (27/105)	E-SHEET
2	Laiba Rasheed	8	43(27/105)	E-SHEET
3	MUHAMMAD AZHARUDDIN MALIK	8	44 (18/105)	E-SHEET
4	Muhammad Zeeshan	8	43(26/105)	E-SHEET
5	Mustafa Zahir	8	48(45/105)	E-SHEET
6	Mutahir Hussain Mirza	8	31(34/105)	E-SHEET
7	Sania Javed	8	36(18/105)	E-SHEET
8	Maimoona Hanif	9	47(7/113)	E-SHEET
9	Muhammad Mehroze Javaid	9	FAIL (29/116)	PDF-FILE
10	MUZAMMEL IRFAN	9	38(26/117)	E-SHEET
11	Nadira Arshad	9	48(7/116)	E-SHEET
12	SARDAR HASSAN FARAZ	9	29(9/117)	E-SHEET
13	Shameer Ahmed	9	37 (46/117)	E-SHEET
14	Amir Rahim	10	FAIL(48/104)	PDF-FILE
15	Hammad Gulistan	10	Fail(8/104)	E-SHEET
16	Khadija Zahoor	10	33 (16/106)	E-SHEET
17	Laraib Yasir	10	41 (22/104)	E-SHEET
18	MAHNOOR khan	10	34 (14/103)	E-SHEET
19	Muhammad talha khan	10	43 (13/104)	E-SHEET
20	Syeda Imsal Zahid	10	FAIL(65/117)	PDF-FILE
21	Abdullah Usmani	11	Fail(31/104)	PDF-FILE
22	Amanat Ullah Khan	11	44(17/102)	E-SHEET
23	Danish Iqbal	11	28(21/104)	E-SHEET
24	Muhammad Aalian Khalid	11	47 (Pass-T)(13/104)	E-SHEET
25	Muhammad Adam Yasin	11	FAIL(51/81)	PDF-FILE
26	Muhammad Haseeb	11	Low Attendance (63/104)	CHECK
27	RAJA ABDUL SAMAD	11	47(14/104)	E-SHEET
28	Raja Momen Shahzad	11	Low Attendance (15/104)	PDF-FILE
29	Aimen Khan	12	27(26/99)	E-SHEET
30	Haseeb Sultan	12	Fail(9/114)	E-SHEET
31	mohammad shahood	12	37(38/114)	E-SHEET
32	Rehab Khan	12	24 (36/113)	E-SHEET
33	Aima Qayyum	13	Low Attendance(12/107)	E-SHEET
34	Asad Jamil	13	32(12/107)	E-SHEET
35	Muhammad Junaid Iqbal	13	47(23/107)	E-SHEET
36	MUHAMMAD SAAD	13	Low Attendance(21/107)	PDF-FILE
37	Muhammad Umar Akram	13	Low Attendance(34/114)	PDF-FILE
38	Noman Khan	13	35(3/107)	E-SHEET
39	Samavia Shah	13	43(3/104)	E-SHEET
40	Sardar Shaheer Aslam	13	Fail(6/107)	PDF-FILE
41	WALEED ABDULLAH ABBASI	13	30(4/105)	E-SHEET
42	Muhammad Haris	14	31(32/105)	E-SHEET

43	Muhammad Rehan	14	Fail(65/106)	FARHAN
44	Rana Zarak Jahan Tariq	14	Fail(22/102)	PDF-FILE
45	SAQLAIN AHMAD	14	Low Attendance(36/106)	PDF-FILE
46	Usman Saeed	14	Fail(17/106)	PDF-FILE
47	Muhammad Aslam	15	Fail(2/54)	PDF-FILE
48	MUHAMMAD FAISAL.	15	Fail(0/54)	PDF-FILE
49	Syed Momin Ali	15	Fail(26/54)	PDF-FILE
50	Waleed Hassan	15	Fail(39/89)	PDF-FILE

## 8.2 FE-FAILURE STUDENTS' MARKS AND ATTENDANCE

S.NO	NAME	BATCH	FE	SOURCE
1	MUHAMMAD USAM SOHAIL	8	23(15/21)	E-SHEET
2	Muhammad Zeeshan	8	24(11/21)	E-SHEET
3	Qaisar Abbas	8	23(7/21)	E-SHEET
4	Awais Ahmad	9	21(3/68)	E-SHEET
5	Arbaz Nawaz	10	17 (6/66)	PDF-FILE
6	Burhan Ud Din	10	19(4/66)	E-SHEET
7	FAISAL BASHIR	10	Fail(8/66)	E-SHEET
8	Laraib Yasir	10	19 (T-PASS) (9/66)	E-SHEET
9	MAHNOOR khan	10	23(6/56)	E-SHEET
10	MUHAMMAD BASHARAT	10	Fail(24/66)	PDF-FILE
11	Muhammad Danial Raza	10	Fail(0/66)	PDF-FILE
12	MUHAMMAD FAROOQ KHAN	10	18(4/66)	E-SHEET
13	Muhammad talha khan	10	23(5/66)	E-SHEET
14	Ali Ahmed	11	19(16/61)	E-SHEET
15	Amanat Ullah Khan	11	24(9/61)	E-SHEET
16	Danish Iqbal	11	17(12/61)	E-SHEET
17	MOHAMMAD ADNAN KHAN	11	24 (Pass-T)(7/61)	E-SHEET
18	Muhammad Aalian Khalid	11	Fail(4/61)	E-SHEET
19	Syed Yasir Shah	11	22(7/61)	E-SHEET
20	Wajahat Ali	11	21(7/61)	E-SHEET
21	Fatima iftikhar	12	Fail(42/61)	E-SHEET
22	Aima Qayyum	13	Fail(13/63)	E-SHEET
23	Muhammad Junaid Iqbal	13	17(5/60)	E-SHEET
24	Muhammad Shoaib Hassan	13	Fail(1/62)	PDF-FILE
25	Noman Khan	13	21(8/62)	E-SHEET
26	Talha Maqsood	13	21(49/63)	TEACHER
27	Anayatullah	14	Fail(3/23)	PDF-FILE
28	Inaam Naseer	14	Fail(10/31)	PDF-FILE
29	MOHAMMAD ABUBAKAR SIDDIQUE	14	Fail(2/19)	PDF-FILE
30	Muhammad Haris	14	16(1/23)	E-SHEET
31	Muhammad Aslam	15	Fail(2/53)	PDF-FILE
32	Muhammad Daud	15	Fail(16/53)	PDF-FILE
33	MUHAMMAD FAISAL	15	Fail(6/55)	PDF-FILE
34	Syed Muhammad Rahim Shah	16	Fail(15/67)	PDF-FILE

### 8.3 BC-FAILURE STUDENTS' MARKS AND ATTENDANCE

S.NO		BATCH	MARKS/ATTENDANCE	SOURCE
1	Ahmad Zeb	8	20 (1/36)	E-SHEET
2	MUHAMMAD AZHARUDDIN MALIK	8	22(0/36)	E-SHEET
3	Muhammad Zeeshan	8	20 (11/36)	E-SHEET
4	Qaisar Abbas	8	23(11/36)	E-SHEET
5	Zain Ul Islam	8	21(13/36)	E-SHEET
6	Maimoona Hanif	9	24(2/67)	E-SHEET
7	Shahab mubarik	9	23(1/68)	E-SHEET
8	Arbaz Nawaz	10	22(4/56)	PDF-FILE
9	Burhan Ud Din	10	17(2/56)	E-SHEET
10	FAISAL BASHIR	10	24(9/56)	E-SHEET
11	MAHNOOR khan	10	20(7/56)	E-SHEET
12	Muhammad Danial Raza	10	Fail(0/56)	PDF-FILE
13	Muhammad talha khan	10	21(T-pass)(5/56)	E-SHEET
14	Danish Iqbal	11	20(12/54)	E-SHEET
15	Muhammad Haseeb	11	Fail(29/54)	CHECK
16	RAJA ABDUL SAMAD	11	17(15/54)	E-SHEET
17	Syed Yasir Shah	11	15(14/54)	E-SHEET
18	Wajahat Ali	11	20(5/54)	E-SHEET
19	Wamiq Ul Hussnain Zahidi	11	Fail(5/54)	E-SHEET
20	Aimen Khan	12	24(34/49)	E-SHEET
21	Aima Qayyum	13	Fail(4/49)	E-SHEET
22	Asad Jamil	13	24(3/51)	E-SHEET
23	Muhammad Junaid Iqbal	13	18(8/49)	E-SHEET
24	MUHAMMAD SAAD	13	Fail(22/51)	PDF-FILE
25	Talha Maqsood	13	21(40/51)	TEACHER
26	WALEED ABDULLAH ABBASI	13	23(2/49)	E-SHEET
27	Abdurrehman Arif	14	Fail(23/28)	E-SHEET
28	MOHAMMAD ABUBAKAR SIDDIQUE	14	Fail(7/28)	PDF-FILE
29	Muhammad Haris	14	21(8/28)	E-SHEET
30	Rana Zarak Jahan Tariq	14	Fail(12/27)	PDF-FILE
31	Safi Ullah	14	Fail(6/27)	PDF-FILE
32	Muhammad Aslam	15	Fail(3/22)	PDF-FILE
33	Syed Momin Ali	15	Fail(14/22)	PDF-FILE
34	Waleed Hassan	15	Fail(20/40)	PDF-FILE



## 8.4 IT-FAILURE STUDENTS' MARKS AND ATTENDANCE

S.NO	BATCH	MARKS/ATTENDANCE	SOURCE
1	8	23(0/17)	E-SHEET
2	8	24 (1/17)	E-SHEET
3	8	23(8/17)	E-SHEET
4	8	24(0/17)	E-SHEET
5	8	22 (2/17)	E-SHEET
6	8	11(1/17)	E-SHEET
7	8	20 (4/17)	E-SHEET
8	9	21(2/13)	E-SHEET
9	9	FAIL (2/13)	PDF-FILE
10	9	FAIL (1/13)	PDF-FILE
11	9	23(0/13)	E-SHEET
12	9	20(2/13)	E-SHEET
13	9	23(4/13)	E-SHEET
14	9	24(1/13)	E-SHEET
15	9	18(4/13)	E-SHEET
16	10	22 (1/18)	E-SHEET
17	10	20(3/18)	E-SHEET
18	10	Fail (3/18)	E-SHEET
19	10	15(5/18)	E-SHEET
20	10	19 (8/18)	E-SHEET
21	10	Fail (6/18)	PDF-FILE
22	10	22(2/18)	E-SHEET
23	10	24(2/18)	E-SHEET
24	10	Low Attendance (2/18)	PDF-FILE
25	10	Fail(1/18)	E-SHEET
26	11	24(10/49)	E-SHEET
27	11	17 (23/49)	E-SHEET
28	11	23(17/49)	E-SHEET
29	11	19(15/49)	E-SHEET
30	11	Low Attendance	TEACHER
31	11	Fail(20/49)	CHECK
32	11	Fail(39/49)	CHECK
33	11	20(10/49)	E-SHEET
34	11	22(14/49)	E-SHEET
35	11	21(18/49)	E-SHEET
36	12	Low Attendance(2/12)	E-SHEET
37	12	Low Attendance(4/12)	TEACHER
38	12	Fail(3/12)	CHECK
39	12	16(7/12)	E-SHEET
40	13	Fail(5/16)	PDF-FILE
41	13	Fail(3/16)	E-SHEET

42	Muhammad Junaid Iqbal	13	22(4/16)	E-SHEET
43	Muhammad Shoaib Hassan	13	Fail(1/16)	PDF-FILE
44	Muhammad Waseem Akram	13	Fail(4/16)	PDF-FILE
45	Noman Khan	13	18(0/16)	E-SHEET
46	Samavia Shah	13	20(1/16)	E-SHEET
47	Talha Maqsood	13	17(13/16)	TEACHER
48	WALEED ABDULLAH ABBASI	13	24(1/16)	E-SHEET
49	Anayatullah	14	Fail(0/12)	PDF-FILE
50	Muhammad Daud	15	Low Attendance(6/12)	PDF-FILE
51	MUHAMMAD RASHID	15	Low Attendance(4/12)	PDF-FILE
52	Rafia Rizwan	15	Fail(1/12)	PDF-FILE
53	Syed Momin Ali	15	Fail(10/12)	PDF-FILE
54	Talal Ahmed Hamdani	15	Low Attendance(7/12)	PDF-FILE
55	Waleed Hassan	15	Fail(28/44)	PDF-FILE
56	Muhammad Ahmad Sadiq	16	Fail(23/28)	TEACHER
57	MUHAMMAD USMAN	16	Low Attendance(1/13)	PDF-FILE
58	SARMAD AHMED SIDDIQUI	16	Fail(2/13))	PDF-FILE
59	Syed Muhammad Rahim Shah	16	Low Attendance(5/13)	PDF-FILE

## 8.5 Others

Batch #	Subject	INVALID CRN	WRONG DOB	PASSWORD CHANGED	TOTAL	REMARKS	
8	QMS	2	1	1	4	LEFT,GHOST,DEFERED,PASS (PDF FILE)	E-SHEET-PROVIDED BY THE TEACHER
9	QMS	1	0	1	2	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
10	QMS	4	0	0	4	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
11	QMS	3	0	2	5	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
12	QMS	7	0	1	8	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
13	QMS	2	1	1	4	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
14	QMS	6	1	2	9	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
15	QMS	8	1	4	13	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
16	QMS	1	0	2	3	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
		<b>34</b>	<b>4</b>	<b>14</b>	<b>52</b>	LEFT,GHOST,DEFERED,PASS (PDF FILE)	
<b>SOURCE: ICAP REG DATA-BASE CRN</b>							

9.1 F8 CA March 2021-FARHAN-LEFT CASES					
Serial No.	Name	Sr.	Status	Reason	Paid Amount
1	Hashir Hai	364325	Left	admitted in uni	20800
2	Komal ahtesham	366040	Left	admitted in uni	52800
3	M Huzaifa Cheema	364477	Left	CA is difficult	41600
4	Mesam Tamar	363293	Transfer to Lahore	Transfer to Lahore	41600
5	Salaar bin Tariq	364442	Left	admitted in uni	20800
6	Muhammad tallal kayani	360883	Select in PMA (Left)	Select in PMA (Left)	41600
7	Ahmad Aman Malik	366258	Left	CA is difficult, he cant do it.	64000
8	M Abdul Moiz Zafar	370466	Left	CA is difficult, will join uni	58400
9	Muzammil Ilyas	370728	Left	CA is difficult, will join uni	20800
10	Mansoor Mughal	364428	Left	admitted in uni	55600
11	Muhammad Hamza Abbas	366240	Left	admitted in uni	64000
12	Altamsh zaman awan	365657	Left	admitted in uni	55600
13	Fahad Ahmed Qureshi	365921	Left	admitted in uni	58400
14	Usama Arshad	360672	Left	admitted in uni	55600
15	Zawar Ali	365539	Left	admitted in uni	43700
16	Raja Muhammad Shahmeer	363264	Left		29200
17	SanaULLAH	362196	Transfer to Lahore		20800
18	Faisal Nazir	366106	Left		64000
19	Raheel Masood	366091	Left		32000
20	Muhammad Rashid	250797	Transfer from Acca		113000

9.2 F8 CA March 2021-FARHAN-DEFERRED-CASES					
Serial No.	Name	Sr.	Status	Reason	Paid Amount
1	Medhat Ahmed	370595	will join later	will attempt in june	64000
2	Harmain Qureshi	365760	Transfer to new afc Batch 2	Transfer to Batch 2	55600
3	SamiULLAH	359052	Transfer to new afc Batch 2		45600
4	Muhammad obaid Abbasi	363261	will attempt in june		58400
5	Khalid Mehmood	364306	will attempt in june		58600
6	Shamas Shabbir	370721	will attempt in june		41400
7	Syed Umer Murtaza	365867			

9.3 F8 CA March 2021-FARHAN-RESULT NOT FOUND					
Serial No.	Name	Sr.	Status	Reason	Paid Amount
1	HayatULLAH	364365	Result Not Found		55600
2	Faraz Akhtar	365855	Result Not Found		32000
3	Hassan Mir	364434	Result Not Found		52800
4	Muhammad Adam Yasin	360427	Result Not Found		30400
5	Saad Aurangzeb	365604	Result Not Found		41600
6	Muhammad Haris	366069	Result Not Found		64000
7	Muhammad Rehan	366305	Result Not Found		20800
8	Tallal Ahmed Hamdani	366149	Result Not Found		50000

## 9.4 GHOST STUDENTS

Saad Aurangzeb	11	365604	01-May-2001	Invalid CRN					GHOST	INVALID, PHONE
Anas Bashir	14	364387	04-Apr-2002	Invalid CRN					GHOST	
Muhammad Haris	14	366069	09-Aug-2000	Invalid CRN					GHOST	
Muhammad Rehan	14	366305	16-Oct-2002	Invalid CRN					GHOST	
Mohsin Ali	15	366090	21-Sep-2000	Invalid CRN					GHOST	
SYED ALI RAZA ZAIDI	15	370598	21-Mar-1997	Invalid CRN					GHOST	

## 9.5 ICAP PAPER CANCELLED

Imran Ahmad Khan	15	125142	26-Dec-2001	ICAP Cancellation						
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## 9.6 NO E-SHEET/NO ADMIT CARD

Muhammad Tallal Kayani	8	126513	09-Apr-2002	No E-Sheet available/ Admit Card Available					LEFT	ARMY
Ghayoor Abbas	13	127361	28-Aug-2000	No E-Sheet available/ No Admit Card Available						
Asim Ejaz	15	127777	04-May-2004	No E-Sheet available/ No Admit Card Available						
Iram Abbas	15	127577	15-Feb-2003	No E-Sheet available/ No Admit Card Available						
Hassan Nawaz	16	126356	15-Oct-2003	No E-Sheet available/ No Admit Card Available						

## 9.7 PASSWORD CHANGED

Student Name	Batch #	Reg #	DOB	Zartashia Remarks	FE	BC	QMS	IT	FARHAN	
Hassan Ali	9	127230	12-Sep-2000	Password Changed					NUMBER OFF	already pass
M.Uzair Azeem	10	126142	21-Nov-1998	Password Changed						
HAROON AHMAD	11	127564	26-Apr-2002	Password Changed						
Saad Ali	11	127291	19-Jul-2002	Password Changed			50			
Ameer Hamza	12	127071	13-Sep-2000	Password Changed						
MIAN HANIF AHMAD	13	126254	25-Mar-2001	Password Changed						
Faizan Nasir Khan	14	127661	10-Oct-2001	Password Changed						
Ummar Ahmed	14	125998	15-Sep-2002	Password Changed						
Abdullah Abdul Qadir	15	125664	23-Nov-2001	Password Changed						
Alishba Rashid	15	124920	26-Sep-2020	Password Changed						
Bilal Tariq	15	125242	16-Jan-2002	Password Changed						
Syed Haroon Bacha	15	126282	08-Mar-2003	Password Changed						
Muhammad Ahmad Sadiq	16	125771	24-Aug-2002	Password Changed						
SHARIQ UR REHMAN	16	125180	18-Apr-2001	Password Changed						

### 10.1 Check List-Tasks for Result Compilation

		Reference	Date
1	Independent Review Report shared with Principal	Non-compliance	16 <sup>th</sup> April 2021
2	Directive issued by Governance on the compilation of result	Non-compliance	10 <sup>th</sup> April 2021
3	Pull filtered excel sheets subject-wise 7 days before the ICAP Exams by the coordinators and send to teachers?	Non-compliance	10 <sup>th</sup> April 2021
4	2 days before the ICAP results conduct meeting with the faculty by the HOA and Manager Exam?	No comments	5 <sup>th</sup> April 2021
5	Checklist prepared and submit to Compile the ICAP Result (to the reviewer) (meeting)	No comments	10 <sup>th</sup> April 2021
6	2 days before ICAP result PPT Slides are to be shared for guideline to compile result with the teachers (in the meeting)	No comments	11 <sup>th</sup> April 2021
7	Declaration of ICAP Result	Ok	12 <sup>th</sup> April 2021
8	Reviewed the Observed variables other than pass, fail & Low Attendance	No comments	14 <sup>th</sup> April 2021
9	Submit the Content Report and final meeting with the Principal within 10 days by the HOA/VP	No comments	28 <sup>th</sup> April 2021
10	Will the campus be able to compile the result on the same day?	Possible 90% if data-base has been adjusted as per policy or at fraction	12 <sup>th</sup> April 2021

10.2 Future Check List to be followed for result Compilation:

		Compliance level	Date
	(for Exam Department +Coordinators+ VP or HOAs) For all Three Campuses	0% or 100%	
1	Apply the student attendance policy (dated 7-7-2018) on continuous basis		
2	Apply ICAP Result Compilation Framework -2021 (15 <sup>th</sup> December 2020+15 <sup>th</sup> March 2021+Directive issued 10 <sup>th</sup> April 2021)		
3	Conduct Expected ICAP results one month before ICAP Exams for June attempt (May)		
4	Independent Review Report shared with Principal		
5	Past Directive issued by Governance on the compilation of result		
6	Pull filtered excel sheets <b>Subject-Wise</b> 7 days before the ICAP Exams by the coordinators and send to teachers? (page #3 section 1.4 of the policy )		
7	2 days before the ICAP results conduct meeting with the faculty by the HOA and Manager Exam?		
8	Checklist prepared and submit to Compile the ICAP Result (to the reviewer) (meeting)		
9	2 days before ICAP result PPT Slides are to be shared for guideline to compile result with the teachers (in the meeting)		
10	Declaration of ICAP Result		
11	Reviewed the Observed variables other than pass, fail & Low Attendance		
12	Submit the Content Report and final meeting with the Principal within 10 days by the HOA/VP		
13	Will the campus be able to compile the result on the same day?		

Note:

- 1) Try to put the result from ICAP PDF files 90%
- 2) E-sheets will be available on next day
- 3) From E-sheet you can get the following information
  - a) Absent
  - b) ICAP paper Cancelled
  - c) Zero Attempts
  - d) Fail Marks or just put 10 marks in the system
- 4) In case of password changed use strong loop concept at coordination levels and teachers level
- 5) IT Department needs to introduce new variable” Result Awaiting in the Review application” and put all those entries in that caption. (please do not stop the process)
- 6) This head will be triggered in the case of password changed/E sheets unavailable. (again create strong loop with your students, so students can share the results with you along with E-sheets)

### 10.3 Last session Check List Fast Track December Exams

Dated: 30-01-2021

Dated of review with green entries 08/04/2021

Check-List for March-2021 -ICAP Exams for AFC and CAF level

1	<b>Must be Provided ICAP students CRN and DOB in the SKANS database (coordinators)</b>
2	During the session (Fast-Track) we sent 8350 in total SMS to absent students (24-11-2020 to 26-01-21)- Reference: SMS Log of Data Base
3	Only 2 system generated PTMs were conducted (Ref: Data Base Report)
4	<b>Need to send absent/ failure messages SMS in TEST also. (Completed)</b>
5	Need to send system based PTM messages. (As per criteria set by IT at the end of each month). And follow ups.
6	Need to send system-based Teacher Evaluation SMS and strong follow up at coordinator level. (4 times in a session) as mentioned in LP Slow Track for JUNE 2021
7	<b>Need to upload all online Tests at the start of the session and send the report (CB center in Data Base). (ITD) (for Slow Track June attempt-2021) done as per SLP-framework 2021</b>
8	Need to conduct online test at CAF Level (ITA, FAR 1, FAR 2 & CMA)-ITD and HOA as we are doing in SLOW TRACK AFC JUNE Batch LP (Built in SYSTEM BASED TESTING) For Manual papers we have a very good system need to put data and activate it by Internal Resource (Start of the session give all testing material including solution and marking scheme) R&D Framework -2021. (still no response by the HOAs/VP However, list has been circulated by the Director Research (F-8) and Director Research (RAR).
9	Need strong Follow up at coordinator Level about <ul style="list-style-type: none"> <li>• Student Absent</li> <li>• Teacher Evaluation</li> <li>• PCSC support</li> <li>• Study Calendar for slow track</li> <li>• Any other issue</li> </ul>
10	Need parent portal with <ul style="list-style-type: none"> <li>• Student attendance Tab</li> <li>• Student Test/</li> <li>• CBE Practice Tab</li> <li>• Payment Tab</li> <li>• Etc.</li> </ul>



11	System based separate list of: LEFT Freeze (Implicit and Explicit) Drop Cases
12	System based reports on results <ul style="list-style-type: none"> <li>• <b>System Generated ICAP Results Reports (vertical (fine) &amp; Horizontal i.e., Numbers and %)</b></li> <li>• System based Reports on ICAP Results with ref to identification of different variable under Review (e.g., Pass in all papers of ICAP, Fail of any paper of ICAP (Deferred cases list, left students name in numbers and students names including retention report)</li> <li>• Comparison Reports on ICAP over the period same, teacher wise and Campus-wise</li> <li>• <b>Online closing session review and ICAP Expected Results (IT solution and HOA)</b></li> <li>• Auto content writing report on results. (IT and R&amp;D)</li> </ul>
13	Planning of batches must be headed by one person Teacher allocation Number of Size per batch Batch starting Batch ending Time table Teachers' Load Per Session critical official messages must be sent by using all medium of communication (Facebook, SMS students' Portal Notice board, even personal Calls)
14	LP with built in testing (ITD) Completed (SLP-Framework-2021 issued 23 <sup>rd</sup> March,2021)
15	Resource hiring by selection committee as per SOPs (Selection Committee)
16	JDs of coordinators----- in process
17	Organizational chart of Skans-F-8 in process----- Completed
18	SKANs Manual in Process-----in process
19	System Generated Follow ups At teachers Level Coordination Level HOA level/Vice Principal



**Definitions of Different Terms**

Gross Basis -----Total numbers of papers as per database

Net Basis----- Only Pass Papers and Fail Papers in ICAP

SMS 123 Model ----- Soft, Medium and Strong Follow ups by every party three times